



# Moore College Annual Report 2012

[www.moore.edu.au](http://www.moore.edu.au)



**MOORE**  
COLLEGE



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# President + Mission + Vision

John Woodhouse is soon to step down as Principal of our College after ten years. It has been a decade in which we have seen the clear blessing of God in the expansion and productivity of the faculty as well as a growth in student numbers.

We honour God for this and for his many other blessings on Moore. But under God we also wish to thank John for his Christ-honouring labours and his pastoral leadership. He has given us the most important gift of all, namely theological and personal integrity of the highest order.

We pray for him and for Moya as they continue their ministry and we pray for the next Principal that we may see the same godly qualities.

Peter Jensen, Archbishop of Sydney

## Our Mission

Moore College exists to enable men and women to deepen their knowledge of God, through higher education in the field of theology, so that they might faithfully and effectively live exemplary Christian lives, proclaim and teach the word of God, and care for others in the name of Jesus Christ in all the world, to the glory of God.

## Our Vision

The College's vision for the next 15 years:

Moore College strives to serve the churches by maintaining and enhancing its global leadership as a centre for theological teaching, ministry training and distance theological education.

## Self-Accrediting Authority

The College was granted self-accrediting authority in August 2011; this authority is current until the end of 2016. The College is thereby entitled to accredit its own courses within the Australian Qualifications Framework levels 4 (diploma) to 9 (research masters) and subject to the same obligations as universities. As such it is subject to the regulatory risk-based framework of the Tertiary Education Quality and Standards Agency (TEQSA).



# From the Principal

**As I look back over the decade of the 2002-2012 Diocesan Mission, I am very thankful for the privilege of serving the Lord Jesus Christ in the work of Moore College, in fellowship with many brothers and sisters whose encouragement and support makes possible this vital task of preparing men and women for lives of Christian ministry.**

From 2002 to 2012, 1,089 men and women graduated from our diploma and degree programs (not counting our distance education programs). Many have gone into ministries here in Sydney, and many have gone elsewhere around Australia and to missionary and other work worldwide.

In this decade the College entered into agreements with the universities of Sydney and Western Sydney to supervise PhD students. This has given us the means to train theological teachers for various parts of the world. The most recent to complete this program was graduate Alfred Olwa from Uganda. Alfred will be the speaker at our Graduation next year (7:30pm, Tuesday 12 March 2013, City Recital Hall, Angel Place, Sydney).

In 2011 the College was granted self-accrediting authority by the Federal Government. This means that the

quality and maturity of the College's teaching, resources and processes are comparable to a university.

The College can develop and offer diplomas and degrees up to Masters level. These developments have been guided and achieved by the faithful work of our dear brother, the late Alan Höhne.

There have been many internal changes. Perhaps the most important has been the full integration of the training of our women students into Moore College and the establishment of the Priscilla & Aquila Centre, for the encouragement of the ministries of women in partnership with men. I am not aware of anything quite like this Centre anywhere, and it is doing excellent work under the direction of Jane Tooher. We are grateful for the partnership of Anglican Deaconess Ministries in this aspect of our work.

A few years ago the College introduced a limited offering of part-time study at the College. The whole first year program is available part-time, with evening lectures available in the city.

In terms of the physical campus and its facilities, major work has been done, but at this stage most of that has been behind the scenes. We did some painstaking work ascertaining whether it would be possible or desirable to move the College. We looked at the UTS Kuring-gai campus, and a number of other locations. The outcome was the firm conclusion that it is both prudent and strategic to retain the Newtown location and to develop the campus there. A number of years were then spent developing

a master plan and obtaining State Government approval for a generous scale of development across the whole campus. This includes a six storey building on the 1 King Street site for the Library and other facilities. This work was ably directed by Doug Marr. The College is currently planning the funding and construction of the new 1 King Street building.

Much more could be said, but the College has been doing its work in a changing and challenging environment: preparing men and women to serve the gospel of Jesus Christ in a desperately needy world.

**John Woodhouse**  
**Principal**

## Important Note of Gratitude from the Moore College Community

The current students affectionately call the Principal “Woody”. He has had a forty year association with Moore and is known by many in connection with the College.

During his time as Principal, John Woodhouse has had an enormous impact for the gospel through his teaching, writing and leadership. He has steered Moore College through a period of dramatic growth, change and many challenges. John’s guardian role in the past decade of change in the Christian world cannot be underestimated as he has faithfully maintained this key evangelical resource for the generations to come.








He is deeply loved and respected by graduates, students, faculty, staff

and the wider Christian community who hold him in high esteem for his knowledge and love of the scriptures, his godly leadership and his patient support for those in his care.

We are grateful to “Woody” for his faithful service to Moore College and wish him and Moya every blessing for the future as they continue to explore ways to serve the Lord in the years after Moore. We will have chances to celebrate and thank John for his work closer to his retirement.

While the College will deeply miss John, Moya and the family, we farewell them graciously and know that they will remain an integral part of the Moore College fellowship for the rest of their lives.

# At a glance in 2011/12

<p><b>Church members and/or student ministers</b> on Sundays (and on other days for many)</p>			<p><b>Mission Awareness Week</b> (July) at College fostering awareness of world-wide mission opportunities for students.</p>
<p><b>Open Events</b> providing opportunities for people to find out more about studying at Moore</p>		<p><b>A Christian fellowship</b> involving small groups, community life and chapel gatherings</p>	
	<p><b>Suburban (or inner city residents)</b> involved in family time, extra curricular activities and private study</p>		
<p><b>Students in lectures</b> etc. from 8.00 or 9.00 am to 2.00 or 3.00 pm Monday to Friday (FT &amp; PT) OR Tuesday and Thursday from 6.30 to 9.20 pm (PT) for 26 weeks per year</p>			<p><b>Church servants</b> for a week of mission each year in suburbs, towns and off-shore locations</p>
		<p><b>Participants</b> in the School of Theology (September)</p>	<p>Creation of <b>Moore Student Book Services</b> at 28 Carillon Avenue</p>
	<p><b>Scholars</b> participating in the annual Moore College lectures program (August)</p>		
<p><b>Priscilla &amp; Aquila Centre</b> exploring ministry of women in partnership with men</p>		<p><b>Centre for Christian Living</b> exploring ethical and moral issues of being Christians at home, at work and as citizens</p>	

# Courses at a glance

Course	Length	PT/FT	FEE-HELP?
Bachelor of Divinity	4 years	PT* or FT	YES
Bachelor of Theology	3 years	PT* or FT	YES
Diploma of Bible and Missions	1 year	PT or FT	YES
Diploma of Bible and Ministry	1 year	PT or FT	YES
MA (Theology) (coursework)	2 years	PT or FT	YES
Master of Theology (research)	2 years	PT or FT	YES
PhD (research)**	3 years	PT or FT	n/a***
Certificate in Theology	n/a	PT	NO
Diploma of Biblical Studies	n/a	PT	NO

\* Year 1 only.

