

**Seeing What Qohelet Saw:
the structure of Ecclesiastes as alternating panels
of observation and wisdom**

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Abstract

While the suggestions on a structure of Ecclesiastes are myriad, where this solution differs is that it both follows the contours of others as well as forging new ground. Combining the suggestions of panelling or alternation with the search for keywords, the proposal in this thesis is that the structure of Ecclesiastes is one of alternating panels of first-person observation and collected wisdom, with the keyword of **הִנֵּה** (to see) giving structure to the observation panels.

This thesis begins with an historical review of the attempts to find a structure of the centuries and the converging of those attempts into the current one. The second chapter investigates the use of **הִנֵּה** to give structure to the observation panels as a whole, but also the individual units of each panel. The third chapter looks at the wisdom collections which alternate with the observation panels and considers their relationship to the narration with which they alternate. The fourth and final chapter investigates the bookends and shows how they foreshadow and conclude the type of structure of the body of the book which is proposed in this structure.

The goals of this thesis are to present a convincing structure of Ecclesiastes which will enable people to read the book according to the alternating genres of observation and wisdom and also to provide a common footing and even a common structural language for examining the other questions which dominate Ecclesiastes research today.

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For Callum:

זוכר את־בוראיך בימי בחורתיך

עד אשר לא־יבאו ימי הרעה

והגיעו שנים אשר תאמר אין־לי בהם חפץ:

Ecclesiastes 12:1

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Unless otherwise noted, all translations of Hebrew and German are my own.

PART ONE: The Past to the Present

1.1 Background

Ecclesiastes is a really difficult book. Discerning the structure of the book, the goal of this thesis, is just one of a number of questions which have found little widespread agreement. Other similarly contentious issues include the questions of dating and authorship, the *Redaktionsgeschichte*, as well as the tone in which the book is to be read. These are indeed important issues, and my hope is that the structure of Ecclesiastes presented in this thesis will help those working on those other issues to at least have a common starting point for reading the book according to divisions revealed by this structure.

The tone, dating, and authorship of the book do not affect the way the structure presented in this thesis is to be understood.¹ Nevertheless, it is worth briefly mentioning my approach to the *Redaktionsgeschichte*. I side with those who perceive one hand behind the final product. That is, Qohelet (whose words appear in the body of the book) is the literary creation of the author, and it is he whose journey and findings we follow, while his words are framed by a frame narrator. As Fox, who best explicated the idea of the frame narrator, explains, “I suggest that all of 1:2–12:14 is by the same hand—not that the epilogue is by Qohelet, but that *Qohelet* is ‘by’ the epilogist.”² Therefore, when talking about the body of the book, it is appropriate to speak of the words of Qohelet as well as the words of the author. However, when speaking of the introduction and conclusion to Qohelet’s words, it is appropriate to speak of the author or frame narrator. From a practical point of view, this frees readers up to work from the final form of the book, sitting as “listeners” without the need to go behind the text to determine (or speculate) about redactional layers. That is, whatever the history, the final form of the text is what one must deal with, rather than any hypothetical *Urtext* or rearranged reconstruction.

In this thesis my approach to these related questions may well occasionally show its head, however I firmly believe that my approach to the structure can be adopted by all readers regardless of their conclusions on these other issues.

¹ For the record, on dating I follow the consensus with a post-exilic dating, and on tone I am more inclined towards Luther’s optimism rather than Jerome’s pessimism.

² Michael V. Fox, “Frame-Narrative and Composition in the Book of Qohelet,” *HUCA*/48 (1977): 91.

1.2 Rationale

For a long time the structure of Ecclesiastes has proved elusive. This thesis will outline in detail a structure which, from a structural point of view, responds to cues in the text and brings together and develops previous approaches in elucidating a structure, while from an heuristic perspective, aids reading and allows the reader to get into the mindset of the author.

1.3 Historical Approaches

There have been various approaches to discerning the structure of the book, and in this section I will discuss both the types of approaches as well as how they contribute to the structure described herein. This type of discussion has been seen elsewhere in the past. Wright, for instance, worked chronologically through his predecessors, describing two approaches before him, with himself as a third. The first group he described saw no structure at all, while the second discerned “some unity or progression of thought.” He himself represents the beginnings of the “New Stylistics” or the “New Critics”.³ Fifty years later, Holmstedt, Cook and Phillips note a similar three-fold division: the first group found no structure as they understood the book to be a collection of aphorisms, the second saw a progression tied to key phrases, while the third thought “Qohelet’s ramblings reflect[ed] his disturbed psychological state”.⁴ Holmstedt et al. are perhaps a little reductionistic in their diagnosis of the state of play, while Wright precedes (but also probably prompted!) much of the more recent work on the structure, which will be discussed below. From my perspective, the approaches can be grouped into the following five approaches:

- 1) No structure at all, which means a disordered book, and any suggestions of structure are only false leads;
- 2) Collected aphorisms, akin to the book of Proverbs; this may mean some logic to some of the groupings, but by and large any structure must be provided externally to the book;
- 3) Logical progression, such as telling a story, or a memoir;
- 4) Keywords are placed deliberately in the text as indicators of structure; and
- 5) Panelling (or alternation) between different genres or emphases within the book.

³ Addison G. Wright, “Riddle of the Sphinx: The Structure of the Book of Qoheleth,” *CBQ* 30/3 (July 1968): 314–18.

⁴ Robert D. Holmstedt, John A. Cook, and Phillip S. Marshall, *Qoheleth: A Handbook on the Hebrew Text* (Baylor Handbook on the Hebrew Bible; Waco, Tex.: Baylor University Press, 2017), 2.

Generally speaking, all interpreters' approaches can be situated within at least one of these groupings and sometimes into more than one.

1.3.1 No Structure

That the book has no structure, or at least no discernible structure, was the rather resigned conclusion of several authors in the eighteenth and nineteenth centuries. **Bishop Lowth**, writing in the middle of the eighteenth century, summed up the state of play at that time, writing, "Scarcely any two commentators have agreed concerning the plan of the work, and the accurate division of it into parts or sections."⁵ Things had not improved a century later, with the famous comments by **Franz Delitzsch** declaring the matter as good as closed: "All attempts to show, in the whole, not only oneness of spirit, but also a genetic progress, an all-embracing plan, and an organic connection, have hitherto failed, and must fail."⁶

Over time more scholarly endeavour was given to the task, with various structures being suggested, but several more recent authors have suggested there is indeed no structure, at least on the larger scale. The first of these is **J.A. Loader**, whose focus is on seeming contradictions in Ecclesiastes. However, rather than seeing confusion, he sees tensions raised through the "polar structures" in Qohelet's words. Qohelet is for Loader someone grasping for meaning, and somewhere in the tensions created by the polar opposite positions he expresses, meaning is to be found.⁷

For completely different reasons, **Jacques Ellul** deliberately resists imposing a grand structure on the book, claiming that this Western impulse is both "anachronistic" and "distinctly Cartesian".⁸ This is not to say material is not able to be grouped; Ellul identifies thirty-two sections which can all be summarised as Qohelet's meditations on either vanity,

⁵ Robert Lowth, *Lectures on the Sacred Poetry of the Hebrews* (trans. G Gregory; 4th ed.; London: Thomas Kegg, 1839); as quoted in David J. H. Beldman, "Framed! Structure in Ecclesiastes," in *The Words of the Wise Are like Goads* (ed. Mark J. Boda, Tremper Longman, and Christian G. Rata; Indiana: Eisenbrauns, 2013), 137.

⁶ Franz Delitzsch, *Commentary on the Song of Songs and Ecclesiastes* (trans. M. G. Easton; vol. 54; Clark's Foreign Theological Library; Edinburgh: T & T Clark, 1877), 188.

⁷ J. A. Loader, *Polar Structures in the Book of Qohelet* (New York: Walter de Gruyter, 1979).

⁸ Jacques Ellul, *Reason for Being: A Meditation on Ecclesiastes* (trans. Joyce M. Hanks; Grand Rapids, Mich: Eerdmans, 1990), 34.

wisdom or God. It is these three ‘maxims’ which drive Qohelet’s deliberations and enable the reader to trace the threads of his thought.

More recently **Tremper Longman III**⁹ and **Craig Bartholomew** have also refrained from making firm statements on structure. They divide the text into smaller sections, attempting to identify seams between Qohelet’s thoughts, with Bartholomew in particular building on Loader’s work on tension and Ellul’s idea of Qohelet drifting from subject to subject.¹⁰

Similarly, **Michael V. Fox** sees similarities between the style of Ecclesiastes and Wittgenstein’s self-description, as they both pursue their “philosophical investigations [...], report[ing] a journey of a consciousness over the landscape of experience [...], a landscape generally lacking highways and signposts, order and progression.”¹¹

These commentators have concluded that there is no larger structure to the book of Ecclesiastes. The observation they are latching on to is that Qohelet does seem to jump around, his thoughts seem to be in tension with one another, and a grand structure does not immediately jump out at the reader.

Trying to understand why someone would write a work with no structure has indeed puzzled many, such that one farcical (yet anachronistic) suggestion—which would solve the apparent lack of order—involves the loose-leaf pages of what was previously a well-ordered text being dropped, becoming muddled as it was incorrectly reassembled, and no one since has been able to restore it to its previous order.¹²

⁹ “I do not find a clear and obvious structure.” Although compare with his statement one page earlier, that “the general structure of the book is clear.” Tremper Longman, *The Book of Ecclesiastes* (Accordance electronic.; NICOT; Grand Rapids, Mich.: Eerdmans, 1998), 23.

¹⁰ Craig G. Bartholomew, *Ecclesiastes* (ed. Tremper Longman; Accordance electronic.; Baker Commentary on the Old Testament Wisdom and Psalms; Grand Rapids, Mich.: Baker Academic, 2009), 82–83.

