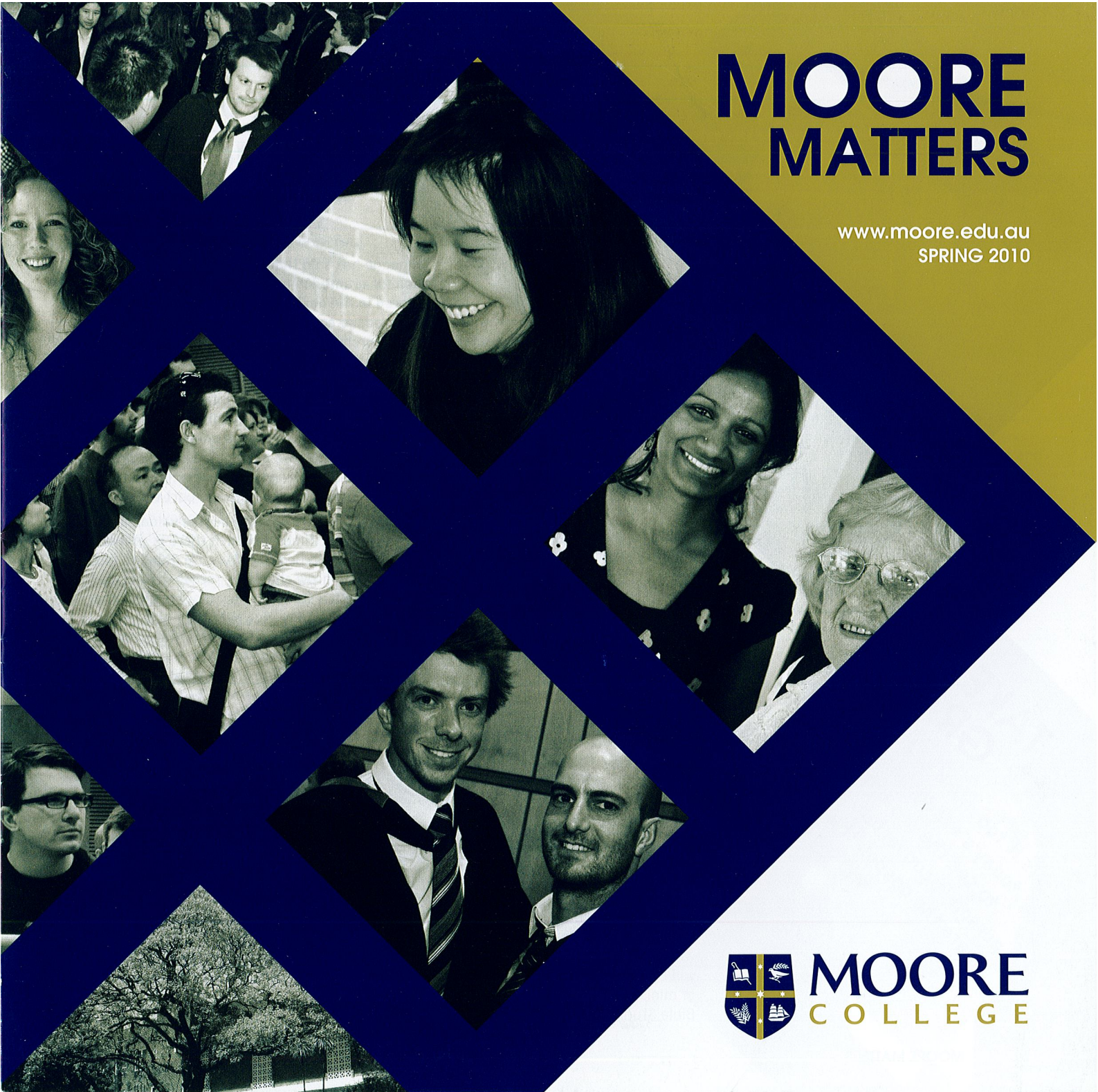
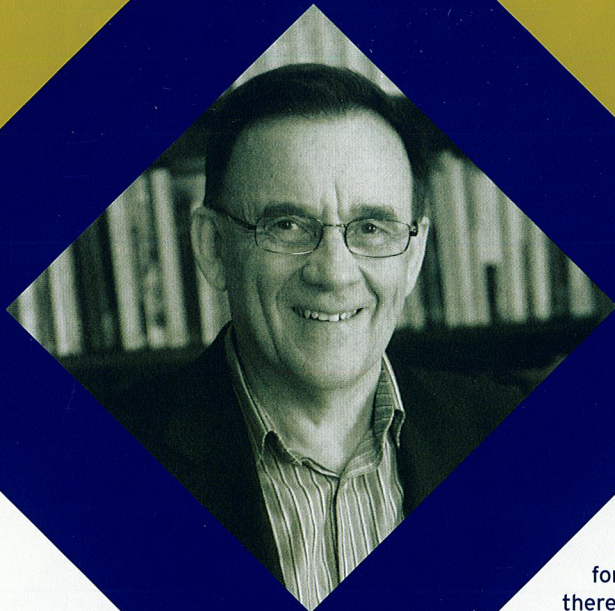


MOORE MATTERS

www.moore.edu.au
SPRING 2010



MOORE
COLLEGE



TAKEN FOR GRANTED

Is it too much of a caricature of today's evangelical Christianity to see the assumption that if a person is converted, and taught to share the gospel, the Christian life will look after itself?