\*\* In collaboration with University of Sydney or University of Western Sydney.

\*\*\* Contact Registrar for further information.

The core course of the College is the full-time Bachelor of Divinity (BD). Other accredited courses either lead to that or build on it.

Students enter the BD from a range of backgrounds. Most have a university degree. Some have trade qualifications. Many have secular workforce experience. Some have undertaken a ministry training apprenticeship. Some enter via a diploma course and a few come straight from secular tertiary studies. A significant majority undertake one or more units in the (un-accredited) Certificate in Theology before enrolling in the BD.



# Faculty 2012



**To foster a community of faithful and well-qualified scholars who exemplify the knowledge and love of God, as caring pastors, gifted teachers and active researchers.**

The College is blessed by God with godly and gifted faculty members. Each has demonstrated qualities of the pastor, the teacher and the scholar which they model before students. They do this in the context of a community which is both a Christian family and an academic fellowship. All this takes place through informal mealtime interaction, in chaplaincy groups, in chapel, in the lecture room and during College missions. It also happens through how they spend their so-called 'non-contact' time – with their families, publishing the fruits of their research, serving Christian and community organisations or in undertaking teaching engagements in suburban churches, around Australia or increasingly, in overseas opportunities.

**Canon J W Woodhouse, Principal**

BSc (UNSW), BD (London), PhD (Manchester)

**The Rev W H Salier, Vice Principal**

BEd, MEd (Sydney), BTh, MTh (ACT), PhD (Cantab)

**The Rev G D Anderson**

BA (Sydney), BTh (ACT), MPE&T (Deakin), PhD (Sydney)

**The Rev G Athas**

BA (Sydney), BD (MTC), PhD (Sydney)

**The Rev C R Bale**

BA (UNSW), DipEd (Sydney), BTh (ACT), MLitt, PhD (Sydney)

**The Rev P G Bolt**

BTh, MTh (ACT), MA Honours (Macquarie), BD, PhD (London)

**The Rev A J B Cameron**

BSc (UNSW), BTh, MTh (ACT), PhD (London)

**The Rev C R Campbell**

AdvDipJazz (ANU), BD (MTC), PhD (Macquarie)

**The Rev K G Condie**

BSc (UNSW), BTh, MA (Theol) (ACT), PhD (Sydney)

**The Rev R C Doyle**

BSc (Sydney), BD (London), PhD (Aberdeen)

**The Rev R J Gibson**

BSocWk (UNSW), BTh, MTh (ACT), PhD (Macquarie)

**The Rev D A Höhne**

BA (UNSW), BD, MTh (MTC), PhD (Cantab)

**The Rev M P Jensen**

BA (Sydney), BD, MTh (MTC), MSt, DPhil (Oxon)

**P H Kern**

BS (EBC), MA, MDiv (TEDS), PhD (Sheffield)

**The Rev A P Poulos**

BE (Hons) (UNSW), BTh, MA (Theol) (ACT)

**The Rev B S Rosner**

BA (Hons) (Sydney), ThM (Dallas), PhD (Cantab) until July

**The Rev A G Shead**

BSc (Med) (Sydney), BTh, MTh (ACT), PhD (Cantab)

**The Rev T J Stenhouse**

BSc (UNSW), BTh (ACT), MA (Theology) (MTC)

**The Rev M D Thompson**

BA (Macquarie), BTh, MTh (ACT), DPhil (Oxon)

**J M Tooher**

BTh (ACT), MA (Theol) (MTC)

**P R Williamson**

BD (Hons), PhD (Belfast)

## Emeritus Faculty in 2012

**The Rt Rev P W Barnett**

BD (London), ThSchol (ACT), MA (Hons) (Sydney), PhD (London), ThD (Hons) (ACT)

**The Rev P T O'Brien**

BD (London), PhD (Manchester), ThD (ACT)

**The Rev D G Peterson**

BA, MA (Sydney), BD (London), ThSchol (ACT), PhD (Manchester)

**B G Webb**

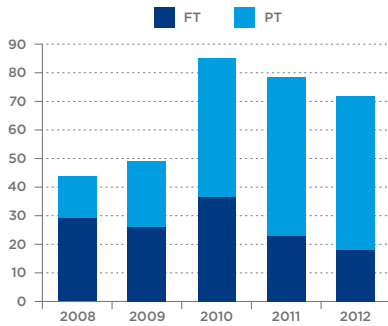
BA, DipEd (Qld), BD (London), PhD (Sheffield)

# Students 2012

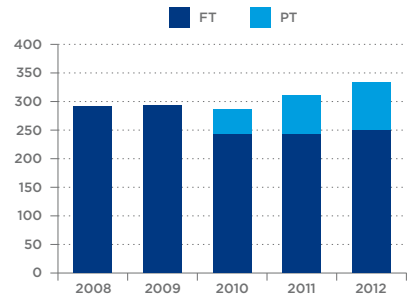


To **inspire and equip** a growing number of leaders and teachers of God's word who humbly and prayerfully serve God's people.