¹¹ Michael V. Fox, *Qohelet and His Contradictions* (Journal for the study of the Old Testament. Supplement series; Sheffield: Sheffield Academic Press, 1989), 158.

¹² G. Bickell, *Der Prediger über den Wert des Daseins* (Innsbruck: Wagner’sche Universitäts-Buchhandlung, 1884); as described by Graham Ogden, *Qoheleth* (JSOT; Sheffield, England: Sheffield Academic Press, 1987), 11; See also the fuller description by C.L. Seow, *Ecclesiastes* (The Anchor Yale Bible; New Haven, Conn.: Yale University Press, 1997), 45.

Funnily enough, this is not hugely different to **Martin Luther's** position, which was that Ecclesiastes is disordered, and has been mashed together in a way not dissimilar to his own *Tischreden*.¹³ Although he notes some points at which movements in the text might be noted, any apparent structure has no impact on the message; he said that the structure has as much impact on the reader as a sock-clad Luther quietly padding around the monastery.¹⁴ If Qohelet had more clearly ordered his book, or so the logic follows, then its purpose would be clearer, and more people would be more greatly impacted by this book. Instead the readers are left with a book with no structure because whoever compiled the book took no care to order it better.

Of course this does not solve the question of structure. It simply “kicks it down the road” for the source critics to pick up. The beginnings of such an approach can be found with **C. Siegfried**, who observed somewhere between four and nine hands in the work (the original Qohelet, a Sadducean deist, someone of the wisdom school and a pious fourth, with a group of up to five responsible for further insertions),¹⁵ and this sort of approach held sway for much of the next half-century.¹⁶

Despite the difficulty people have experienced in discerning a structure, this need not be a cause of despair. Indeed, for some such as Ellul, that no one is able to find a grand structure is perfectly appropriate: it is integral to how Qohelet will communicate his message, and moreover, what could be more appropriate for a book questioning the meaning of life than to reveal no structure!

¹³ “Daher auch keyne ordenung ynn disen büchern gehalten ist, Sondern eyns yns ander gemengt, wie sie es nicht alles zu eyner zeyt, noch auff eyn mal von yhm gehört haben, wie solcher bücher art seyn mus.” [WADB 10.2.104] as cited in Al Wolters, “Ecclesiastes and the Reformers,” in *The Words of the Wise Are like Goads* (ed. Mark J. Boda, Tremper Longman, and Christian G. Rata; Indiana: Eisenbrauns, 2013), 63.

¹⁴ “Dies Buch sollt völliger seyn, ihm ist zu viel abgebrochen, es hat weder Stiefel noch Sporn, es reitet nur in Socken, gleichwie ich, da ich noch im Kloster war.” [WA Tischreden 1.207] as cited in Wolters, “Ecclesiastes and the Reformers,” 63.

¹⁵ C. Siegfried, *Prediger Und Hoheslied* (HKAT 2/3/2; Göttingen: Vandenhoeck & Ruprecht, 1898); as quoted in Roland E. Murphy, *Ecclesiastes* (WBC 23A; Waco, Tex.: Accordance/Thomas Nelson electronic, 1992), xxxiv; as well as Longman, *The Book of Ecclesiastes*, 11.

¹⁶ See the survey of and discussion of this approach in Murphy, *Ecclesiastes*, xxxiii.

1.3.2 Collected Aphorisms

Not satisfied with finding no meaning, one response was to attack Ecclesiastes in a manner not dissimilar to a common approach to Proverbs; that is, rather than trying to find an extant structure, as wisdom literature it makes sense to systematise the book according to topic by collecting aphorisms which discussed the same topic. One could imagine drawing together sayings on work, on pleasure, on justice, on rulers, on money and so on. Apart from anything else, this adds greatly to the everyday utility of Ecclesiastes, making it more accessible and approachable as a source of wisdom for everyday life.

Walther Zimmerli implicitly suggests the potential viability of such an approach with his 1974 article, “Traktat oder Sentenzensammlung?” (Treatise or Sayings-collection?). Among other things, one key point is that the book could read as either a treatise or a collection of sayings, and one can garner much evidence to support either approach. He notes the presence of many independent sentences as well as smaller collections within the book. He suggests, for instance, that such collecting has taken place in the formation of the book, pointing to the chain of seven כּוּבֵי-sayings in chapter 7.¹⁷

In this Zimmerli is consciously building on work by F. Ellermeier, whose comments on aphorisms come out of his source criticism (building on Siegfried as mentioned above) and discerning different hands behind different sayings or groups of sayings.¹⁸ Zimmerli sees parallels between Proverbs 10 and Ecclesiastes 7, between Proverbs 30 and Ecclesiastes 3, between Proverbs 22:27ff and Ecclesiastes 4:17–5.6, as well as between the more story-like wisdom in Proverbs 24:30ff and the narrative of Ecclesiastes 1:12–15 and 16–18.¹⁹ Zimmerli thus demonstrates the appropriateness of reading Ecclesiastes as wisdom, due to its many parallels with the rich source of wisdom sayings that Proverbs is.

While not advocating such a position, **Ellul**'s approach would also lend itself to such a conclusion. As the book drifts between the three maxims of vanity, wisdom and God, it does so via some twenty central themes which have been “deliberately dispers[ed]” throughout the

¹⁷ Walther Zimmerli, “Das Buch Kohelet: Traktat Oder Sentenzensammlung?,” *VT* 24/2 (April 1974): 225–26.

¹⁸ See the discussion in Bartholomew, *Ecclesiastes*, 75.

¹⁹ Zimmerli, “Traktat Oder Sentenzensammlung?,” 223–25.

book.²⁰ These themes include work, happiness, power, money, property, death and language, with much wisdom to be found on these and others besides. And yet Ellul would caution the reader against extracting the aphorisms from their context. Although the reader might be tempted to systematise these themes for their own purposes, the dense interweaving of thematic strands is Qohelet's way of preventing his words being taken as "just a collection of proverbs, recommendations, and occasional trite sayings."²¹

1.3.3 Logical Progression

If Ellul is correct in his warning against systematisation of the sayings in Ecclesiastes, then the question could rightly be asked whether any progression or development in Qohelet's thought throughout the book might be discerned. That is, why has the author chosen to weave the wisdom throughout the book as they have, rather than grouping it in a way which might better aid the reader? Is there a story which is being told, which might follow the established pattern of a beginning, some form of quest and then a fitting conclusion?

Perhaps the earliest extant Christian interpretation of Ecclesiastes comes in the form of **Gregory Thaumaturgus'** *Metaphrase*. There are very few plot points or evidence of awareness of a structure which might shape the way the story is understood,²² as he retells the book in his own words, at times paraphrasing, at times interpreting, in what amounts to a stream of consciousness. He evidently sees both the original and his own *Metaphrase* as one continuous monologue through the voice of an elderly and now reflective Solomon.

One might contrast this with **Jerome**, who writes in a manner much more akin to modern commentaries, replete with text-critical comments and scholarly interaction.²³ However, like Gregory Thaumaturgus beforehand, he often paraphrases and rephrases Ecclesiastes and is

²⁰ Ellul, *Reason for Being*, 35.

²¹ Ellul, *Reason for Being*, 36.

²² His first and only real note of any awareness of structure comes at the first line of chapter 4, "And leaving all these reflections". Gregory Thaumaturgus, "A Metaphrase of the Book of Ecclesiastes," in *Fathers of the Third Century: Gregory Thaumaturgus, Dionysius the Great, Julius Africanus, Anatolius and Minor Writers, Methodius, Arnobius* (ed. Alexander Roberts, James Donaldson, and A. Cleveland Coxe; trans. S. D. F. Salmond; vol. VI, Accordance electronic.; The Ante-Nicene Fathers; New York: Christian Literature Company, 1885), . para. 49459.

²³ Jerome, *St. Jerome: Commentary on Ecclesiastes* (trans. Goodrich, Richard J. and Miller, David J. D.; Ancient Christian Writers; New Jersey: Paulist Press, 2012).

much more focussed on reading Ecclesiastes as a treatise on asceticism, evincing his *contemptus mundi*,²⁴ which would be the mainstay in Qohelet studies for at least a millennium.²⁵

Michael Fox suggests the logical progression in the title of his commentary, *A Time to Tear down and a Time to Build Up*.²⁶ That is, despite the “lack of sequential organization,” the book drives the reader along, with its two threads of tearing down and building up. Critiquing Wright (see below) he writes, “Wright claims to have solved the Riddle of the Sphinx. but perhaps there is no riddle, no hidden structural code to be ‘cracked’. The book does not progress in an organised fashion but rather wanders about, finally leading back (in 12:8) to the starting point.”²⁷ And “[y]et, the book of Qohelet does not lack coherence.”²⁸ That is, while for Fox the structure is neither well articulated nor hierarchical, there is indeed a flow to the book, which might better be described as a “cohesiveness [which] inheres above all in the constant presence of a single brooding consciousness meditating all the book’s observations, counsels, and evaluations.”²⁹ It is this consciousness which bids the reader journey along with Qohelet on his project of demolishing and rebuilding meaning.

Most recently however **David Beldman** has honed in on the beginning and end of Qohelet’s story, framed as it is by the introduction and conclusion (1:1–11 and 12:8–14), but has gone further in drawing attention to the bonus narration found in 7:27, “says Qohelet”. This leads Beldman to understand the body of the book as a quest, and by reading it that way feels he is able to account for Qohelet’s contradictions, the psychological dimension, and of course, the narrative shape (beginning, middle and end) of Qohelet’s quest.³⁰ Qohelet’s journey begins

²⁴ That is, contempt for the world, the foundation of asceticism.