Someone has said that in Christian circles what is taken for granted in one generation is very likely to be ignored in the next and denied in the third. The wisdom of this adage could be illustrated many times over in the history of churches, denominations and other Christian groupings. There are many sad stories to be told. Churches that once stood firm and were faithful under terrible pressure of one kind or another, can in time come to take for granted the gospel that their fathers preserved at such a high cost, and eventually reject that gospel altogether. All such stories, no doubt, are more complex than 'taken for granted in one generation, ignored in the next and denied in the third,' but there is enough truth there to sensitise us to the importance of reflecting on what is being taken for granted in the Christian circles of which we are part today.

One candidate for the 'being taken for granted' category today in some Christian circles is *the Christian life*.

The first piece of evidence I would advance that I just might be right about this is that many reading these words are wondering what precisely I am talking about. The Christian life? We are Christians, aren't we? And we are alive! So what more is there to be said? That sounds like something that is being taken for granted to me!

Consider a typical healthy evangelical church today. There is probably a regular program for enquirers explaining the gospel message and how to become a Christian. The emphasis on clear and attractive presentations of the gospel of Christ to people with no previous knowledge of these things has been an important response to the decline in our society of any general knowledge of the Bible's message. Then for those who become Christian believers, or who have been Christians for years, there will be training programs in various kinds of ministry: sharing the gospel, leading Bible Studies, welcoming and so on. This

emphasis has also been a valuable response to our times, in which there is so much work to be done if we are going to multiply and grow churches, rather than be content with a static (or declining) institutional Christianity. However the point I want to draw to your attention is that I am not sure I very often see these days a training course in *the Christian life*, in what we might call (to take up some New Testament terms) Christian growth, or Christian maturity, or the Christian's 'walk'. Is it the case that we expect that these things do not need to be specifically addressed; they can be taken for granted?

Is it too much of a caricature of today's evangelical Christianity to see the assumption that if a person is converted, and taught to share the gospel, the Christian life will look after itself? That is what I mean by 'taken for granted'. ♦

This is an edited extract from John's forthcoming expository commentary on Paul's letters to Colossians and to Philemon to be published early in 2011 by Christian Focus Publications.

ETHICAL ENQUIRY AT MOORE

Ethical enquiry occurs in three strands.

The backbone is the BD units in Christian Ethics and Social Ethics (taught by Andrew Ford, Brian Rosner and Andrew Cameron). Andrew Cameron's forthcoming book, *'Joined-up life: a Christian account of how ethics works'* (IVP) focuses and extends this teaching.

The second strand is assistance given to the Social Issues Executive of the Anglican Diocese of Sydney to respond to matters of social policy. (Its output exemplifies so-called 'public theology'.) In partnership with the Diocesan Secretariat, it is currently surveying over 150 Sydney Anglican parishes to discern their degree of accessibility to people with disability. Consultations with over fifty parishes will follow. The aim is to assist churches to become more welcoming to people with disabilities and their carers.

The third strand is a 'Centre of Christian Life' at Moore College. It plans to provide talks for the Christian community on various issues; seminars where participants read and review writings in Christian ethics; and the supervision of writing projects in Christian ethics. The Centre hopes to start before the end of 2010. ♦

FACULTY MARK THOMPSON IN ALEXANDRIA

Moore College is involved in teaching postgraduate biblical studies and theology to students in the newly established Alexandria School of Theology (AST). The school has only been in operation for a few years and this is a strategic opportunity to help it develop an indigenous faculty who will take it into the future.

The Alexandrian school exists in a context where Christians are a minority in Egypt and Protestant Christians a minority within that minority. Islam is growing at the grass roots and there are also signs that a stricter form of Islam is growing more popular. The government has attempted to be strictly secular and independent from particular religious influences. However there are some signs that this is changing. So the Christians in Egypt need wisdom in their day to day dealings with compatriots and theological insight to see what matters and what does not.