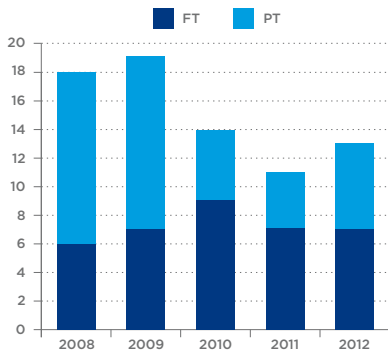
### 1 Year Diploma



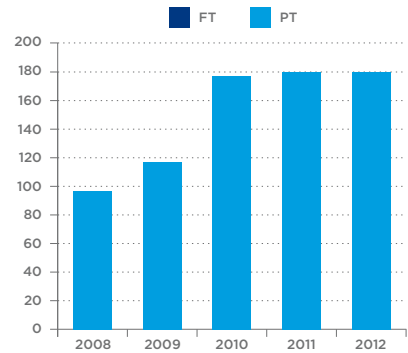
### Bachelor of Divinity/Theology



### MTh, PhD



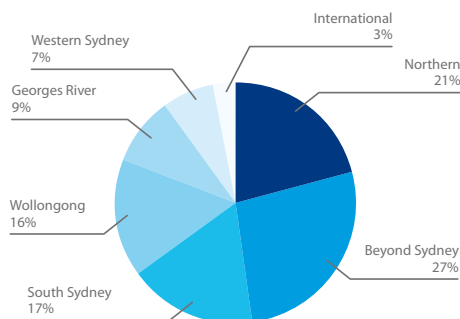
### MA (Theology)



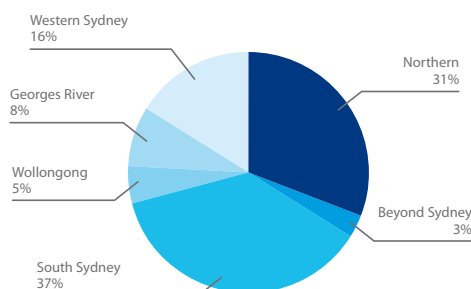
# New Students in 2012

The breakdown of the origins of new full-time (FT), half-time (HT) and part-time (PT) students in 2012 by Anglican Diocese of Sydney region, beyond Sydney and international is:

**New FT Students  
2012 by Region**



**New PT and HT Students  
2012 by Region**



## New students come from very wide backgrounds:

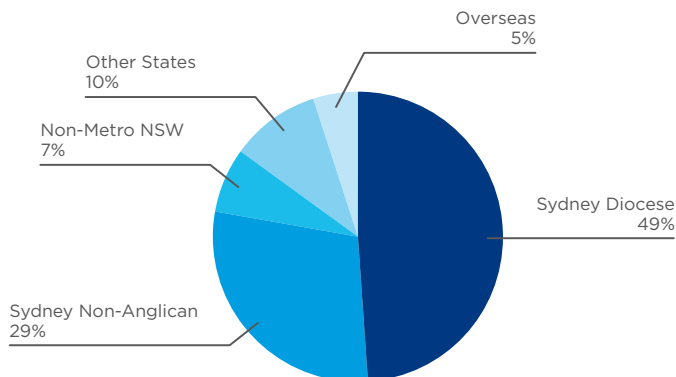
- > Those enrolled in one or more Year 1 units come from a variety of backgrounds. They range from farmers and carpenters to dance teachers.
- > 27% entered a ministry apprenticeship before commencing study.
- > Others came straight from a variety of occupations including teaching, engineering, research science, medicine, nursing, social work, accounting, the media, sport, and the law.

In other words they are people from all walks of life who want to know God better and be equipped to make him known.



# Graduates in 2012

The spheres in which the 102 students who were awarded diplomas and degrees in March 2012 now serve include:



Nearly half of the 2012 graduates are serving in churches, schools, chaplaincies and other ministries within the Anglican Diocese of Sydney. Among them are 31 BD graduates who were ordained at the start of 2012.

Those now serving overseas have gone or returned to France, Mauritius, Malaysia, Singapore, the Middle East, New Zealand and the UK. A number of others are undertaking further study in preparation for offshore ministry.



# Mission

**Mission has always been at the heart of Moore College.** The College's mission statement affirms that the purpose for which students seek to deepen their knowledge of God is service in all the world. Thus the College aims to equip graduates to live, to proclaim, to teach and to care for others in any context. As one graduate recently put it, the College seeks to provide '... tools to engage ... rather than answers to recite'.

All students are the fruit of 'mission' somewhere in the past. Every undergraduate student studies at least one unit directly related to mission in every year of his or her course. Some students choose a specific mission course. All courses incorporate elements of mission because all graduates, whether serving in multi-ethnic Sydney or in the wider world, will engage in some kind of mission. And, for most this will include cross-cultural mission.

Every year all full-time students, and part-time students who make the choice, engage in at least one week of mission in partnership with a local church in a team led by a faculty member. In 2012, Moore College teams participated in 13 missions – 10 of them within the Diocese of Sydney at Asquith, North Rocks, Inner West, Quakers Hill, Eastwood, Greenacre, Gymea, Miranda, Willoughby and Forestville; plus two missions in regional NSW – South Tamworth and Glen Innes; and one to PNG.

Monday afternoon mission hour is an important part of the College program. Over recent months it has provided opportunities to learn more of cross-cultural mission in Macedonia, East Timor, Kyrgyzstan, Slovenia, Germany, France, South Africa, Thailand and multi-ethnic Sydney.

As in most recent years, nearly a third of graduates proceeded to ministry outside metropolitan Sydney, many of them in cross-cultural situations around Australia and overseas.





**To foster Christian fellowship among students, faculty and staff in ways which commend the gospel of Christ and provide a context in which all College activities take place.**

Moore College is much more than simply an academic institution. True, the College is a registered Higher Education Provider. But, as students, faculty and staff engage together the College is primarily a community of brothers and sisters in Christ. The desire is that this reality should permeate every aspect of community life and spill out beyond its boundaries to the benefit of others.

Students often comment on the difference between the College community and their previous experience of university study. The difference is the context in which learning takes place and the priority of seeing the whole community grow in the knowledge of God. Faculty and students meet together, not only in the classroom, but also over morning teas, lunches, in small chaplaincy groups, in chapel, and in various other informal contexts. As a community which is totally dependent upon God, prayer remains a vital part of our life together. It is common to see small groups of people praying together around the campus. Fellowship is further enhanced by the majority of students and faculty living on one of the three residential campuses. A lecturer may also be your neighbour! Living in community allows a broader network of relationships to develop.

Particular opportunities are offered to women. Twelve women chaplains serve at College in the 12 chaplaincy groups. Students and non-students, married and single, meet in Bible study groups and a number of activities under the umbrella of 'Moore Women'. Through these they can grow together and be equipped for ministry.