²⁵ Ultimately it was Luther who was the first to properly suggest an optimistic reading, as against Jerome’s pessimistic one. However this is not hugely surprising considering he brewed his own beer and married an ex-nun! See Martin Luther, *Luther’s Works, Vol. 15: Ecclesiastes, Song of Solomon, and the Last Words of David* (ed. Jaroslav Pelikan; trans. Jaroslav Pelikan; vol. 15, American Edition.; Luther’s Works; Saint Louis, MO: Concordia, 1972).

²⁶ Michael V. Fox, *A Time to Tear down and a Time to Build up: A Rereading of Ecclesiastes* (Cambridge: Eerdmans, 1999).

²⁷ Fox, *Qohelet and His Contradictions*, 157.

²⁸ Fox, *Qohelet and His Contradictions*, 158.

²⁹ Fox, *A Time to Tear down and a Time to Build Up*, 151.

³⁰ Beldman, “Framed! Structure in Ecclesiastes,” 149.

with the description of his quest and methodology (1:12–18), the midpoint is marked with his midpoint reflections (7:23–29), and the poem at the end on rejoicing and remembering completes his journey (11:7–12:7).³¹ The insertion of the narrator provides us with the clues as to how the journey is progressing (or at least the three most critical points of beginning, middle and end), and Beldman sees a “subtle shift” from failed quest in the first two thirds of the book to “expression [...] tempered with epistemological humility”.³²

Beldman is to be commended for trying to make sense of the otherwise inexplicable interjection of the narrator’s voice in 7:27, and has done a good job in forcing the reader to think about Ecclesiastes along narrative lines, with progression and change in the character of Qohelet. However, despite his very nuanced assessment of his predecessors, Beldman seems to be relying more on intuitions than on cues in the text beyond the occurrences of קהלת, and furthermore his description of the narrative arc is not overly convincing.

1.3.4 Keywords

We have already noted Beldman’s use of קהלת to give shape to his structure, but many more, especially since the 1960s, think there is at least one keyword which structures the book into sections. Some of these see their keyword(s) structuring the book as a divider, while others draw attention to the frequency of keyword(s) in some parts rather than others.

Zimmerli identifies occasions where the beginning of the experience narrative is signalled by “die Wahrnehmung” (the perception): ראיתי (I saw), and is followed by “die Schlußfolgerung” (the conclusion): ידעתי (I knew).³³ He unfortunately only notes several occurrences of these without continuing this analysis throughout the rest of the book, which I have done in my analysis below. He has also noted clusters, such as the repeated use of טוב in the טוב-sayings as noted above.

A more thorough approach using the concept of keywords is found in a paper by **Giorgio Castellino**, who has some brilliant insights into the structure of the book of Ecclesiastes. Unfortunately his work has been mostly overlooked, not so much because of the quality of

³¹ Beldman, “Framed! Structure in Ecclesiastes,” 154–55.

³² Beldman, “Framed! Structure in Ecclesiastes,” 159.

³³ Walther Zimmerli, “Prediger,” in *Sprüche-Prediger* (ed. Artur Weiser; Das Alte Testament Deutsch; Göttingen: Vandenhoeck & Ruprecht, 1962), 129.

his work, but rather due to the relative prominence given to his colleague, Addison Wright, whose hugely influential work happened to appear in the following edition of the *Catholic Bible Quarterly*, and in the same omnibus of the 1968 *CBQ*.

Castellino's first important keyword is not so much a word as a verb-form: the first-person verb, which occurs much more regularly until 4:16, and much less afterwards.³⁴ The first half of the book (1:1–4:16) also contains two-thirds of the uses of הָבַל, as well as the phrase “chasing or shepherding the wind,” plus cognates of עָמַל. He contrasts this with other phrases such as evil/bad which are more common in the second half.

Another interesting observation is the almost-bookending of the second half with the phrase אֶת-הָאֱלֹהִים יִרְאֶה, found only in 5:6 and 12:13. For Castellino this shows the concerns about הָבַל raised in the first half are given an orthodox assessment in the second.³⁵

Addison G. Wright follows closely on Castellino's heels, and, with much the same broad approach, has produced the most influential and long-lasting structure to date.³⁶ His structure begins by observing the somewhat regular occurrence of “a chase after wind”, although only up to 6:9. The nine occurrences (the double occurrence in 4:4–6 he counts as one) provide Wright with eight sections, and make a larger division of the book into 1:1–6:9; 6:10–12:14.³⁷ Wright is able to give some structure to the second half after first discovering the repetition of “do not know” and “no knowledge” in chapters 9–11, while later discovering a pattern of “not find/who can find” for chapters 7–8.³⁸

³⁴ Giorgio Castellino, “Qohelet and His Wisdom,” *CBQ* 30/1 (January 1968): 17; See also Gary D. Salyer, *Vain Rhetoric: Private Insight and Public Debate in Ecclesiastes* (JSOT. Supplement series; Sheffield, England: Sheffield Academic Press, 2001), 67, who writes of Castellino, ‘In fact, his is the first study, to my knowledge, that understands how Qoheleth’s “I” directly influences the reader’s perception of the structure of the book.’

³⁵ Castellino, “Qohelet and His Wisdom,” 22. Adding to his thesis, the idea also occurs two further times in the second half (7:18; 8:12), but also once in the first: “God does [it] such that people might fear him.” (3:14).

³⁶ Note the comments by Murphy, *Ecclesiastes*, xl, where, despite his numerous criticisms of Wright (for example, “arbitrary flights of fancy”), he nonetheless follows the structure “discovered” by Wright.

³⁷ Wright, “Riddle of the Sphinx,” 321.

³⁸ My order of description follows Wright’s reported order of discovery, Wright, “Riddle of the Sphinx,” 323.

Wright worked tirelessly over the years to demonstrate the validity of his structure as revealed by his chosen theme words. However, as he drilled further down into his structure, in order to give his argument a firmer underpinning, he took a turn down the dubious path of numerology.³⁹ Graham Ogden summarises a common response to this shift in Wright's work:

Subsequent to his earlier attempt, Wright has now advanced a numerical thesis, based on the numerical value of select, though not necessarily key, terms in the book (1980, 1983). His hope is to prove the correctness of his earlier view about the overall structure of the work, but the theory is built upon such an arbitrary use of evidence that one cannot take it seriously.⁴⁰

Unfortunately the path of numerology tends to be a circular one, searching for evidence which supports one's own thesis and disregarding data that would disprove it. Michael Fox in particular is quite scathing, viewing Wright's proposal as "a scaffolding that collapses when posts and cross-beams are removed." Fox goes on to dismantle several of Wright's "cross-beams:"⁴¹

- 1) the "dubious cohesiveness" of the word-groups used to divide units;
- 2) the relative prominence of words and phrases other than those he has outlined;
- 3) the randomness of the placement of key phrases, which may or may not be preceded or succeeded by several verses; and
- 4) the mismatch between Wright's plan and Qohelet's thought.

Perhaps most damaging is Fox's conclusion that Wright's "proposed structure has no more effect on interpretation than a ghost in the attic. A literary or rhetorical structure should not merely 'be there'; it must *do* something. It should guide readers in recognizing and remembering the author's train of thought."⁴²

Although not overly concerned with structure, Graham Ogden decided upon וְיָרֵךְ (1:3 and seven key usages thereafter) as the keyword around which Qohelet's questions revolve from

³⁹ See his two follow up articles: Addison G. Wright, "The Riddle of the Sphinx Revisited: Numerical Patterns in the Book of Qoheleth," *CBQ* 42/1 (January 1980): 38–51; Addison G. Wright, "Additional Numerical Patterns in Qoheleth," *The Catholic Biblical Quarterly* 45/1 (January 1983): 32–43.

⁴⁰ Ogden, *Qoheleth*, 30.

⁴¹ Summarised from Fox, *A Time to Tear down and a Time to Build Up*, 148–49.

⁴² Fox, *A Time to Tear down and a Time to Build Up*, 148–49. Italics his.

chapters 1–8.⁴³ Ogden makes a truly helpful insight about the back-and-forth question and answer procedure in this section, as Qohelet tries to work out about what can and cannot be gained. What is not explained is how he justifies the section continuing from chapters 1–8, or even to the end of the book, as *יִתְרוֹן* does not occur at all in the book after 6:11. So while not dismissing the importance of *יִתְרוֹן* for understanding Qohelet’s evaluations, and while it may well be thematically important, it is hard to justify identifying this word as the word used to structure this book.

Ogden’s identification of *יִתְרוֹן* has found one recent adherent, with **Andreas Reinert** identifying these as the “Struktursignale im Text”, which he understands to be “deutlich und eindeutig.”⁴⁴ Noting the four-fold occurrence(s) of *מִה־יִתְרוֹן*, he has identified four verses or sections which ask the “Zentralfrage: Was ist der Gewinn?” (1:3; 3:9–11; 5:15; 6:8,11)⁴⁵ However, rather than dividing the book into sections, this *Zentralfrage* punctuates the text, governing all of Qohelet’s searching and observations which are analysed in the rest of the body.

Reinert goes on to identify a highly complex structure, of which this reaffirmed *Zentralfrage* plays some role, but also twenty-one “Erkenntniswege,” interspersed with six “Programmen,” three “Weisheitssprüche,” one section of “Paranaesen,” as well as the “Äusserer” and “Innerer Rahmen,” all of which depend not necessarily on keywords but on his analysis of the role each part plays in explicating the book’s quest.

While those surveyed above have described one or more words, **S. de Jong** draws attention to the semantic range of those words which are clustered together. He looks for instance at those theme words associated with work or labour and where they occur in clusters. He finds that those words occur alongside *הַבֵּל*, as well as Qohelet’s enjoyment texts, and he calls those areas “observation complexes.”⁴⁶

⁴³ Ogden, *Qoheleth*, 14–15, 22–26.