Three MA Units taught

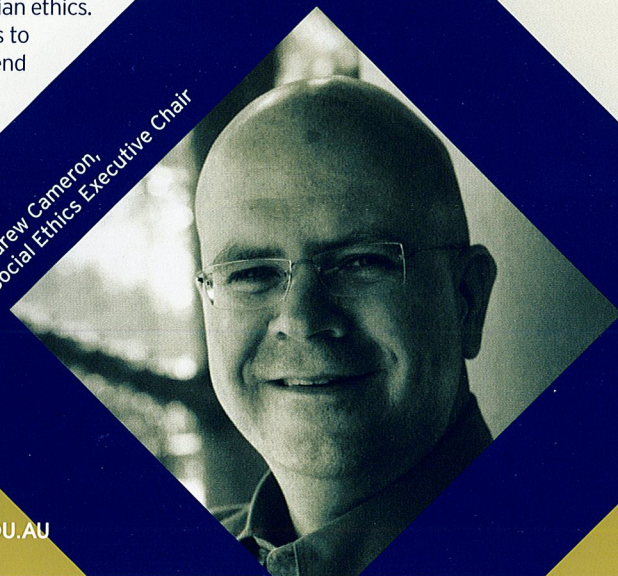
AST operates out of both Cairo and Alexandria and has a healthy number of students. Many are from poor backgrounds and have been educationally disadvantaged.

The challenge for the school in the next few years is to expand its reach while retaining (and even developing) the impressive standards with which they have begun.

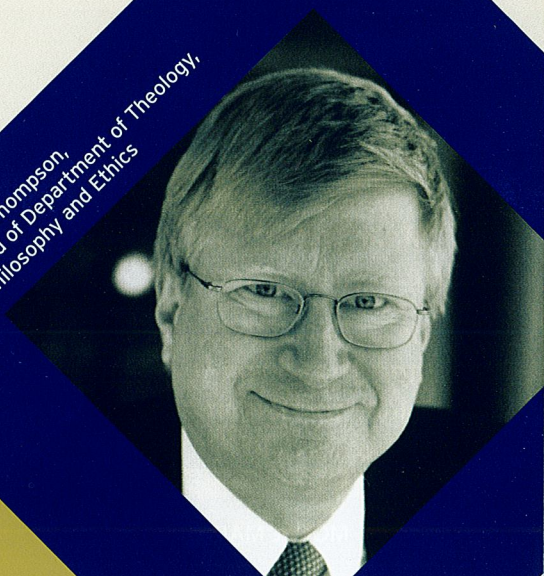
So far three units of the Moore College MA have been taught in Alexandria. Last November, Peter Bolt taught 'Biblical Studies', earlier this year Paul Barnett taught '2 Corinthians' and Mark Thompson has just returned from teaching a unit about the doctrines of Revelation and Scripture. Moore College's involvement is received warmly and with great appreciation. The intensive mode of the teaching (9-5 for 5 days) is somewhat exhausting, but the students are invigorated by their study of the Scriptures and each teacher has come back with a sense of being richly blessed with the opportunity to teach in the city of the great Athanasius.

This partnership in theological education is something that is sorely needed in many parts of the world. In all of this our college, Moore College, is uniquely placed with rich resources and an enviable reputation around the world for faithfully teaching the Scriptures and theological reflection at a world class level. ♦

Andrew Cameron,
Social Ethics Executive Chair



Mark Thompson,
Head of Department of Theology,
Philosophy and Ethics





THE PRISCILLA & AQUILA CENTRE

CONFERENCE AND OFFICIAL LAUNCH

Monday 7 Feb 2011
9:00am to 4:30pm

*"Male and female
He created them"*

For details contact:
Jane Tooher on 9577 9303
or jane.tooher@moore.edu.au

ONLINE LEARNING FOR PTC IS ONE YEAR OLD

Over 700 students use it from New Zealand, USA, Great Britain, Hong Kong, Malaysia, United Arab Emirates, China, Indonesia, Romania, and Singapore. The free unit, 'Interpreting the Bible', has been visited with over 1,600 hits from 64 countries.

The Online Learning (OLE) aims to deepen students' learning; provide a learning community, and increase Moore College's reach to students who may otherwise not be able to study. It comes free with enrolment to all students that have provided their email address. Printed notes are still provided.

OLE includes:

- › Discussion forums
- › Quizzes
- › eReadings
- › Links to lectures from Moore's library
- › Interactive maps
- › Printable discussion questions and summaries

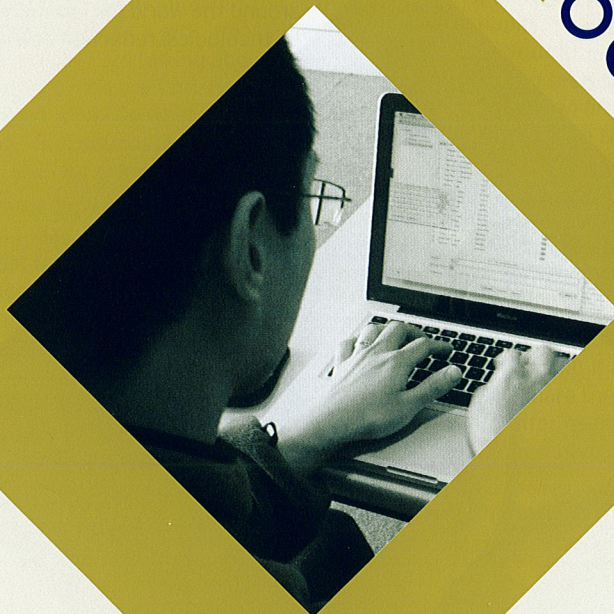
The free 'Interpreting the Bible' mini-unit is publicly available.