# Serving the Community



**To continue to develop ways in which the knowledge, skills and wisdom of College members may be shared with the wider community in Sydney, Australia and internationally.**

Much of the Moore College community resides in Newtown, Croydon Park or Parramatta where the neighbourhood is anything but 'ivory tower'. Others commute from the Blue Mountains, the Central and South Coast or a host of other suburbs. All are in daily contact with evidence of living in a fallen world. All have on-going ministries in local churches. Most are paid or unpaid student ministers in churches. Some have responsibility for youth, others for home groups and still others for particular Sunday gatherings. Some teach Special Religious Education in Newtown and Darlington primary schools. All share in the mix of joys and heartaches that is a local church made up of forgiven sinners.

Most faculty members live in Newtown, some live in other suburbs. All contribute as members of local churches.

Numerous organisations in the wider community benefit from the involvement of faculty and other staff members. Some serve on committees, boards or councils of Christian organisations such as Anglican Youthworks, Cornhill Australia and Ministry to Muslims. Others serve as directors of educational institutions such as St Andrews Cathedral School.

One of the more visible aspects of engagement with the community is the writing and speaking ministry of faculty members. Each year they respond to dozens of invitations to teach in church gatherings and teaching weekends etc. They write a similar number of articles for popular Christian publications such as *Southern Cross*, *Eternity* and *The Briefing*. Not so visible is their role in various bodies within the Anglican Diocese of Sydney or providing expert input to government consultations. Very visible to a growing number is their participation both formally and informally in various social media forums.

## Jane Tooher writes:

It has been a great pleasure to continue working on the faculty of Moore, helping to train men and women in ministry, and see them take the gospel to various parts of the world. We have continued experimenting with male-female team teaching in the Ministry, Mission, Church History, New Testament, and Old Testament Departments. Women have also provided input in chapel that has complemented the sermon.

Over the past 12 months we have noticed more people come to know about the Centre and this has been seen with more Rectors than previously contacting us and asking for input with issues surrounding women's ministry. It has been exciting that these Rectors have not only come from Sydney, but other parts of Australia and also England.

The Centre continues to be a ministry resource for women. In 2012 we began our seminars for women in any formal ministry role. Helen Jensen spoke on 'Ministry to women and children' and Alli Street on 'Boundaries: sinful or survival?' Mary O'Brien spoke on 'Being a fearless woman in life and ministry' and Cathey Clarke on 'Planning your ministry year'. It has been great to see women from various parts of Sydney come along and be refreshed.

Resources are gradually being added to the website that can help women with day to day ministry matters, as well as specific talks and papers on

issues surrounding men and women in ministry. Part of helping women in ministry is our 'Positions Vacant' page on the website. I email all the female Moore College students when I hear of ministry positions as well as other women who have asked to be on the list.

About 250 men and women came to our February conference with the main talks by John Woodhouse from 1 Timothy 2. We look forward to the 2013 conference with James de Costabadie from St John's, Christchurch, New Zealand giving the main talks on Titus 2 and a number of people giving electives.

The Centre is also keen to keep encouraging women in writing projects. We were pleased to promote Claire Smith's *God's Good Design* at our 2012 conference, and I had a woman from England stay with me earlier in the year while she was on study leave writing a book about ministering to people in their 20s and 30s.

At the end of last year I surveyed a number of colleges around the world asking about the courses and provisions they had for female students. I am planning to spend more time on this in the coming year to see if Moore could benefit from this.

For further information about anything I have mentioned, please see our website (<http://paa.moore.edu.au>) or contact Jane Tooher ([paa@moore.edu.au](mailto:paa@moore.edu.au)).

The Centre for Christian Living (CCL – [www.ccl.moore.edu.au](http://www.ccl.moore.edu.au)) successfully navigated its first year in 2011, and is enjoying some growth in our second year of operation. CCL aims to assist Christians to think theologically about various aspects of life, in a safe and friendly forum. The Centre is directed by Andrew Cameron with Research Coordinator Rebecca Belzer. CCL hosts a variety of activities, all centred on a growing community of people who are keen to think more about following Jesus faithfully in a complex world.

“Open Nights” are the primary way to engage with the Centre. These public meetings, held at the Moore College campus 5 times each year, have attracted between 60 and 100 people each time. Each night addresses an ‘issue’ that touches on the Christian life, ethics and morality. The topics addressed have ranged from Facebook and the nature of friendship, IVF and assisted reproduction, the harms of pornography, to how to speak about Christ in the ‘public square’. These nights offer an ideal access point to the work of the College, and have proven helpful for Bible study groups, students and people in ministry and people new to the Christian faith.

The CCL Read Club has continued to be popular in 2012. These highly motivated friends from various backgrounds read and review books

for each other. Books on various topics are chosen from a wide selection of Christian publishers, and ‘Read Club’ reviews, posted on the Resources section of our website, will become an important resource by which to discover good writing on many themes.

In the latter half of 2012, CCL will be launching its third activity, Write Club. Write Club will develop and mentor quality Christian writing for the public sphere. 30 people have expressed a keen interest in developing their writing skills through Write Club, and CCL is excited about seeing an expanding and intentional Christian engagement with the media.

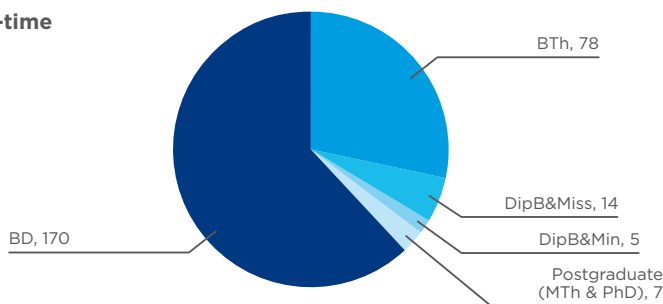
CCL is a flourishing community of like-minded people with diverse interests and skills. We look forward to seeing CCL’s continued growth and what this community can do in our churches and workplaces in the future.

# Teaching and Learning



To promote and develop the knowledge and love of God through higher education in theology at educational and academic standards that are among the best in Australian universities for the benefit of the Anglican Diocese of Sydney and other settings in Australia and around the world.