⁴⁴ Andreas Reinert, *Die Salomofiktion: Studien zu Struktur und Komposition des Koheletbuches* (WMANT; Neukirchen-Vluyn: Neukirchener Verlag, 2010), 24.

⁴⁵ Reinert, *Die Salomofiktion*, 169.

⁴⁶ S. de Jong, “A Book on Labour: The Structuring Principles and the Main Theme of the Book of Qohelet,” *JSOT* 54 (1992): 110–11, 115, 116.

De Jong's approach has much to commend it. Identifying semantic ranges rather than drilling down on one particular word is a worthy hypothesis to test, and so too grouping together themes which relate to each other makes a lot of sense to me also (for example the overlapping discussion in Ecclesiastes of עֲמָלָה, work and enjoyment taking place in the same sections).

1.3.5 Panelling

De Jong's observations about keywords continue into an elegant structure,⁴⁷ which separates out four panels of observation complexes, revealing four alternate panels of instruction. He explains that his approach identifies two distinct modes of discussion in the book, which he was able to do so by means of his three "intuitions," which are worth repeating here in full:

The first is that we have to start with stylistic and semantic observations. The second is that the structure of the book can only be described adequately if we reckon not only with one structuring principle, but with more. The third intuition is that in structuring the book the writer did not apply modern western standards, such as absolute consistency and systematism. We have to look for principles as applied in the ancient wisdom literature.⁴⁸

His cognisance of the different eras he and the author of Ecclesiastes inhabit means the interpreter has to feel their way around for a structure rather than imposing one which might fit a modern logic but be quite alien to the ancient context.

De Jong confesses that his structure is not perfect, which is explained by his third intuition, that one mustn't expect consistency. His observation and instruction divisions rely on density rather than absolute occurrences, as he admits there is overlap with observation in instruction complexes and vice-versa.⁴⁹ His best intuition at a structure is as follows:

1:1 Introduction	
1:2 Motto	
1:3–4:16 Observation complex	4:17–5:8 Instruction complex

⁴⁷ Adopted without modification for instance by Barry Webb, *Five Festal Garments* (NSBT; Downers Grove, Ill.: IVP, 2000).

⁴⁸ de Jong, "A Book on Labour," 107–8.

⁴⁹ de Jong, "A Book on Labour," 108.

5:9–6:9 Observation complex	6:10–7:22 Instruction complex
7:23–29 Observation complex	8:1–8 Instruction complex
8:9–9:12 Observation complex	9:13–12:7 Instruction complex
12:8 Motto	
12:9–14 Conclusion	

Despite all the impressive points, the single biggest flaw in de Jong’s structure is when one actually tries to read through the book using this structure. There may indeed be densities of instruction or observation that alternate, but unfortunately the many important observations made do not help us read the text better, and surely that must be the goal of discerning a structure, as Fox, with reference to Wright, has noted.

Choon-Leong Seow has followed the sense of de Jong’s structure by also seeing alternating panels. Although, where de Jong alternated observation with instruction, Seow alternates reflection and ethics, as follows:⁵⁰

IA Reflection: Everything Is Ephemeral and Unreliable (1:2–4:16)

IB Ethics: Coping with Uncertainty (4:17–6:9)

IIA Reflection: Everything is Elusive (6:10–8:17)

IIB Ethics: Coping with Risks and Death (9:1–10)

As such, while Seow perceives a general shift from the indicative to the imperative between the two halves, within each half problems are raised which are then resolved; the ethical response to the problem of vanity is how to cope with uncertainty, and elusiveness is answered with teaching on how to cope with the unknown (in particular, risks and death).

As with de Jong, Seow’s structure is helpful in reinforcing the to-and-fro nature of Ecclesiastes, where a problem is raised and discussed, solutions proffered and complications considered. Of all the structures considered, Seow’s makes the most sense of the style of the book. Like all structures there are problems, not least the material that does not fit his schema. He will summarise, for instance, Qohelet’s first reflections (1:2–4:16) as “Everything is Ephemeral and Unreliable,” yet Qohelet reflects on things which are neither ephemeral nor unreliable. Similarly, the reflection sections provide ethical implications before the following

⁵⁰ Seow, *Ecclesiastes*, 47–48.

section which is supposed to be reserved for ethics. That said, it is disappointing that, to my knowledge, no commentators are yet to take up Seow's structure for themselves, but this perhaps comes back to the question of readability – for all its good points, the structure does not have anything solid to ground it and to excite others to embrace it.

What de Jong and Seow both fail to do is to ground their divisions in specific textual observations. Thus, de Jong can have a fluid structure with overlap, and Seow can describe his panels with equivalent terms to de Jong, and this is despite having only half the number of panels. Nonetheless, this does not mean the project of discerning panels in the body of Ecclesiastes must be jettisoned altogether.

As mentioned above, **Zimmerli's** 1974 essay, "Traktat oder Sentenzensammlung," ends up equivocating between the two options of treatise and sayings-collection. The evidence he marshals in favour of the treatise options are those passages in Ecclesiastes akin to Proverbs 24:30–34 and Psalm 37:25, 35ff. which, despite being wisdom literature, contain more story-like elements, are less aphoristic, and contain first-person observation.⁵¹ In his 1962 commentary he describes such a section as an "Erlebnisschilderung" (experience narrative).⁵²

Disappointingly, Zimmerli's rather unsatisfactory answer is to put it back on the individual reader to decide for themselves what they think it is, either a treatise or a collection of aphorisms. Nonetheless throughout his essay he is clear there are indeed parts which are to be read more like a narrative (Qohelet's treatise), while there are other parts which are collected aphorisms according to a theme, and the careful exegete must work out which parts are more Job-like and which are more akin to Proverbs.⁵³ Adapting the title of his essay, my argument is that rather than "Traktat *oder* Sentenzensammlung?" (italics mine), Ecclesiastes is better understood as "Traktat *und* Sentenzensammlung."

1.3.6 Drawing these threads together

After reviewing the previous approaches, we are in a position to draw out the best threads in the hope of weaving a new approach.

⁵¹ Zimmerli, "Traktat Oder Sentenzensammlung?," 224.

⁵² Zimmerli, "Prediger," 129.

⁵³ Zimmerli, "Traktat Oder Sentenzensammlung?," 230.

“Traktat” und “Sentenzensammlung”: The difficulty in classifying Ecclesiastes according to genre, as exemplified by Zimmerli, is because the genre one chooses depends on which section one focuses on to make that decision. It could well be classified as a narrative, with the wisdom illustrating the points made by the narrative. Conversely, it could be classified as wisdom, with the narrative the outworking of the wisdom. The truth of the matter is that both of these genres are present, and rather than choosing one or the other, it is instead more prudent to ask how these two forms of discourse, both narrative and wisdom, are used together in the book, how they work together, and how they play off one another.

Alternation: To state that wisdom and narrative are both present is one thing, but the arrangement of those forms of discourse is ultimately the question of this thesis. To that end, it is worth drawing attention again to the many interpreters who see alternation in the book, whether in the two-part question-and-answer alternation seen by Castellino and Wright, or in the thematic alternation seen by de Jong and Seow. My contention in this thesis is that the alternation is between the narrative sections and the wisdom sections.

Keywords: The idea of keywords has several adherents, Wright being perhaps chief among them. Yet, Wright’s keywords are not consistent, and he had to find new keywords for the second half of the book. Similarly, Ogden and Reinert’s identification of יהרון serves them well but also fails to account for the larger part of the book. As suggested earlier, all of these keywords could be best described as thematic keywords, which are decided upon somewhat *a priori*. It would seem preferable to find an *a posteriori* structural keyword(s).

Following on from this, my proposal is to combine all three of these approaches in my structure as follows:

Taking our cue from the description in 1:12 which introduces us to Qohelet as observer, we can describe one type of discourse present in Ecclesiastes as first-person narrative, or observation. And taking our cue from the description of Qohelet’s work in 12:9–10 as a collector and curator of משלים, we can describe the other type of discourse as wisdom. This is quite similar to Zimmerli’s “Traktat” and “Sentenzensammlung,” and to de Jong’s “Observation” and “Instruction,” as well as to Seow’s “Reflection” and “Ethics.”

Given the recognition of these two types of discourse, the next step is to discern the division between the discourses. The panels of de Jong (as well as Seow) are all well and good, but there are no suggestions of how to draw a line between them. De Jong relies on his “intuitions,” and while there are clusters of themed vocabulary to give some shape to some of the panels, more can be done in this area, which is where the concept of structural keywords can progress this approach.

As hinted at above, my proposal is not to look for a thematic keyword and fit a structure around it, but to look for a structural keyword, which might not present itself beforehand, but makes sense after the fact. One proposal along this line from the NT world is the pattern in the book of Romans identified by Richard Gibson and Grant Nichols,⁵⁴ where panels confirming the gospel alternate with panels defending the gospel against Jewish objections. A majority of their panels end with the phrase “(through) Jesus Christ (our) Lord,” and furthermore the panels defending the gospel are replete with language reflecting the history of Israel.⁵⁵ My point in explaining the approach of Gibson and Nichols is that they first identified (or perhaps intuited) the concept of panels, but then noticed the keyword (or key phrase) and the role it played in delineating the structure. Theirs too is not necessarily a thematic key phrase, except perhaps after the fact. Instead, their approach to the panels reveals structural keywords which make sense only after one discovers the role they play.