A Chinese version will be released soon. This offers 'Introduction to the Bible' in simplified script. For information, a video demonstration and the free unit, visit <http://external.moore.edu.au/onlinecourses>. For enrolments, email external.studies@moore.edu.au, or call +61 2 9577 9911 or 1 800 806 612 (Free call outside the Sydney area).

Contribute towards the translation

If you would like to contribute towards the translation of the courses please either go to our website www.moore.edu.au › support us or ring Vicki King 02 9577 9798. ♦

MOORE'S
ONLINE
CLASSROOM
TURNS ONE



EXTERNAL STUDENTS

Through study I know the depth of my relationship with Christ has grown. Knowing more of God and His word, having a firmer foundation of that in my life, will allow me to better love the children I work with!



These are two stories from students who are studying the Preliminary Theological Certificate (PTC) course online through External Studies.

RHONDA*

I am a Filipino living in Dubai, in the United Arab Emirates. I work as a domestic helper for an American family. I am studying so I can be equipped with knowledge about the Word of God. I want to understand God's will and I hope to be an effective witness - first to my family and relatives, to my friends, the children I care for and others in my life.

The PTC online helps me a lot. I am able to check my heart and my purpose against God's plan. It has given me an understanding of God in Christ. I share with other domestic helpers here. I also share what I've learnt in our prayer meetings and answer questions and encourage them.

It helps me when I share the gospel with the children at church. These children are from different nationalities and they hear about Christ for the first time. The study helps me to guide them to where they could find what they are really seeking. Many domestic helpers from other Asian or African countries haven't even heard about God's salvation plan.

When God opened my eyes about His salvation through grace in Christ alone... it became my passion to share this with others. There is nothing more important in life than to know God. The study is transforming me... helping me to grow spiritually to be an instrument for God.

It's my prayer that He may continue to use me so that I may continue to have the joy in serving Him within the body of Christ.

BARBARA*

I live in Marghita, Romania and work in ministries with abandoned children. For years I have searched for online Bible or Theological courses. I had yet to find any that were affordable, or which would allow me to completely take a set of courses online without having to ever appear on campus. As soon as I came upon Moore's PTC I immediately enrolled. The set-up, the price and the OLE were just what I had been looking for.

Without the OLE I would be unable to successfully study this course. Being able to connect with fellow students for purposes of encouragement and further discussion has kept me extremely motivated! I also appreciate the additional resources for more in-depth study that the OLE has listed with each lesson.

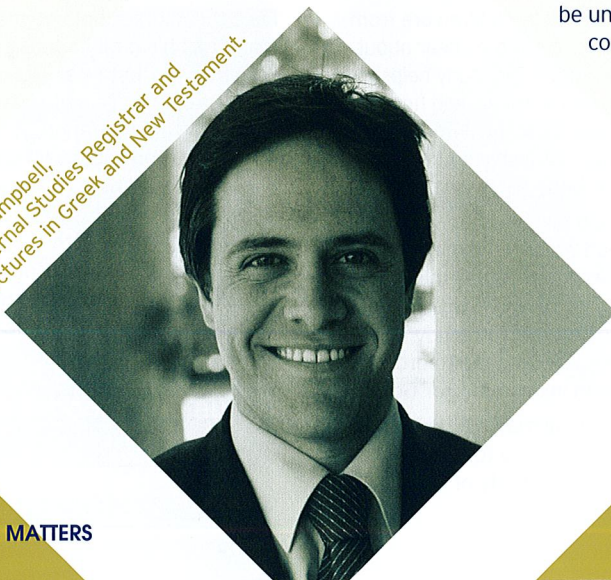
I see the courses helping me further in ministry. I have had hands-on experience with ministry but I was lacking the foundation. I can't wait to see how a more solid Biblical foundation, together with ministry experiences, will create ministry opportunities. I help the abandoned children in their relationships with Jesus. Through study I know the depth of my relationship with Christ has grown. Knowing more of God and His word, having a firmer foundation of that in my life, will allow me to better love the children I work with! ♦

** Not their real names*

Several Faculty members are involved in social networking, sharing ideas and interacting with diverse discussion groups. Those who have blogs are Michael Jensen - 'The Blogging Parson'; David Höhne - 'Mindset of the Spirit'; Con Campbell - 'Read Better, Preach Better' and Mark Thompson - 'Theological Theology'. (Connect to blogs through 'Faculty' on the website.)

PREACHING AN EXTRACT FROM CON CAMPBELL'S BLOG

Con Campbell,
External Studies Registrar and
lectures in Greek and New Testament.



WRITE TO REMEMBER

Write the talk to be memorized. What I mean by this is that as the talk is being written, it should be constructed in such a way that enables easy memorization.