2012 Full-time Students



## Full-time courses

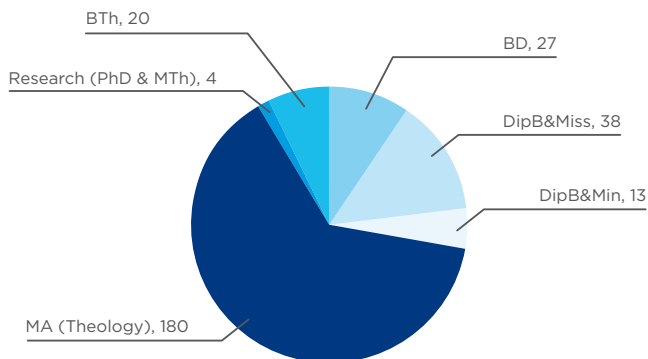
### Bachelor of Divinity (BD) Years 2 to 4

The BD is a four-year course for people preparing for a life-time of full-time Christian work. The fourth year draws together the knowledge and skills of the previous three years of study. One particular unit, Issues in Theology, develops skills in addressing theological issues in pastoral settings in the wider Christian community. Specialist electives are also available.

### Bachelor of Theology (BTh) Years 2 to 3

The BTh course consists of the first three years of the BD. Students undertake a common program in all years. The program comprises three critical areas of enquiry: Biblical Studies (including Biblical Theology and New Testament Greek), Christian Thought, (including Church History, Theology and Ethics), and Christian Ministry.

## 2012 Part-time Students



## Part-time and full-time courses

### Bachelor of Divinity and Bachelor of Theology – 1st Year

Year 1 of both courses involves the same 10 semester-length units. The elective units of Christian Communication in Mission and Understanding Buddhism and Islam are offered as alternatives to Hebrew. Students may apply to proceed into Year 2 full-time to complete a degree program.

### Diploma of Bible and Missions and Diploma of Bible and Ministry

Both diploma courses require the equivalent of one year of full-time study and may be taken over two or more years part-time. They provide a foundation in Biblical Studies and Christian Thought together with studies specifically appropriate for the award. Bible and Missions includes Understanding Buddhism and Islam, Christian Communication in Missions and History of Christian Mission. Bible and Ministry includes Christian Communication in Ministry, Lay Ministry Foundations, Ministry and Mission, and Evangelistic Ministry.

### Master of Arts in Theology

This course provides continuing education for graduates and functions as in-service training in ministry. Students undertake eight units, including a book of the Bible in the original language. Holders of the Moore College BD qualify for advanced standing. A study tour of Turkey or Israel is also offered as a unit. Teaching is usually conducted in intensive mode (two three-day blocks per unit).

### Master of Theology and Doctor of Philosophy\*

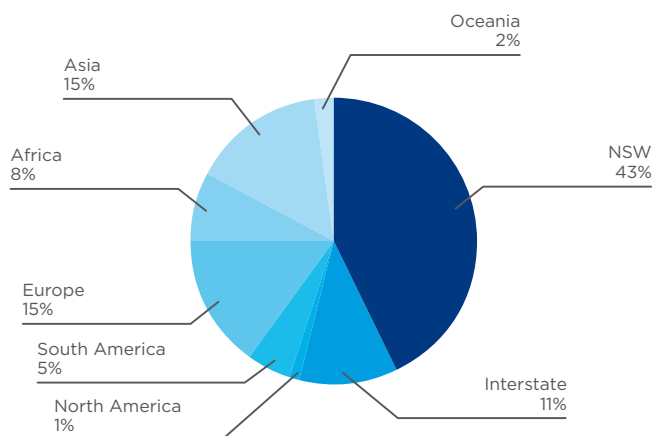
Both are research awards and aim to equip people for teaching ministries in theological and Bible colleges. MTh students undertake research projects, a thesis and participate in seminars. The PhD is by thesis only and seminar participation is required. The PhD requires a minimum of two semesters full-time in Sydney.

\*The PhD program is offered in conjunction with either the University of Sydney or the University of Western Sydney.

## Distance Students

In 2011, 180 students enrolled in the Diploma of Biblical Studies offered at five locations around Sydney. 4,332 students (accounting for 6,698 units) enrolled in the Certificate in Theology. Once again, they came from over 50 countries around the world with the following break-down:

### Theology Certificate Students by Continent



## Distance Courses

### Certificate in Theology Course

This course that begins with the immensely popular Introduction to the Bible goes on to offer units in Old and New Testament, Biblical Theology, Theology, Church History and Apologetics. Students may study the course in groups or individually. The Online Learning Environment (OLE) is growing in popularity and proving to be an effective learning method. It provides access to discussion forums, library set readings, interactive maps and quiz questions.

### Diploma of Biblical Studies

For those who prefer a lecture style of delivery for their study, the Diploma is an evening lecture program. While it covers similar areas to the Certificate in Theology, it also incorporates additional subjects such as Ministry and Australian Church History.

## Distance Education

Moore College's Certificate in Theology course is affecting the lives of thousands of Christians across the globe.

The worldwide reach of our courses continues as this year's graduates represented New Zealand, Malaysia, Thailand, Singapore, Hong Kong, USA, Malawi, Uganda, Mauritius, South Africa, India and the United Arab Emirates. Over 1,700 students have used the Online Learning Environment (OLE) since its opening - a massive 70% increase since 2011! Group leaders have been able to make practical use of the OLE as well. On-line feedback continues to be valuable and the College is now looking strategically at the course in order to make improvements.

There is an ever growing list of countries that have enquired about the possibility of translation. The course has begun to be translated into 16 languages and there are many more to be considered.

Pastors overseas continue to tell us that this course is incredibly important in their own training and the training of others. Many mission groups are using the course to train groups in an intensive two week session. CMS missionaries have provided immense support in many countries, particularly in Latin American and African countries. We hope to see more churches engaging in similar partnerships to help others get to know the Bible better.



# Future Directions 2012-2022

**There are two aspects of our work that we expect will take shape in the coming years. Both of these developments are already under way.**

The first is that the **Newtown campus is becoming the location for a wider range of ministry training activities.**

The College itself has established the Priscilla & Aquila Centre and the Centre for Christian Living. Both of these centres provide teaching and training for the wider Christian public. The Diocesan body known as Evangelism and New Churches has located its offices on the College campus. This puts recruiting, training and thinking about church planting and cross-cultural ministry into the College environment in a major way. We are involved in talks with a number of other training organisations. The motivation is partly financial and administrative efficiencies, but it is more than that. We are moving proactively towards what we have begun to call a “ministry training precinct”, with Moore College at the centre. This is already providing opportunities for strengthening both the work of the College and the work of various sister organisations, providing a wide range of ministry training in one location. This is very exciting. A key side benefit is that it will deliver important financial and administrative efficiencies at a time when we and our partners are looking for better ways to work together.