My structure takes up these three concepts, with the structure of alternating panels delineated by the occurrence of הָאֵלֹהִים (and especially the first-person *qatal* and *yiqtol* הָאֵלֹהִים/יְהוָה), which gives shape to the panels of observation, and these panels alternate with panels of collected wisdom.

The key points in the structure which I will demonstrate below can be summarised as follows:

⁵⁴ Unpublished, but adopted for the recent commentary by David Peterson, *Commentary on Romans* (Biblical Theology for Christian Proclamation; Nashville, TN: B&H Publishing Group, 2017).

⁵⁵ Similar points could be made about Richard Bauckham’s James structure based around his identification of sections beginning with “(my) brothers and sisters.” Richard J. Bauckham, *James* (New Testament Readings; New York: Routledge, 1999). Furthermore, one might also note the shaping of the structure of the book of Acts around the phrase noting the “spread” of “the word of the Lord.”

- 1) in the body of the book there are four pairs of alternating panels;
- 2) they are delineated by the keyword **הָאָר** (especially the first-person **הָאָרִי/הָאָרְתִּי**);
- 3) this keyword provides internal organisation to those panels;
- 4) these panels alternate with panels of collected aphorisms; and
- 5) the pairs of observation and wisdom panels explicate the same theme according to their genre.

In what follows I will detail how this comes about, but in order to preview the discussion to come I will present my structure in outline here for reference. In Part 2 of this thesis I will explain the structure of the observation panels in detail, showing how **הָאָר** is used to provide the internal organisation to the panels. It is fair to say that my structure bears many similarities to de Jong's, although my divisions are grounded not so much in intuitions as in textual observations based around the verb **הָאָר**. Furthermore, I have also highlighted the opening and closing poems as a key part of the book's structure (which bears some conceptual resemblance to Reinert's concept of "Rahmen," albeit with different contents). My own structure then is as follows:

1:1–2 Introduction to Qohelet's words	
1:3–11 Opening Poem	
1:12–2:26 Observation Panel	3:1–9 Wisdom Collection
3:10–4:16 Observation Panel	4:17–5:11 Wisdom Collection
5:12–6:12 Observation Panel	7:1–14 Wisdom Collection
7:15–9:13 Observation Panel	9:14–11:6 Wisdom Collection
11:7–12:7 Closing Poem	
12:8–14 Conclusion to Qohelet's words	

1.4 Why **הָאָר**?

So, why **הָאָר**? This is not an intuitive thematic keyword, nor has it been previously examined (to my knowledge) as a potential keyword. As with Gibson and Nichols, this was an *a posteriori* observation which came out of an heuristic process, rather than an *a priori* exploration as some have attempted, for example, with more suggestive keywords like **הַבֵּל**, with a *post hoc* structure fitted to them.

Now of course it would be nice if Ecclesiastes had been passed down by its author with chapter headings or a table of contents, although that would make this project redundant. But

as with all literary structures which are not explicitly noted by the author, the process of determining a structure must needs be a largely heuristic endeavour. In the same way as genre is largely inductively determined, noting cues and patterns and vocabulary and phrasing, so too does the reading and re-reading of the text suggest certain patterns and organising principles. It is such a recursive process which suggests which clues are to be noted, to be incorporated into reading other parts of the text, and cause other parts to be re-read, paying attention to cues not noted in prior readings.

This is a process which has been undertaken in other literature from a similar milieu, as evidenced in John Harvey's, *Listening to the Text: Oral Patterning in Paul's Letters*.⁵⁶ Although the majority of the book discusses the *Hauptbriefe* of Paul, he predicates part of his work on the discussion of two types of echoing present in Homer's *Odyssey*. The first type of echoing he finds in 5.225-248, where he demonstrates Homer's repetition of lexemes and short phrases to tie sections together.⁵⁷ Reusing a phrase or repeating the same or similar vocabulary orients the listener so they know that the same topic is under discussion.

With regards to the second type of echoing, Harvey, following Whitman, notes the use of γινώσκω either side of a 75-line interlude (19.392-394, 464-468) to bring the reader back as the main narrative is resumed.⁵⁸ "Homer thus uses repeated wording to give his listeners a means of following the main story line."⁵⁹ Harvey explains that "such echoes may well extend over multiple sections of a given work."⁶⁰ He notes that:

in the case of Hebrew poetry...synonyms were frequently used to continue a theme over an extended portion of a composition... Furthermore, the fact that scholars have noted the presence of both inclusion and ring-composition in the OT...suggests that

⁵⁶ John D. Harvey, *Listening to the Text: Oral Patterning in Paul's Letters* (ETS studies series; Grand Rapids, Mich.: Baker Books, 1998).

⁵⁷ Harvey, *Listening to the Text*, 57–58.

⁵⁸ Harvey, *Listening to the Text*, 58–59; engaging with Cedric Hubbell Whitman, *Homer and the Heroic Tradition* (Cambridge, MA: Harvard University Press, 1967).

⁵⁹ Harvey, *Listening to the Text*, 59.

⁶⁰ Harvey, *Listening to the Text*, 59; discussing Eric Alfred Havelock, "The Alphabetization of Homer," in *Communicating Arts in the Ancient World* (ed. Eric Alfred Havelock and J P Herschbell; New York: Hastings House, 1978), 14.

Jewish composers recognized the value of repeated wording to structure longer sections of their compositions.⁶¹

The thesis of this thesis is that **קוהלת** plays a very similar role in Ecclesiastes. When Qohelet wants the reader to heed his observations he draws their attention to it through **קוהלת/קוהלת**. The natural question is “whether the audience, listening to an aural presentation...could possibly have caught signs of such ‘fearful symmetry,’ or whether it would have meant anything to them if they did.”⁶² Whitman’s response to his own question is that “the human mind is a strange organ, and one which perceives many things without conscious or articulate knowledge of them, and responds to them with emotions necessarily and appropriately vague. An audience hence might feel more symmetry than it could possibly analyze or describe.”⁶³ Such an understanding of the literary milieu of the Greek-speaking world, at least between Homer and the NT era (which more than adequately encompasses the majority’s post-exilic dating of the book), means that such an approach has merits in helping us understand the structure of Ecclesiastes. The use of **קוהלת/קוהלת** as a keyword throughout the book serves as a verbal hook, to remind the reader, especially after hearing sections of Qohelet’s collected wisdom, that they are now hearing Qohelet’s observations.

Despite the different languages, the common literary milieu of *Odyssey* and Ecclesiastes means it should not be unusual to expect this sort of literary patterning in Ecclesiastes. In particular, this includes these traits of repetition within sections and resumptive keywords or phrases extended over larger units, or indeed, the whole book. Whether for the purposes of memorisation, or for aiding the expected audience of listeners rather than readers in a culture without as much access to writings as today, authors aid their audiences through the use of these features.

All that being said, the determining of a structure remains an organic, heuristic, recursive process. Nonetheless I will attempt to describe the logic behind my own process of deciding upon this structure. I will try to explain the process of noting clues and recursive reading as well as what that says about how the reader is to position themselves within the text. In one

⁶¹ Harvey, *Listening to the Text*, 59.

⁶² Harvey, *Listening to the Text*, 59; quoting Whitman, *Homer and the Heroic Tradition*, 255.

⁶³ Whitman, *Homer and the Heroic Tradition*, 255; in Harvey, *Listening to the Text*, 59.

sense what follows is unimportant; what matters is whether the final structure “works.” But in another sense, the process of uncovering is just as important as what is arrived at, lest the final structure simply be an arbitrary intuiting neither coming out of, nor helping to make sense of, the text.

1. Observation of seams in the first 3 chapters

The book of Ecclesiastes opens with a narrator’s introduction to Qohelet (1:1–2), followed by a poem (1:3–11), then a reintroduction to Qohelet, by Qohelet (1:12–13). After a description of his conative attempts to find meaning through exploits, at the beginning of chapter 3 a seam is evident with another poem. This reveals three sections: 1:1–11; 1:12–2:26; 3:1ff. These sections could also be described, respectively, as general third-person observations, specific first-person observations, and general third-person observations.

2. First-person verbs describe Qohelet’s observations

On closer examination, the second section (1:12–2:26), which begins with Qohelet introducing himself this time (1:12–13), is replete with first-person singular verbs. In only 33 verses there are 45 first-person-singular verbs. The verbs here describe both the activities of Qohelet as well as his opinion of the value of those activities.

The primary verb of observation is **רָאָה**, and it occurs in the first person as either **רָאִיתִי** or **רָאָה** at regular intervals throughout this first section (1:14; 2:3, 13, 24). But beyond this verb, it is worth noting the other first-person verbs in this panel. They could be grouped into four groups of verbs of exploration, excelling, achievement, and also failure. The first group of verbs are **נָתַן** (1:13, 17), **דָּבַר** (1:16), **נָסָה** (2:1), **תּוֹר** (2:3), **אָמַר** (2:1, 2, 15), **יָדַע** (1:17; 2:14), **פָּנָה** (2:11, 12), which describe Qohelet’s decisions to explore. A further group of verbs reflect Qohelet’s positive self-evaluation, where **גָּדַל** (1:16; 2:4, 9), **יָסַף** (1:16; 2:9) and **חָכַם** (2:15, 18) note his excellence. The next set describe what was or was not done, with **בָּנָה** (2:4), **נָטַע** (2:4, 5), **עָשָׂה** (2:5, 6, 8), **קָנָה** (2:7), **כָּנַס** (2:8), **אָצַל** (לֹא) (2:10), **מָנַע** (לֹא) (2:10) and **עָמַל** (2:11, 18, 20), while a final group reflect on Qohelet’s ultimate failure to have a lasting achievement, with **שָׁנָה** (2:17, 18), **נִוָּח** (2:18) and **סָבַב** (2:20). Clearly then, the author of Ecclesiastes portrays Qohelet’s quest for meaning, at least in this first section, through Qohelet’s first-person description and discussion.