The most important element is structure. Say the talk has three main points. The first thing I will be conscious of as I write a new talk is how easy it is for me to remember those three points. Does one lead to the next? Are they easily discerned from the passage being preached? Can I keep all three in my head at the same time? Apart from helping with noteless preaching, these checks ensure structural clarity for our hearers.

The second most important element is the "connectors" in the talk. Once you know what the three main points are (the skeletal structure of the talk), I need to know how to move from one to the next. At this point, I will write (and memorize) short little connecting statements: one at the end of point one, another after point two, etc.

After this, writing a talk to be memorized involves filling out the content of the main points. This is the hardest thing to do in a way that ensures memorization, but the rule is: keep it simple stupid.

Not that the content should be simplistic, or lacking depth, or un-profound, but that the content should not be unnecessarily complex in its structure or logic. The logic

and structure within each point ought to be clear; if it's clear, I can remember it. Again, this kind of clarity makes for a good talk to listen to as well. And this does not do away with detail; I can remember details fine, as long as I know how they fit in the broader thing.

If you can write a talk that has these elements, I'd say you're well on the way to noteless preaching!

THINK STRUCTURE

Learn the structure of the talk. This involves learning how each main point of the talk connects to the next, and ultimately enables the preacher to 'see' the whole talk in his head. I organize my notes into big points, each with minor points. To give the talk without notes, the first step will be to be able to recall your three (or four, or whatever) main points with ease. If you can't do this, then forget about trying to preach without notes; it's not going to happen. But I think that remembering three main points is not going to be a problem for most preachers.

After learning those big points, learn the other key elements of the wider structure: What is your Introduction? What is your conclusion? After doing this you should be able to recall:

- > Introduction
- > Point 1, point 2, point 3
- > Conclusion

At this stage, you have the broad structure of the whole talk in your head. If you had to give the talk from this point, it might not be polished, and the details might not be clear, but you could still rattle off a 5-10 minute talk with some coherence. Now it's just a matter of going deeper... Join in the discussion online <http://readbetterpreachbetter.com> ♦

INTO ALL THE WORLD

Graduating students take seriously the great commission 'to make disciples of all nations'. About 40% stay in Sydney and become part of Sydney Anglican ministry as ministers, chaplains or church workers etc. while the others go intrastate, interstate and overseas.

SYDNEY

Ben and Sally moved to the George's River Region of the Diocese. Their neighbours include those from Bangladesh, Lebanon, Pakistan, India and Egypt. They are making friends, gaining insight into these cultures and sharing Jesus as the opportunities arise.

INTRASTATE AND INTERSTATE

James Vimpany

Assistant Minister at St Paul's Anglican Church, Tamworth.

Akos Balogh

AFES at Southern Cross University in Lismore.

David Fowler

Campus Director with AFES at Charles Sturt University in Albury and La Trobe University in Wodonga.

David Piper

Assistant Minister at Lightning Ridge Community Church.

Glen McDonald

Assistant Minister at Lanyon Valley Anglican Church, Canberra.

Jen Foo

Unichurch, Brisbane with her husband Shem and studying Mandarin.

Kez Ashby

Trinity Hills, Adelaide, sharing the gospel with youth.

Michael Hyam

Leading the youth ministry at Holy Trinity, Adelaide.

Nick Bultman

Involved in church planting in Glenorchy, Hobart.

Bernard Cane

Crossroads Presbyterian Church, Hobart.

Anne-Sophie Rowcroft

Medical registrar in Port Hedland, WA while continuing specialist training in Rural & Remote Medicine with the goal of medical mission work in the future.

Rene Pfitzner

Children's ministry at St Hilary's, Kew and studying at Ridley Melbourne for ordination for the Diocese of Melbourne.

Honoria Lau

AFES at RMIT University in Melbourne.

OVERSEAS

Nathan Clapham

Preparing for future ministry in Japan.

Chern Chew

Combining her MPhil (Economics) and BD to reach out to students through the Singapore Management University Fellowship.

Michael Lee

Preparing to go to East Asia.

Peter Bramhall

Parish ministry at Christ Church, Fulwood in Sheffield, UK

Carlson Chan

Hong Kong for involvement in church work.

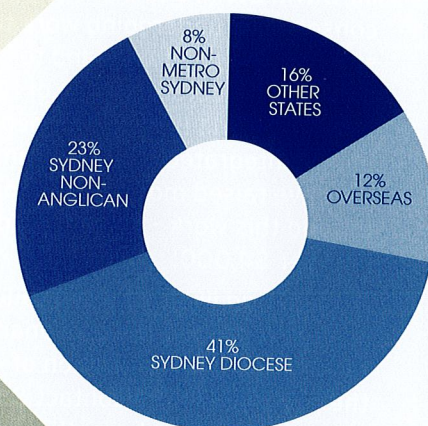
Ma'afu Palu (PhD)

Lecturer at Sai'otoutai Theological College in Tonga (247 students from Tonga and other regions of the Pacific).