This has recast our thinking about the six-storey building at 1 King Street. It will be (as always planned) the location for a far more effective Moore College Library and Resource Centre. It will also be part of the

development of the ministry training precinct, enabling much more ministry training activity to take place in the environment of the College.

The second aspect to mention is our **distance education** programs. This is already huge, but has long needed a thorough over-haul to enable its potential to be reached. We believe we have the best distance learning (correspondence) course in theology at this level in the world. Our challenge is delivery. We have literally thousands of students enrolled at any one time in over fifty countries. We have begun to develop online offerings of this program. A business plan is taking shape. The College believes that if we can get this right, this material will be reaching tens of thousands of students, and contributing seriously to their Christian growth and maturity. This is what will develop over the next few years.

Thank you for being our partners in this great work. We hope that you are encouraged to continue your essential support. It is more needed than ever. The work is all about Christian ministry, strengthening healthy Christian churches which nurture those who are called to be blameless and innocent, children of God without blemish in the midst of a crooked and twisted generation, among whom you shine as lights in the world, holding fast to the word of life.

# Research and Scholarship



**To foster scholarship and research which informs learning and teaching and contributes to the proclamation and defence of the gospel in order to serve the worldwide Christian community.**

The College is committed to quality research. Each member of faculty may apply for one semester of study leave after each seven semesters of continuous teaching. During this time they undertake scholarly projects which enrich their teaching, serve the churches and wider Christian community, and qualify them to supervise students enrolled in MTh or PhD courses.

A significant fruit of faculty research and scholarship is published works for the benefit of students and the wider Christian community. Those published over the past year include:

1. Bolt, Peter G. and Sharon Beekmann. *Silencing Satan: A Handbook of Biblical Demonology*. Eugene, Oregon: Wipf & Stock, 2011.
2. Bolt, Peter G. 'Thomas Moore's Fortune: How did he Get it? How did he Use it?'. *Anglican Historical Society Journal* 56/2 (2011): 39-50.
3. Bolt, Peter G. 'Thomas Moore the Evangelical'. *Lucas* 2/3 (2011): 75-93.
4. Doyle, Robert C. 'Discerning "the hand of God": steps in the theological appraisal of secular history'. *Reformed Theological Review* 2/70 (2011): 155-183.
5. Rosner, Brian S. "Paul and the Law: What he did not say". *Journal for the Study of the New Testament* 32 (2010): 405-419.
6. Rosner, Brian S. (ed). *The Wisdom of the Cross: Exploring 1 Corinthians*. Leicester: Apollos, 2011.
7. Thompson, Mark D. 'The Origin of the Thirty-nine Articles'. *Churchman* 125/1 (2011): 37-50.
8. Thompson, Mark D. 'The History of Subscription to the Thirty-nine Articles'. *Churchman* 125/2 (2011): 135-150.
9. Williamson, Paul R. 'Historical Roots of the Gospel'. *Reformed Theological Review* 70/2 (2011): 73-106.

An important part of research within the College is that undertaken by students enrolled in research degrees under the supervision of a faculty member. Theses being researched over the past year have included:

Student	Supervisor	Course	Thesis Topic
Andrew Buchanan	Richard Gibson	PhD(Sydney)	Hearing God's word in Hebrews 9 – 10 for Toraja, Indonesia: developing method in contextual interpretation of the Bible.
Hefin Jones	Philip Kern	MTh	The interaction of justification and participation in the argument of Galatians 2:15-4:11.
Chase Kuhn	Mark Thompson	PhD(UWS)	The Ecclesiology of DB Knox and Donald Robinson.
Stephen Liggins	Bill Salier	PhD(Sydney)	The presentation of the apologetic strategies of Jesus, Peter and Paul in the Book of Luke and the Acts of the Apostles.
Dong Woo Oh	Brian Rosner	MTh	The relationship between the temple and the name of the Lord.
Matthew Olliffe	Philip Kern	MTh	The nature of union with Christ in the New Testament.
Geoffrey Tacon	Mark Thompson	MTh	An exploration of how God's nature as Father and Lord co-exist.
Tim Thorburn	Peter Bolt	MTh	Pauline theology of rewards in the Age to Come, encompassing the concept of (the hope of) glory.
Alan Wood	David Höhne	MTh	Whether and to what extent a specifically Christian theology of Holy War was developed after the conversion and accession of Constantine 1
Dan Wu	George Athas	PhD(Sydney)	Your kingdom come: the development of the concepts of kingship and the kingdom of God in the Second Temple period, and its implications for Christianity as a worldwide missionary faith.

# Library



**The Moore College Library plays a central role in the academic life of the College and is very highly regarded for the breadth and depth of its collection and for its ability to support theological research.**

## **As at August, 2012 the Library facilitates access to:**

- 240,000 print and physical format electronic items (print monographs and serials, Rare Books and DVDs). The Library is preparing all but 40,000 print titles to be placed within a single offsite facility. Access to this material will be by daily request. This initiative will provide high-quality storage facilities for the material and will free professional library staff to further promote information literacy skills.
- A Digital repository, Myrrh, housing 5,520 items.
- The Samuel Marsden Archives which contain College and collected archives. Guides to the various collections are available on Myrrh.
- Thirty thousand eBooks and a growing collection of eJournals. This year we have acquired access to over two hundred eBooks of titles on student reading lists. We all live in an increasingly connected digital world. There are ever changing publishing and distribution paradigms with which the Library engages.
- An effective and efficient document supply service to acquire access to material not already in the collection.
- Material freely available on the internet as well as made available by the National Library of Australia and by our state and local municipal libraries. Information literacy skills enable library users to be aware of and access the wide range of information sources now available.