My instinct in reading this first section is that the uniqueness of the proliferation of the first-person verbs in this first section might also reveal one of the keys to the structure. The verbs for exploring occur in several clusters, but no one verb reveals any kind of structure. The verbs for excelling are more suggestive of a structure, if we were to look at them as a kind of semantic-domain (1:16, 16; 2:4, 9, 9, 15, 18), but no verb individually serves this task. The verbs of achievement occur irregularly, and the verbs describing Qohelet's failure are toward the end. Only the single verb for observation, **רָאָה**, occurs with anything approaching regularity. Again, it is noteworthy that **רָאִיתִי/אֲרָאָה** occurs four times, with fairly even spacing, throughout this section (1:14; 2:3, 13, 24).

3. Regularity of רָאָה in this passage

The most prolific first-person verbs in this passage are **רָאָה** (4x), followed by **עָמַל**, **גָּדַל**, **אָמַר** and **עָשָׂה** (3x), while the most prolific verbs here (regardless of person and *binyan*) are **עָשָׂה** (11x), **הָיָה** (9x), **רָאָה** (8x), **נָתַן** (7x) and **יָדַע** (5x). Of these, of note is the regularity of **רָאָה**. While the other verbs are clustered or simply too sparse, the verb **רָאָה** occurs four times in the first person with some regularity and spacing. Adding in the other declensions, it appears to often occur in pairs (for example 2:1, 3; 2:12, 13; 2:24a, 24b). The same cannot be said for the other verbs in the passage, which do not seem to play any structural role.

4. Regularity of רָאָה in other sections

Chasing this observation made in chapters 1–2 throughout the rest of the book, it is evident that this verb regularly punctuates the text, occurring forty-seven times in the book, with twenty-one of those as a first-person verb. There are occasional absences, but it is never absent for too long. After the those occurrences already noted in the first two chapters, it also occurs as a first-person verb at 3:10, 16, 22, 4:1, 4, 7, 15, 5:12, 17, 6:1, 7:15, 8:9, 10, 17, 9:13, 10:5, 7. There are no first-person verbs in the final two chapters, although that is not hugely surprising, as the contents of a poem and the conclusion do not contain Qohelet's first-person observations.

5. רָאָה is found in narrative sections

When focussing in on those uses of **רָאָה** to see whether similar patterns of observation can be observed as were seen in 1:12–2:26, it seems that sections of narrative coincide with

occurrences of ראייתי/אראה and often coincide with the beginnings of narrative description of Qohelet's observations in the first-person. For instance, 3:10 introduces what Qohelet sees:

I saw (ראייתי) the business which God gave to people to be busy with. He has made everything beautiful in its time. He has also placed eternity in their hearts, such that people are unable to discover the works God has made from beginning to end. (3:10–11)

This pattern can also be observed in 3:16:

And **I saw** (ראייתי) something else under the sun: the place of justice—there was wickedness, and the place of righteousness—there was wickedness. I said to myself, God shall judge the righteous and the wicked, because there is a fitting time for everything, and a time for every deed. (3:16–17)

Qohelet thus continues to observe, continues to describe, as well as to reflect on what he is seeing “under the sun”.

Some further examples could be proffered, such as in chapter 5:

There is an evil sickness **I saw** (ראייתי) under the sun: wealth guarded to the harm of its owner, and that wealth perished through a wicked business, such that the child he begets has nothing to inherit. (5:12–13 [13–14])

My argument in this thesis is that this pattern continues throughout the book, with ראייתי/אראה regularly introducing or concluding the observations of Qohelet, and that these appear in sections of narrative observation. Put more explicitly, I am suggesting that the author has deliberately structured Qohelet's observations around this verb, and by following the outline of the book revealed by this verb we will more closely be able to follow the argument in the book.

6. Clustered aphorisms

If ראייתי/אראה regularly begins sections of narrative, then it is worth considering what precedes them. Continuing with the example of 5:12–13 mentioned above, the occurrence in 5:12 of ראייתי follows this group of aphorisms:

The lover of silver is never sated with silver,
and whoever loves their wealth is not [sated] with their income.
This too is meaningless.
When good things multiply, so too do those who eat them multiply,
and what does it profit their owner except to behold them with their eyes?
Sweet is the sleep of the labourer, whether little or much should they eat,
but the abundance of the rich, there is for them no rest for sleep.
(5:9–11[10–12])

There are examples here of synonymous and antithetical parallelism, which bear a stark contrast to the first-person observations which follow one verse later. One can make similar observations throughout the book, with the wisdom poem in 3:1–9 preceding the observations beginning at 3:10, as well as those wisdom sayings in chapter 7 which lead up to the section of Qohelet’s observations which begin at 7:15 (אֶת־הַכֹּל רִאִיתִי). Immediately following these clusters of aphorisms, רִאִיתִי appears as a verbal hook to signal to the listener that they are again in a part of Ecclesiastes where Qohelet is narrating his observations (see also especially 3:10, 5:12, 7:15).

1.5 Summary

My observations about the first-person use of רִאִיתִי in Ecclesiastes would seem to be fairly unique in ANE wisdom literature, although “[a]ll Egyptian Wisdom Instructions [...] present themselves as the teaching of individuals”. Nonetheless the character of the sage usually “disappears almost entirely,” while what Qohelet sees and his continual self-reflection in Ecclesiastes “goes far beyond its predecessors in the importance it gives to the organizing consciousness of the sage.”⁶⁴ In his earlier work Fox points to several Egyptian wisdom writings, as well as, interestingly, Deuteronomy and Tobit, as illustrations of the frame narrator presenting the wisdom of the sage.⁶⁵ None of these works are as committed to the first-person narrative as is Qohelet, but the model is certainly there in other ancient Near Eastern literature to follow and develop. So while Ecclesiastes may well be unique, this

⁶⁴ Fox, *Qohelet and His Contradictions*, 159.

⁶⁵ Fox, “Frame-Narrative and Composition in the Book of Qohelet,” 92–94.

observation is by no means controversial. Rather, the way Qohelet's observations are written fits soundly within the technique of other ANE wisdom literature.

What is unique in my approach to the structure is maintaining that the first-person narration based around the observations of the main character does not only typify the book but more importantly also structures the book.

The observations made here about the verb הִסִּיף and its use by the author of Ecclesiastes to structure the narrative of Qohelet can only be maintained if they make better sense of the flow and arguments of the book than other structures, and must ultimately be seen to be believed. The proof must be in the pudding, because, to quote Michael Fox again, any “proposed structure [must have] more effect on interpretation than a ghost in the attic. A literary or rhetorical structure should not merely ‘be there’; it must *do* something. It should guide readers in recognizing and remembering the author’s train of thought.”⁶⁶ My sincere hope is that the structure presented in this thesis does precisely that.

In Part 2 of this thesis, I will detail how both the observation panels stand out from the wisdom collections, as well as the internal structure of the observation panels. My hope is that thereby the validity of such an approach to this book will be demonstrated. In Part 3, I will discuss the wisdom collections and their relationship to the observation panels. Finally, in Part 4, I will look at the internal and external bookends, namely, the opening and closing poems as well as the introduction and conclusion to Qohelet's words.

⁶⁶ Fox, *A Time to Tear down and a Time to Build Up*, 148–49.

PART TWO: The Observation Panels

In this second chapter, I will show how the verb **ראה** delineates the observation panels from the wisdom panels and also gives internal structure to the observation panels. My approach in what follows is essentially heuristic, as I seek to demonstrate how **ראה** (and primarily **ראיתי/אראה**) best explains the flow and structuring of Qohelet's observations.

2.1 Observation Panels in Summary

My thesis regarding the observation panels is essentially this: the author of Ecclesiastes has deliberately used the verb **ראה** to indicate to the reader those places where Qohelet details his observations, both the boundaries of the wider sections, as well as the internal structure to these sections. As they are the observations of Qohelet, who speaks in the first person, more often than not it will be either **ראיתי/אראה**, that is the first-person *qatal* or *yiqtol* form of the verb. My contention is that this verb begins all the units of observation, and in roughly half the cases it also concludes those units.⁶⁷ For clarity's sake, this is how I will describe the parts of Ecclesiastes according to this structure:

1. "Panel" describes a concentration of Qohelet's observation or of his wisdom (e.g. 1:12–2:26).
2. "Unit" describes those subdivisions of the observation panels which are signalled by the author's placements of **ראה** (e.g. 1:12–18).
3. "Section" describes the smaller parts of a unit (e.g. 1:12–13), so that we have panel > unit > section.

Following this language, Ecclesiastes contains four observation panels, each based around the verb **ראה**, with, respectively, four, four, three and five units per panel, as outlined below. There are usually four sections in each unit, and they tend to be structured in a concentric ABB`A` pattern.

Panel 1 (1:12–2:26) has four units. They detail Qohelet's observations beginning with **ראיתי/אראה** and are each preceded by a short preface. The first unit (1:12–18) is prefaced with a reintroduction to the person of Qohelet (1:12–13), while the other three units are

⁶⁷ It is also worth briefly stating that **ראה** does not have to be the absolute first or last word in a unit, but that its presence in a section identifies that section as the beginning or end of a unit and/or panel. See also my earlier comments regarding the pattern seen in *Odyssey*.

prefaced with a short statement which includes another form of the verb **רָאָה** apart from **רָאִיתִי/רָאָה**. The four units of the first panel are: 1:12–18, 2:1–11, 2:12–23 and 2:24–26.