Brad Pasley

Teaching ESL whilst preparing for mission work in France. ♦

WHERE
THE 2010
GRADUATES
GONE?



Katrina Lee, Nathan Barden,
Laura Blyth and Vicki Napier.



THOMAS MOORE PAINTING



In the Autumn and Spring 2009 issues of *Moore Matters* we highlighted an oil painting of Thomas Moore, our

benefactor, by the artist William Griffith which is in the custodial care of the College.

At present the painting is with Mr David Stein, a fine art conservator, undergoing work to stabilize the paintwork and to solve the structural issues of the painting. It will then be cleaned and re-integrated with the frame. We have raised most of the money to fund this work - but we need another \$4,000!

If you would like to keep in touch with us regarding the provenance, fundraising and restoration of the painting, please contact Sue Bennett: email sue.bennett@moore.edu.au or phone (02)9577 9797

PRAYER

We would ask you to read *Moore Matters* prayerfully - praising God for His goodness to the College and praying for Him to bless and lead as we move into the future.

FROM COKE TO COLLEGE GRANT MILLARD

Grant Millard joined the College in late April this year in the new position of General Manager. Grant brings to the College a wealth of senior management experience and expertise from his many years with Coca-Cola both in Australia and Europe.

Grant's role is to manage the many and varied non-academic aspects of College life that involve the staff departments. His contribution will increasingly relieve the Principal, John Woodhouse, from much of the necessary administrative work of a College with some 50 staff members, and 24 members of Faculty. The College is considerably larger than many small to medium sized businesses; hence the importance of Grant's role.

Grant has spent much of his first period with the College getting to know us. With eyes fresh to College he has been garnering practical ideas to increase both the effectiveness and efficiency of the work carried out by the staff departments.

He attends the various Committees of the Governing Board. As a result of a change in that Board's governance policies and practices the work of those Committees has become more detailed; Grant's co-ordination of their work is key.

WHAT ATTRACTED YOU TO THIS POSITION?

'When John Woodhouse first approached me I was very interested to explore how my professional and commercial experience could be of benefit to the work of the College. It became clear that I could support the College in managing through a period of change, and assist with significant decisions being made about the long term future of the College. As a long time Sydney Anglican I knew of College from the outside. Having worked overseas for many years I have grown to appreciate more the importance of training people seriously in biblical truth and why the work of the College is vital. My first impressions of College from the inside are overwhelmingly positive as I witness the service of so many talented people in a challenging physical environment. I love being involved with the work of the College, the energy of the students, the exchange of knowledge, the formation of character - all in the chaos of Newtown!' ♦

Grant Millard,
General Manager



STAFF

BOB LINDER VISITING LECTURER USA

FROM KANSAS TO NEWTOWN

Many Australians would know about Kansas mainly because of the children's classic *The Wizard of Oz*. However, apart from Dorothy and the other characters in that book, Moore College is discovering other good things about the mid-western American state.

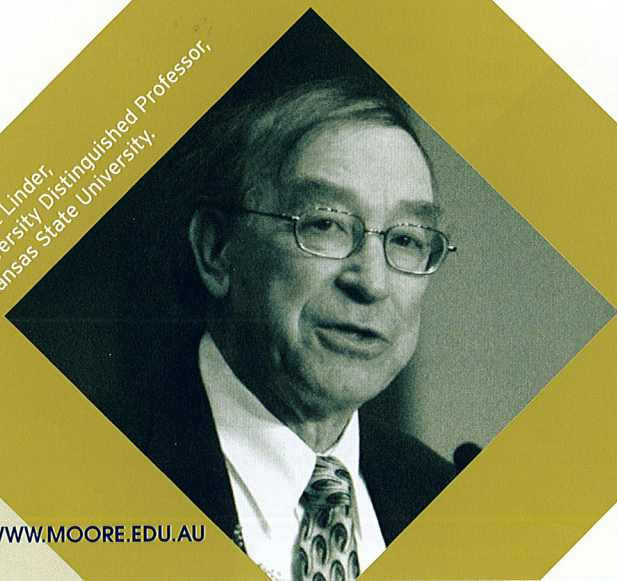
In 2009, Ashley Null, who hails from Kansas, delivered the Annual Moore College Lectures. In August just past, Professor Robert (Bob) Linder from Kansas State University was a guest lecturer at Moore College. Professor Linder is a keen evangelical and a distinguished historian. He is currently on sabbatical leave in Australia.

History, religion, politics, baseball!

In his personal and academic profile on the Kansas State University website, he gives an insight into his varied interests: "History, religion, politics, baseball! These are the important things of life. What else is there?" His fascination with baseball has led him to develop a course on that subject at KSU: 'The History of Baseball in American Culture'.

**'History, religion,
politics, baseball!
These are the
important things
of life.'**

Robert Linder,
University Distinguished Professor,
Kansas State University.