# Information Services



**Teaching, research and administration within the College are supported by a range of information systems.**

Teaching, research and administration within the College are supported by a range of information systems. Over the past year a number of initiatives have been undertaken to improve, enrich and extend the use of technology to support this work. These include:

- The Learning Support System for local students and the Online Learning Environment for distance students are a key means of communication and dissemination of lecture material. Both of these underwent major upgrades this year, and the related Online Greek Intensive course was also fully deployed this year.
- Administrative computing will be better supported with the Virtual Desktop project which is nearing completion. This will allow easier management and updating of the staff and library public computers and will also provide much faster fixing of issues and faults.
- The new External Studies student administration system is due for completion by the end of the year with the Online Enrolment module being deployed earlier in the year.
- The lecture room audio, video and recording facilities are being upgraded. As a part of this project, all items will be operated by a single touch panel to prevent users inadvertently making changes to the systems. This will mean that all room users can be confident that the systems they use will be operational when they arrive to use the facility.
- Planning is underway for the next round of website refreshing; a major server replacement in 2013; movement of some services where appropriate to the cloud; and a new College-wide financial package.

# Staff



**To promote the development of appropriately qualified staff, who are committed to the values and mission of the College and integrated into its caring community within a supportive and enriching workplace.**

The operation of the College requires a considerable range of support services. These are performed by a team of professional staff that possess a variety of skills and expertise common to most higher education providers. They are accommodated in various locations across the Newtown campus. They have high expectations of the major redevelopment of the campus commencing in the future. The proposed main campus redevelopment promises huge benefits, not just for the students and core work of the College, but also for the cohesion of staff operations and effective internal communication. Key services are provided by the following departments: Accommodation & Conferences, External Studies, Finance, Information Systems, Kitchen, Library, Moore Books – Student Book Services, Moore College Foundation, Marketing, Property Management/Maintenance, Reception and the Registrar's.

The requirements of the *Fair Work Act 2009* were met during the year. Formal documented performance reviews were conducted with all employees, including identifying opportunities for development and training.

The College as a whole has been blessed by the commitment of its staff. The College honours their service and endeavours to equip all staff to take the College forward into an exciting future.

# Management, Resources & Student Services



**To provide facilities, resources and services which respond effectively to changing needs and to those with diverse backgrounds and individual differences, in compliance with full integrity with the requirements of the relevant regulatory authorities and in fruitful cooperation with other Higher Education Providers.**

The College has continued to maintain and upgrade its facilities and amenities to support the students with a good physical environment in which to work.

The College has continued to develop its management structures to respond to the needs of the College's mission and objectives. The College has restructured its operations in 2011 to be more responsive and service oriented.

The College continues to support its students by changing and improving what is offered to best serve the needs of students.

## Governance

**The constitution of the College was revised in May 2011. It now provides for a member of the Governing Board, who is an experienced external academic, to be appointed Chair of the College's Academic Board, and for one other senior external academic, to be a member. The members of the Governing Board and their basis of appointment are:**

**The Most Rev. Dr P. F. Jensen**, President and Archbishop of Sydney (ex-officio)

**Canon Dr J. W. Woodhouse**, Principal (ex-officio)

**A. E. Clemens**, Deputy Chairman, PricewaterhouseCoopers in Australia (elected by Synod)

**The Rt Rev. Dr G. N. Davies**, Bishop, North Sydney (elected by Synod)

**The Rev. S. R. Gibson**, Rector, Miranda (elected by Synod)

**Dr W. J. Hurditch**, Corporate Advocate (elected by Synod)

**The Rev. K. Kim**, Rector, Strathfield (elected by Synod)

**The Rev. J. L. Ramsay**, Rector, Newport (elected by Synod)

**R. Tong AM**, Solicitor (elected by Synod)

**Dr D. W. Warren**, Lecturer in Mathematics, University of Sydney (elected by Synod)

**The Rev. Dr W. H. Salier**, Vice Principal, Moore College (elected by the Faculty) until June 2012

**K. M. Chapman**, General Manager, Australian Stock Exchange (elected by foregoing members)

**A. J. Killen**, Company Director (elected by foregoing members)

**The Rev. A. P. Poulos**, Head of Ministry Department, Moore College (elected by the Faculty) from July 2012

**Assoc. Prof. D. R. Cohen**, Head of the School of Biological, Earth and Environmental Sciences, UNSW (Chairman, Academic Board)

**J. F. H. Collins**, Partner, Clayton Utz (appointed by Board of Anglican Deaconess Ministries Limited)

**M. R. Collins** (elected by BD Year 4 students)

## Risk Management (People and Culture)

Since 2010 various legislative changes such as the *Fair Work Act 2009* and the harmonisation of health and safety legislation have been introduced. The College has undergone a review of its processes and practices in relation to employment matters and Workplace Health and Safety.

## Moore College Foundation

The Apostle Paul exhorts the people of Corinth to **‘excel in this grace of giving’** 2 Corinthians 8:7 and he reminds them that **‘Last year you were the first not only to give but also to have the desire to do so’** 2 Corinthians 8:10.

In 2012 we are witnessing this same ‘grace of giving’ and ‘desire’ to give that Paul writes about in his letter to the Corinthians. Our faithful friends are displaying great generosity. There has been an increase in the number of regular donations as well as growth in the number of new donors. Despite the economic crisis, our partners have shown faith in God’s provision by ‘digging deep’ and helping us meet our fundraising target which equates to approximately 5% of the College’s operating costs. We are most grateful to our supporters.

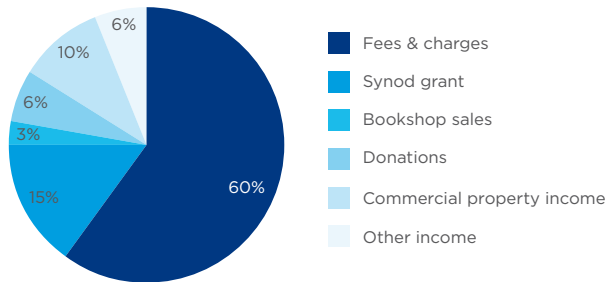
Fundraising campaigns employed this year have included our newsletter *Moore Matters*, appeal letters and E-appeals as well as a Vision Dinner at Bishops court. The primary purpose for money raised is to support the general work of the College including faculty appointments, library purchases and building maintenance, as well as the global work of our External Studies Department. In addition we also accept donations for special purposes such as assisting local, overseas and indigenous students.