Panel 2 (3:10–4:16) also has four units, all of which begin with **רָאִיתִי/רָאָה**, and all but the first conclude with **רָאִיתִי**. This second panel also contains an interesting wisdom interlude (4:5–6) between the third and fourth units of the panel, which will be discussed in detail below. The four units of the second panel are: 3:10–15; 3:16–22; 4:1–4; and 4:7–16.

Panel 3 (5:12–6:12) has three units which each begin with **רָאִיתִי**. This panel stands apart from the others in how its units work together as an ABA` structure. The three units of panel three are: 5:12–16; 5:17–19; and 6:1–12.

Panel 4 (7:15–9:13) is the longest of the observation panels with five units beginning and ending with a form of **רָאָה**. The first-person **רָאִיתִי** continues to be used in beginning or concluding statements, but other inflections of **רָאָה** are used to form the corresponding bookend in each respective unit. The five units of the fourth panel are: 7:15–28; 7:29–8:9; 8:10–16; 8:17–9:10; and 9:11–13.

These four observation panels and the units within them can be represented in the following way:

Panel 1	Panel 2	Panel 3	Panel 4
1:12–18	3:10–15	5:12–16	7:15–28a
2:1–11	3:16–21	5:17–19	7:28b–8:9
2:12–23	4:1–4	6:1–12	8:10–16
2:24–26	4:7–16		8:17–9:10
			9:11–13

In Part 3 I will detail the wisdom collection panels which alternate with these observation panels, as well as discussing the relationship between the alternating observation and wisdom panels.

2.2 Observation Panels in Detail

2.2.1 Observation Panel 1 (1:12–2:26)

The book opens with an introduction to Qohelet in the third person (1:1–2), then a poem (1:3–11)⁶⁸, and then, in 1:12–13, Qohelet introduces himself in the first person and describes the basic contours of the journey he is about to embark upon. He is described variously throughout the book, as both a king (1:12) and in sage-like terms (12:9), while the similarity of the introductions to this book and several of the prophets could suggest the author intended Qohelet to be understood as among the prophets.⁶⁹ Perhaps the most accurate methodological description of Qohelet, at least in the observation panels, is that he is a surveyor, as he observes the failures and successes of those seeking to live wisely in God’s world.⁷⁰ This reintroduction to Qohelet begins an observation panel where Qohelet’s first-person observations take the reader along with him on his journey to discover meaning in, and even despite, the vanity experienced in life. The furthest limit of this panel is perhaps the most widely agreed boundary in the book, with the wisdom poem on time (beginning at 3:1) signalling the beginning of the following panel.

As the shape of units within this first panel will govern the shape of the rest of the book, it is important to understand what is uniquely happening in this panel as well as what will carry through to the rest of the book. After Qohelet introduces himself and his methodology (1:12–13), Qohelet begins to detail his observations and discussions with the book’s first occurrence of ראייה (1:14). He discusses what he has seen—“all the deeds done under the sun”—and the difficulty of finding sufficient wisdom to comprehend the meaning behind them. Following this, the *yiqtol* form of the verb occurs, as Qohelet wants to see (אראה) what is good for people to do (2:3). The next occurrence of ראייה (2:13) is part of a new unit which begins at 2:12, signalled by turning (פנה) and considering/evaluating (ראה) wisdom, madness and folly (2:12). In 2:13 the means of consideration is again observation, as Qohelet observes (ראייה)

⁶⁸ See Part 4 of this thesis as I examine the bookends to this book.

⁶⁹ The book opens with “the words of Qohelet the son of David” (דברי קהלת בן־דוד), which is intriguingly similar to the opening of Jeremiah (דברי ירמיהו בן־חלקיהו) and Amos (דברי עמוס); Nehemiah begins in the same fashion also (דברי נחמיה בן־חכליה). A similar construction is also present for the דברי־יהוה which came to Hosea the son of Beeri, to Joel the son of Pethuel, to Micah the Moreshethite and to Zephaniah the son of Cushi. This will be discussed in Part 4.

⁷⁰ We could also say that Qohelet is not so much a seer (a prophet) as a see-er (an observer).

how wisdom is superior to folly. A conclusion comes at the end of the chapter, as Qohelet has seen (ראיתי) a better option, namely, enjoying the fruits of one's God-given labour (2:24).

This first panel of four units has a regular structure. Each has a brief preface to focus the reader on the observations which follow, and, as with the other panels, the beginning of each unit is signalled by ראיתי/אראה. In the first unit this preceding thought is Qohelet's self-introduction, while in the other three units another declension of ראה prefaces the observation, as follows:

1:12–13 begins this panel by reintroducing Qohelet the observer, with his observations proper beginning in 1:14 with ראיתי:

1:12 אני קהלת הייתי מלך על-ישראל בירושלם:

1:13 ונתתי את-לבי לדרוש ולתור בחכמה על כל-אשר נעשה תחת השמים [...]:

1:14 ראיתי את-כל-המעשים שנעשו תחת השמש [...]

2:1–2, signalled with וראה, prefaces the observation which begins in 2:3 with אראה:

2:1 אמרתי אני בלבי לכה-נא אנסכה בשמחה וראה בטוב [...]:

2:3 תרתי בלבי למשוך ביין את-בשרי ולבי נהג בחכמה ולאחז בסכלות

עד אשר-אראה אי-זה טוב לבני האדם אשר יעשו תחת השמים מספר ימי חייהם:

2:12, signalled with לראות, prefaces the observation which begins in 2:13 with וראיתי:

2:12 ופניתי אני לראות חכמה והוללות וסכלות [...]:

2:13 וראיתי אני שיש יתרון לחכמה מן-הסכלות כיתרון האור מן-החשך:

2:24a–b, signalled with והראה (a third-person masculine singular *hiphil weqatal*), is the preface to the concluding observation (2:24c) of this opening panel, signalled with ראיתי.

2:24 איך-טוב באדם

שיאכל ושתה והראה את-נפשו טוב בעמלו

גם-זה ראיתי אני כי מיד האלהים היא:

If, as I argue, ראיתי/אראה is the key structural marker of this book, then the pattern of this panel in preceding Qohelet's observations by means of these prefaces helps draw attention to

the observations which follow and begin with **רָאִיתִי/אֲרָאָה**. In this panel the observations are prefaced either by reintroducing the author (1:12–13), or by reminding the reader that this is Qohelet’s internal discussion and deliberation (2:1–2), with a reminder of the purpose of these investigations (2:12), or with a summary conclusion (2:24a–b).

This pattern is unique to the first panel. It seems that the reason for this unique structure is to teach the reader to become attuned to **רָאִיתִי/אֲרָאָה** signalling the structure. After this first panel the reader is able to find the units without the need for a preface, which explains the more straightforward structure in the other three panels, where **רָאָה** is used only to begin and (often) to end units rather than to doubly signal their beginning, via a preface and then an introduction proper, as has been the pattern here.

Following this plan, this first observation panel consists of four units, with the final unit acting as a coda or conclusion before a new panel begins at 3:1.⁷¹

1:12–18 I saw the vanity of work (**רָאִיתִי** at 1:14)

2:1–11 I saw the vanity of achievement (**אֲרָאָה** at 2:3)

2:12–23 I saw the vanity of inheritance (**רָאִיתִי** at 2:13)

2:24–26 I saw two ways to work (**רָאִיתִי** at 2:24c)

1:12–18

The unit begins with a discussion of Jerusalem and its king, with all that entails. Qohelet’s purpose is to examine what can be known about God’s domain. He constantly contrasts what can be known under the sun (**תַּחַת הַשָּׁמַשׁ**)⁷²—the limits of human knowledge⁷³—and what can be understood about the bigger picture of life under the heavens (**תַּחַת הַשָּׁמַיִם**)⁷⁴—the bigger perspective visible in its entirety only to God.⁷⁵ In 1:13 he proposes to investigate the greater, but he has only access to the lesser. In that respect, we should expect any theology derived from Qohelet’s observations to be a bottom-up theology, an experiential one, and the tensions

⁷¹ See also below where 9:11–13 plays a similar role in the final observation panel.

⁷² This construction 29x in the book, although depending on what one believes the referent of the final suffix in 4:15 on **תַּחַת** to be and how one understands the parallelism in that verse, there may well be an implied 30th.

⁷³ “Qoheleth’s favourite term for this-worldly experience.” Ogden, *Qoheleth*, 30.

⁷⁴ This construction only thrice in the book: here, 2:3 and 3:1.

⁷⁵ “[T]his is a reference to all human activity rather than situations in the natural world[.]” Ogden, *Qoheleth*, 34.

throughout the book will be between what Qohelet has seen and what he knows, or between natural and special revelation.

The first part of the structure in this first unit is a resumptive introduction to Qohelet. Where he was introduced in the third person in 1:1–2, he now presents himself in the first-person (1:12–13). He reminds the reader of his immense resources with which he intends to attack the problem of vanity, being the king over Israel in Jerusalem. He makes this search his whole purpose, to seek out and explore what wisdom might reveal about the fullness of all of life under the heavens. This introduction leads into the method of Qohelet’s search, namely his observations, beginning in 1:14, of this world and all work that is undertaken under the sun.

Preface: I, Qohelet, set out to understand the burden of life under the heavens.
(1:12–13)

A I saw (רָאִיתִי) the deeds done under the sun were vanity and a chasing after the wind (1:14–15)

B My heart has seen much wisdom (1:16)

B` I gave my heart over to understand wisdom (1:17a)

A` I concluded that this experiment was a chasing after the wind (1:17b–18)

As noted by Zimmerli, רָאִיתִי (1:14) and יָדַעְתִּי (1:17b) often work together in explaining Qohelet’s observations and conclusions.⁷⁶ After the preface (1:12–13), the two A sections begin with each of these options: What Qohelet observes (רָאִיתִי in 1:14) is then evaluated (יָדַעְתִּי in 1:17b). In both sections we see the parallel use of the “chasing after the wind” phrase. There is also an interesting double expression in both sections:

1:15

what is crooked cannot be straight

what is lacking cannot be counted

1:18

from wisdom comes sorrow

from knowledge comes grief

⁷⁶ Zimmerli, “Prediger,” 129.

