

ABBOTSLEIGH

Illustrated Prospectus on application
to the Headmistress:
MISS H. E. ARCHDALE,
M.B.E., B.A., U.M.

**TARA
PARRAMATTA**
A city school in a country
setting for Boarders and Day
Girls.
Full primary and secondary
course with all facilities
for meeting the Wyndham
Scheme.
Prospectus on application to the
Headmistress.

MISS H. W. G. LEARDIE, B.A.
 Masson's Drive,
 NORTH PARRAMATTA

**ALL SAINTS' COLLEGE
 BATHURST**
 (Est. 1874)
 Conducted by the Church of England
 Diocese of Bathurst.

A boarding school situated in 80
 splendid acres with extensive garden.

Boys are accepted from 8 years and prepared for professional, commercial and agricultural/pastoral careers.

THE ARMIDALE SCHOOL

ARMIDALE, N.S.W.

Boys are prepared for Professional, Commercial or Pastoral Life. A special Agricultural Science Course to I.C. Honours is offered.

The School is the only country representative of the Great Public Schools' Association.

Four Entrance Scholarships, one to £450 p.a., are available each year. There is a well-equipped Junior School (Dunbar House) separated from the rest of the School by a stream.

Illustrated Prospectus on application to

THE HEADMASTER

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MARDEN

MARSDEN
CHURCH OF ENGLAND
SCHOOL FOR GIRLS
BATHURST
An Ideal Country School set in 90 acres
on the outskirts of Bathurst, offering
thorough education from Primary to
Leaving Certificate Honours, Boarding

Illustrated Prospectus on application to
the Headmistress.
MISS MARGARET GLOVER, B.A.

**Newcastle Church of
England Grammar
School for Girls**

DAY AND BOARDING SCHOOL
Kindergarten to Leaving Certificate
Honours.

Equipped with Library, Science Laboratories, Art and Needlecraft Rooms. Religious instruction in accordance with the principles of the Church of England.

Splendid position, near sea and convenient to transport.
For prospectus and further information apply to the Headmistress:

MISS EVELYN HEATH,
B.A. (Hons.), Dip.Ed.

**COMMUNITY OF THE
SISTERS OF THE CHURCH**

MELBOURNE
St Michael's, C.E.G.S.

Marlton Cres., St Kilda, S.2, Vic.
SYDNEY
S. Gabriel's School.

HOBART
S. Michael's Collegiate School,
Macquarie St., Hobart, Tasmania.

ADELAIDE
St. Peter's Girls' School,
Hallett Rd., Stonyfell, S.A.

PERTH
Perth College,
Mt. Lawley, W.A.

Day and Boarding Schools for girls
from Kindergarten to Leaving and
University Matriculation.

NOVIATIE
S. Mary's Novitiate.

Perth College, Mt. Lawley, W.A.
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June 28: Trinity 5.
June 29: S. Peter, Apostle & Martyr.
July 2: Visitation of the Blessed Virgin Mary.
July 4: Translation of S. Mary Magdalene, Bishop.

THE BIBLE STUDENT

BY WINIFRED M. MERRITT
ANSWERS TO LAST
WEEK'S QUESTIONS:

1. Where is heaven?

In ancient cosmic theory, the earth was flat, lying between a great pit into which the shades of the dead departed, and the heavens above in which God and the angels dwelt. The heavens were thought of as concave above earth, and as resting on pillars of support, possibly of pillars set at the extreme horizon. The Hebrews, with other peoples, believed in a plurality of heavens, the third heaven, or Parnassus, being the highest. In the highest was the throne of God, the third heaven was Paradise, and it was to this that S. Paul claimed to have been caught up.

The series of heavens was regarded as being inhabited by different grades of superhuman beings, though the highest heaven does not commit itself to precise speculation. With modern scientific discoveries, the ancient cosmography is no longer tenable.

The language of the Biblical descriptions of heaven is symbolic and pictorial, as indeed it must be, since no human vocabularies are capable of describing an infinite spiritual reality. As well as being well said, mortal man can not describe heaven. The details of the City of Jerusalem in "Revelation" might well be influenced by the splendour of the beautiful ancient city of Smyrna, one of the Seven Churches. John wrote, and the city is still surviving. Smyrna possessed strong walls and gates, a few acropolis platform, a hill, beautiful trees, and a river flowing through the city and fed by natural springs rising within its own borders.

REALITY

But most men do not disprove the existence of heaven, nor of God, though it has not been possible to locate either to date in the realms accessible to scientific investigation. The City of heaven is vouchsafed for by Our Master, and some day we hope to reach it.

2. What was the cause of the rivalry between the Samaritans and the Jews?

The Samaritans were a people of mixed race, the descendants of "Foreigners" or Gentiles established in Samaria by Sargon after he had put an end to the Northern Kingdom of Israel in 721 B.C. and carried away many of the inhabitants.

The new settlers were instructed in a form of the Hebrew faith, in which they grafted on their own religion. To these early colonists, others were added subsequently under Assyrian control.

The instinctively deep-seated rivalry between Jews and Samaritans was made permanent following the return of the Jews from the Babylonian captivity in the sixth century B.C. The Jews, their offer of assistance being rudely rejected, the Samaritans attempted to prevent the rebuilding of Jerusalem. Later aggressions and insults are related by the historian Josephus.

About 432 B.C., the Samaritans were given their own temple at Mt. Gerizim, where they sacrificed in Jewish fashion. Gerizim being to the Jews, the Jews.

Three centuries later, the Samaritan Temple was destroyed by Hircanus, but it was not destroyed, and the ill-feeling persisted into New Testament times. The Samaritans, what Jerusalem had survived to the present time. Crushing Roman rule was inflicted on the Samaritans during Roman times, from which they were never recovered, but a handful has survived to the present time. The Samaritans acknowledge the Old Testament only, and endeavour to preserve intact the Mosaic rites and ordinances.

3. THIS WEEK'S QUESTIONS:

1. Why is meant by the fear of God?

2. Why did the religious authorities hate Jesus?

3. What is righteousness?

LAST WEEK we discussed the meaning of the mentally retarded children, children who will never grow up, and noted some possibilities for their care.

Those who mentioned a group for these children and their care, we have been able to outline the Catholic contribution to this effort.

The Catholic institutions in this field are doing fine work, but more are needed. We have a desperate letter from a father whose child is physically handicapped, and who is asking for help with the child's care.

He could find no organization able to help with the child's care.

The family lives in the country, and is unfortunately not the only one in such a predicament. Many Catholic schools for mentally retarded children cater for those capable of attaining a certain educational level.

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A religious period in school follows, and the morning is devoted to the study of the Bible, as well as word study, dictation, and other subjects, and social studies.

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