Every donation dollar counts towards equipping men and women for Christian ministry. Thank you to all our supporters.

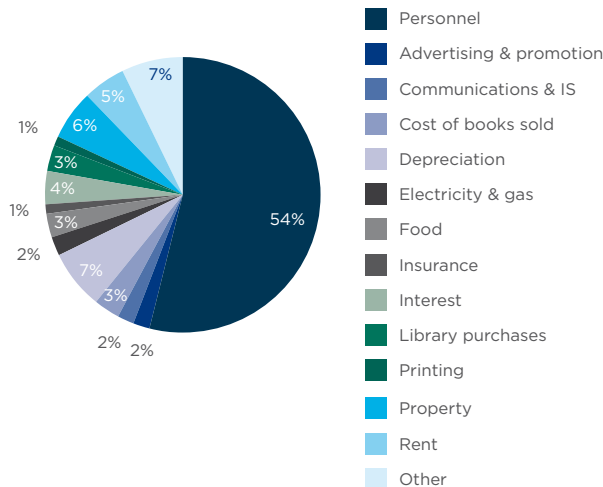


# Finances

## Income 2011



## Expenses 2011



Student tuition fees and accommodation charges remain the most significant sources of income. Most Australian students fund their tuition costs via the Federal Government’s FEE-HELP scheme.

Expenditure patterns reflected few changes from 2010. Focus continues on cost savings and efficiency initiatives. Forward financial planning incorporates building the annual operating surplus to enhance financial sustainability with a view to funding future infrastructure needs.

# Tracking College Results

A number of measures of outcomes are tracked in order to compare results with best practice in comparable institutions. These performance indicators include the following:

Indicator	Target	CEQ <sup>1</sup>	2007	2008	2009	2010	2011
Proportion of degree graduates (seeking full-time employment) in vocational ministry within three months (%)	95	82.5	88	97	99	98	96
Proportion of ordained graduates in vocational ministry after 10 years (%)	90	n/a	93	96	90	88	88 (est.)
Proportion of Faculty holding research doctoral degrees or equivalent (%)	60	n/a	83	87	88	88	82
SCEQ <sup>2</sup> rating of overall quality of library service (%)	90	n/a	100	100	99	97	98
SCEQ results for 'good teaching' scale (%)	85	82.3	76	75	79	84	84
SCEQ result for 'learning in community' scale (%)	95	82	90	91	94	95	95
SCEQ rating for the question 'Overall, I was satisfied with the quality of the student support and administration services' (%)	95	n/a	99	97	100	100	98
Enrolment (Full-time equivalent)	n/a	n/a	361	357	362	342	324
Student <sup>3</sup> to Faculty <sup>4</sup> ratio	15:1	21:1 <sup>5</sup>	18:1	17:1	17:1	16:1	15:1

<sup>1</sup> The Course Experience Questionnaire (CEQ) conducted by Graduate Careers Australia provides an appropriate benchmark. Benchmarks used are based on 'mean percentage broad agreement figures' from the 2006 CEQ. In that year the CEQ was conducted in 48 universities and other higher education institutions (including Avondale College & Australian College of Theology).

<sup>2</sup> Student Course Experience Questionnaire.

<sup>3</sup> Total full-time equivalent.

<sup>4</sup> Full-time faculty only, adjusted for administrative responsibilities.

<sup>5</sup> Universities Australia average figure from 2008. Covers all full-time and part-time faculty with teaching only and/or research and teaching responsibilities (excludes administration and research only staff).



# Support Us

You can help the College in this important way ...  
**MAKE A DONATION** and support the work outlined  
in this annual report.



## My Moore Gift

**We ask YOU to please actively support Moore to ensure that together we can continue this vital gospel work under God, for His eternal glory.**

With your gift you are supporting mission on our doorstep and abroad through the equipping and training in Christian ministry of those who God presents. Moore's mission and vision requires us to dig deep together to bear the costs involved. Thank YOU for your help!

*N.B. All donations to Moore College are fully tax deductible.*

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Address		
City	State	Postcode
Phone		
Email		

### I would like to make a tax deductible gift of:

☐ \$1000 ☐ \$500 ☐ \$250 ☐ \$100 ☐ \$50 ☐ Other \$

☐ By cheque (payable to Moore Theological College Development Fund)

☐ Please charge my credit card

☐ Visa ☐ Mastercard ☐ American Express Expiry Date [ ]/[ ]/[ ]/[ ]

CARD NO [ ]/[ ]/[ ]/[ ]/[ ]/[ ]/[ ]/[ ]/[ ]/[ ]/[ ]/[ ]/[ ]/[ ]/[ ]/[ ]

Name on card

Signature

## It's Easy to Donate

- 1 Return this form to Moore College by mail: 1 King St, Newtown NSW 2042
- 2 Visit our website [www.moore.edu.au](http://www.moore.edu.au) and click on the Donate link
- 3 Direct Deposit (Please include your name in the description box)  
Bank: Westpac Account Name: Moore Theological College BSB: 032 016  
Account: 293828
- 4 Call the Foundation Office on 02 9577 9798

**The College seeks to achieve its mission in a manner consistent with Biblical values. It is therefore committed to:**

**Christian faith:**

Trust in God and his purposes as these are revealed in Jesus Christ and conveyed to us by the Holy Spirit in the canonical scriptures of the Old and New Testaments;

**Integrity:**

Honesty, transparency, fairness and accountability in all personal behaviour and community practices;

**Grace:**

Generosity and compassion in dealings with each other reflecting the undeserved mercy of God in Christ;

**Service:**

Placing the welfare of others above personal interests and convenience, using the gifts and talents that God has graciously given;

**Community:**

Loving personal relationships, developed through regular meeting and a common focus, as the proper context for learning about the triune God and his purposes;

**Scholarship:**

Rigour of thought characterised by a careful use of primary evidence, breadth of research and appropriate inferences, resulting in fresh and readily accessible approaches to both classic issues and contemporary questions;

**Gender complementarity:**

Affirmation of the fundamental equality and mutual dependence of men and women as image bearers of God, while recognising proper differences in roles and responsibilities in life and Christian ministry;

**Freedom of inquiry:**

The freedom to subject all ideas to honest inquiry; and

**Integration:**

Growth in the knowledge of God is best conducted for, and in the context of, life application and active participation in Christian service.

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