WWW.MOORE.EDU.AU

Professor Linder has authored a number of important historical works including *The Long Tragedy: Australian Evangelical Christians and the Great War, 1914-1918* (2000), *The History of the Church* (2002), and *The Reformation Era* (2008). He was also a co-editor and contributor to *A Dictionary of Christianity in America* (1990). He is currently working on another book *Between Heaven and Hell: A History of Australian Evangelical Christianity, 1788-2000*.

Ongoing areas of research

Professor Linder was at Moore to teach an MA unit on 'The History of American Protestantism'. In the classes he introduced students not only to the main themes of that country's history but also to some of the significant leaders in American religious life since the 17th century. As one MA student remarked, "We were introduced to the contribution of figures such as John Winthrop, Jonathan Edwards, Charles Finney, Dwight L. Moody, J. Gresham Machen, Reinhold Niebuhr and others... absolutely fascinating!" Professor Linder's deep knowledge of the history of American Christianity was evident in the classes as he explained how the Christian faith has impacted American culture over the generations, and how it has shaped American civil religion today. This latter subject is also an ongoing area of research for him. As well, Professor Linder's understanding of Australia, gained from numerous visits to this country over the last twenty years, enabled him to reflect upon the impact of American Christianity on Australia in the last two hundred years.

Passion for his subject

Those involved in the MA unit enjoyed getting to know Bob Linder. He is a very thoughtful man, with a delightful sense of humour and a real passion for his subject. He was also very generous with his time, sharing his knowledge and insights with students outside of classes. Those who participated in the unit found it to be stimulating. We hope that we can persuade Professor Linder to run the MA unit again very soon. ♦

MAKE IT GREEN

STEVE BOXWELL

In moving to Newtown this year I was delighted to begin work on growing a garden. Initially, it was in Styrofoam boxes on the roof of Chappo House, before we moved it downstairs to the rich loamy soils of the plot behind Chappo.

In the green space we're trying to do a number of things:

1. Reduce our 'food miles' by growing our own food. The food we're growing is literally fork to fork, so the energy emitted to create it and transport it to us is far less than driving to Coles or Woollies and buying tomatoes from North Queensland or garlic from China. It's also fresher, cheaper and loaded with flavour.

2. Model environmental stewardship. Christians in our stable are so often berated for wanting to subdue the Earth (at the expense of stewardship). In the plot, in a very small way, we wanted to demonstrate some care for the environment by taking a weed-riddled, clay-bound triangle of ground and turning it into a worm-filled, yummy garden.

3. Clear our heads. I spend 15 minutes in the plot every afternoon praying and 'defragging' my brain after a hard day's lectures as I pull out asthma weed and water in seedlings.

So far it's going extremely well. We're coming into spring so having enjoyed the delicious root vegetables of winter, we're now in the process of planting seedlings and tidying up for Spring.

The exciting thing is that one person's yearly vegetable needs can be grown on 10m2 (about the space taken up by 1 car space). We aren't there yet but we're certainly growing enough silver beet, radishes, rhubarb, garlic, raspberries, sorrel, lettuce, turnips, parsnips, beetroot, carrots and herbs to keep several college families in good supply. ♦

The exciting thing is that one person's yearly vegetable needs can be grown on 10m2

Steve Boxwell at work in the garden behind Chappo.



STUDENT BLOGGING

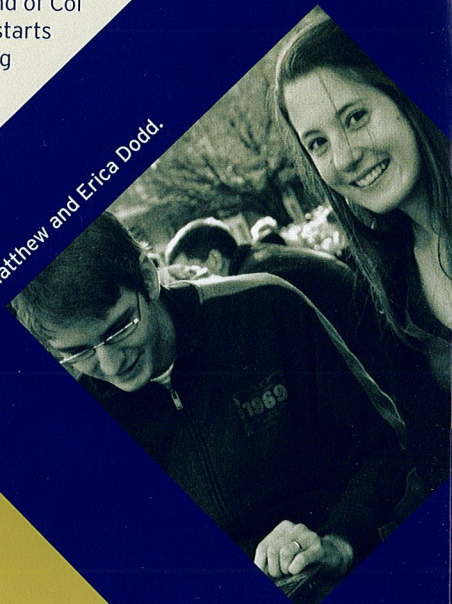
Many students at College have their own blogs. These are a way of staying in touch with those at College and those who have left, together with a wider community.

Michael Jensen says, 'They are a great educational tool and help one to reflect on their ideas and test their thinking in many areas that they are studying.' He continues, 'they vary in length and quality'. Michael believes that the best blogs are short and even though the subject is often serious it is good to have some humour.

These are excerpts from three blogs. They give an understanding of what students are thinking through at this time...

Izaak Cowling (1st year) titles his blog *Izaak Thinks Aloud*. Izaak blogs about many things and he receives a lot of feedback. One of the most recent blogs - On Any Other Day comments 'I was mightily encouraged by a talk I heard on Colossians this morning. As the section at the end of Col 1:1-14 starts getting into

Matthew and Erica Dodd.



the outworking of salvation as we 'live a life worthy', the temptation is to move into works based salvation, or at the very least forget the ongoing unmerited nature of the rescue whilst we focus on the one way I need to act differently once I leave church. This temptation was avoided by couching and prefacing the entire discussion in the context of thanksgiving. How thankfulness is the starting point because of the undeserving essence of the deliverance. How good to remember this, when we are constantly on the lookout for real application.'

Kate Haggar (3rd year) writes - *Two kinds of Wisdom*. Kate quotes James 3:13 'Who is wise and understanding among you? Let him show it by his good life, by deeds done in the humility that comes from wisdom...¹⁸ Peacemakers who sow in peace raise a harvest of righteousness.' Kate then ponders on how to teach this passage to 8-11 year olds.

Dave Miers (3rd year) DAVEMIERSdotCOM - he talks about church history: He says, 'It's wise to learn from church history, both the triumphs and the tragedies of those upon whose shoulders we stand. I've really liked the church history subjects at college and enjoy reading Christian biographies. Stephen J. Nichols and Ned Bustard recently published *The Church ABCs*.'

WWW.MOORE.EDU.AU



ALUMNI NEWS

GRADUATES CONTRIBUTE TO ARNHEM LAND MILESTONE



Asked why he knew it was true Madi answered, 'Because now I know God speaks to me in my own language'. This was Madi's response when the Rev Len Harris read to him his new translation of Mark's Gospel into the Wubuy (also known as Nunggubuyu) language. That was in 1943. Two generations later the first complete Wubuy New Testament was dedicated, and read for the first time in church, at Numbulwar in Eastern Arnhem Land on Saturday, 4th September 2010.

Len was the first of three Moore College graduates to have a hand in the Wubuy New Testament. He entered the College in 1932 and after ordination he served in the North as a CMS missionary (1939-45; 59-65). He was one of the very first missionaries to insist on the importance of translating scripture into the heart language of the Aboriginal people. Earl Hughes entered the College in 1951. After ordination he served at Numbulwar (1956; 69-72) as a CMS missionary and pressed on with the Wubuy translation. By this time Numbulwar (and other former CMS 'mission stations') had become part of the Anglican Diocese of the Northern Territory and language translation had been accepted as a priority ministry. Michael and Margaret Hore entered the College in 1972. They also served as CMS missionaries at Numbulwar (1976-93) and now live in Darwin. It was their persistence that saw the Wubuy New Testament completed.

Role of missionaries

Over the course of this long history the role of missionaries has moved from that of translators to that of facilitators of Aboriginal Christians in the translation process. Along the way many moving stories emerged of the impact on the people of hearing God speak in their own tongue. After hearing Mark's Gospel in Wubuy for the first time Madi went back to his own country and returned with about 60 men wanting to hear Len Harris read it to them!

2007 Moore College graduate, Ruth Brigden, now works as a CMS missionary in Numbulwar where she is learning the Wubuy culture and language as she encourages Aboriginal women in the study of God's word. ♦

Moore College holds a leading place in the life of our Diocese and indeed far afield. It would be easy to take for granted the blessing we enjoy as a result of the work of our College, in having so many well-trained clergy and lay people. That makes it all the more important that we should be seeking out and encouraging more and more men and women to be trained here, and equipped for a biblical ministry. It also means a continuing and increasing need for us to support the College in every way: financially, in prayer and by our encouragement. **Peter Jensen, Archbishop of Sydney**

WILL YOU SUPPORT US?

YES, I WOULD LIKE TO GIVE \$

Development Fund
(General work of the College)

Building Fund
(Repairs & Maintenance)

Library Fund
(Library purchases)

Principal's Discretionary Fund
(Financial assistance for local students)

Marco Garlato Scholarship
(Financial assistance for overseas students)

OTHER OPTIONS FOR GIVING:

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Go to: <http://moore.edu.au/support-us/secure-online-financial-giving/>

BPay or Direct Debit

Phone Vicki King on (02) 9577 9798 or email victoria.king@moore.edu.au

For further information

Phone Sue Bennett on (02) 9577 9797 or email sue.bennett@moore.edu.au

TO SUPPORT THE FOLLOWING:

External Studies Fund
(Expansion of the gospel to developing countries)

I WOULD LIKE TO MAKE A ONCE ONLY GIFT AND ENCLOSE MY CHEQUE

(payable to Moore Theological College)

I WOULD LIKE TO MAKE A GIFT BY VISA OR MASTERCARD

(details below)

Once Only

Monthly

Quarterly

Twice Yearly

Annually

Card No

Expiry Date

Title: MR MRS MS MISS DR

Christian Name

Signature

Surname

Telephone

Address

Mobile

State

Postcode

Please forward completed form to:

Sue Bennett
Moore College
1 King Street
Newtown NSW 2042