In both instances these double expressions express an observed frustration, where the process of making something right is frustrated, just as those things which should normally yield positives bring about only negative results.

In the B sections we see two other parallel expressions. In both Qohelet addresses his heart as the centre of his pursuit, and in both he points to his achievements in wisdom.

What we have then in this first unit is a preface followed by an ABB`A` structure. So far Qohelet's investigations into the deeds done under the heavens, despite his great wisdom, have revealed only that the world does not work as it should. The results of seeking to bring positive change in the world are frustrated, as are the two cure-alls of wisdom and knowledge. His pursuit so far is likened to the vain attempt to shepherd the wind.

In undertaking this search, it is important for Qohelet to assert the breadth of the resources available to him. His resources and the many experiences he shares throughout the book tell the reader that Qohelet (at least in the first two chapters) wants us to see him as a king who is like—or even greater than—Solomon; he is one who has seen all things under the sun and has seen that they are a vanity and a chasing after the wind (1:12–14). This is reiterated in Qohelet's conclusion to this first unit, where his experiences have enabled him to know (ידעתי) that the things of this life, not to mention this entire search, are a chasing after the wind, for wisdom only increases sorrow, and knowledge increases grief (1:17b–18).

Discovering that success is not the result of his endeavours produces a further tension, similar to the way the book began: the words of Qohelet, son of King David in Jerusalem, with all the resources and wisdom available to his station, are nonetheless spoken into a world where everything is vanity (1:1–2). This also provides an introduction to the rest of the panel, where his resources are put to the test, first with pleasure and achievement (2:1–11) and then with the succession *Gedankenexperiment* (2:12–23).

But for now the question is about work, which Qohelet will return to throughout the book. He explores all that is done (נעשה 2:13), he looks at all the work that is done (את-כל-המעשים) (2:14), and interrogates these activities with wisdom, that he might understand the purpose of working under the sun, as he considers all that is done under the heavens. In

particular, he seeks to understand what can be good for a person if God has laid such a burden upon them.⁷⁷

2:1–11

If wisdom produces sorrow and knowledge leads to grief, then perhaps there is a different way, as Qohelet outlines in 2:1–11. Just as Qohelet's heart has seen much wisdom and knowledge (1:16), now he will test that wisdom and knowledge, that his heart may see what is good (2:1).

The specific observations in this unit are hedonistically primed; his heart is given wine and folly so he might see what is good. Only then is Qohelet able to observe (אִרְאֶה) the goodness or otherwise of pleasure (2:3) to determine whether pleasure is indeed good or simply a further instantiation of הַבֵּל.

This unit begins and ends with the knowledge that his testing is futile, as laughter and pleasure are madness and produce nothing lasting (2:2). But whether momentary joys or lasting achievements (from a human perspective, cf. 1:4), these are not ultimate “goods”, but are fleeting (2:11). This reveals another preface followed by an ABB`A` structure:

Preface: I wanted my heart **to see** (אִרְאֶה) what is good (2:1–2)

A **I saw** (אִרְאֶה) whether pleasure is good under the heavens (2:3)

B I became great in Jerusalem through my exploits (2:4–8)

B` I became the greatest in Jerusalem (2:9)

A` I tried pleasure and gained nothing under the sun (2:10–11)

In the preface to this second unit Qohelet will again see what is good, and, while laughter is madness (2:2), he will find out what role pleasure might play in his investigations. It is again his heart which is the centre of his investigations, occurring in the preface (2:1), and in each A section (2:3, 10).

His investigations proper begin with the pleasures of wine and folly, so that he could see (עַד) (אִשְׂרֵי־אֶרֶץ) what was good (2:3). He describes the beginning of his investigations by stating positively that his heart embraces (אָהַב), and ends them in 2:10 by stating the same idea

⁷⁷ עֵינַי (1:13), forming an *inclusio* with 2:26.

negatively, with not refusing it (לֹא אֲצַל). It began with observing and similarly concluded with turning (וּפְנִיחִי) toward all the deeds his hand had done (cf. 1:14). עָשָׂה occurs in both A sections: Qohelet wanted to see what was good for people to *do* (2:3), and then he looked at all his own hands had *done* (2:11).

The two B sections are unequal in length, but nonetheless there is a clear comparison between the two. In the first Qohelet explains he caused great works (הַגְדַּלְתִּי מַעֲשֵׂי, 2:4), while in the second he simply concludes that he had become great (וַיִּגְדַּלְתִּי, 2:9). The first is a catalogue of increasing greatness, all centred around Jerusalem, and compared with others in Jerusalem beforehand (2:7). This comparison is repeated in 2:9 to complete the parallelism, with only a change in number in the verb (than everyone/than anyone):

2:7 מִכֹּל שֶׁהָיוּ לִפְנֵי בִירוּשָׁלַם

2:9 מִכֹּל שֶׁהָיָה לִפְנֵי בִירוּשָׁלַם

The second unit follows the first in a preface followed by an ABB`A` structure, although אֶרְאֶה is embedded in the opening section rather than fronting it. Pleasure is the focus, as noted twice with שִׂמְחָה in the preface, then through the picture of wine and folly, and then in the summary with שִׂמְחָה again (2:10). This pursuit of pleasure is intertwined in the B sections with other pursuits of greatness (2:4–8), culminating in the pleasures of the flesh (2:8), with the reminder that Qohelet’s exploits are the greatest of anyone beforehand in Jerusalem (2:7, 9).

The idea here resonates with the imagery of vain “filling” (מִלֵּא) in 1:8–9. Qohelet tries to fill himself with pleasurable experiences, first positively (all embracing) and then negatively (not rejecting anything). He has all the resources one could want, more livestock and more extensive output than any of his predecessors (2:7, 9). Toward the centre of the unit the list of seven projects is framed with greatness—the greatness of the projects and the resulting greatness of the project manager. The list seems to be of ever increasing value, although the ultimate pay-off is inverse, with increasing pleasure and achievements unfortunately resulting only in increasing vanity. Qohelet wanted to see if pursuing pleasure and accruing possessions and achievements would lead to a lasting meaning, and the results of his observations are again negative.

2:12–23

Qohelet's test case in this third unit is inheritance. The question is whether there is any advantage to working for the benefit of one's successor if there is no way of guaranteeing the character of the one who will inherit. It is natural that this question comes to mind after discussing the great projects Qohelet undertook. If there is no advantage in the projects themselves, then what about undertaking them for the advantage of one's descendants?

The introduction to this unit has Qohelet turning to observe (וּפְנִיתִי אֲנִי לְרֵאוֹת) wisdom, madness and folly, again in the guise of the person who comes after the king (cf. 1:1, 12). With that introduction, Qohelet discusses his observations, beginning with the orthodox truth that there is more to be gained in wisdom than in folly (2:13).

Preface: **I looked** (לְרֵאוֹת) at wisdom, madness and folly as the successor to the king
(2:12)

A I saw (וּרְאִיתִי) that wisdom is greater than folly, but that this too is vanity
(2:13–15)

B The wise and the fool will die, which is vanity, so I hated life
(2:16–17)

B` I hated life because you can't pick who will be wise or a fool,
which is vanity (2:18–19)

A` I despaired over all of this, and this too is vanity (2:20–23)

The third unit also has an ABB`A` structure after the preface. The idea of fate runs through the passage, although the root קרה appears only in 2:14 and 15 (both times in the same pattern of the noun נִקְרָה preceding the *yiqtol* of the verb קרה with at least one word in between). But the idea of being out of control is also present in 2:18 and 2:21 through the idea of inheritance where, by definition, one has lost all control.

The first section begins with רֵאוֹתִי and continues with the twofold use of יָדַעְתִּי (2:13, 14; cf. 1:14, 17), following Zimmerli's pattern of observation and evaluation as noted above.⁷⁸ The first A section contains three comparisons, while the second A section juxtaposes groups of synonyms:

⁷⁸ Zimmerli, "Prediger," 129.

2:13–14

wisdom versus folly

light versus darkness

wise with eyes versus fools in the dark

2:20–23

wisdom, knowledge, skill

vanity and a great evil

toil and anxious striving

grief and pain

In contrast the B sections are less colourful, as they both discuss what it is Qohelet hates. In 2:17 Qohelet concludes that he hates life, while in 2:18 he goes into detail about what he hates. In both instances the result is vanity (2:17, 19). The way work is described in 2:17 is through the double use of עֲשָׂה, and this is paralleled through the similar double use of עֲמַל in 2:18. In both verses this עֲשָׂה/עֲמַל is the object of Qohelet's hatred.

Furthermore, in both B sections there is also the note of human ignorance, for as there will be no memory in the future of either the wise or the fool (2:16), neither will there be knowledge in the present of whether one's descendant will be wise or a fool (2:19).

The third unit has the one who follows the king considering the relative merits of wisdom (2:12). Although he observed the preference of wisdom over folly, the inescapability of passing on one's inheritance is a cause of much despair (2:13–14, 20–22). When Qohelet realised that a fool is every bit as likely to inherit as the wise, he hated the deeds done under the sun and the work of the worker (2:15–17, 18–19), which explains his five-fold evaluation of the problem of inheritance as הַבָּל (2:15, 17, 19, 21, 23).

The context in which to understand wisdom and folly in this unit is that of work, and specifically working to store up an inheritance. And so the conclusion to this initial observation that wisdom is better than folly is that toil results only in grief and pain, and consists only of burden (2:22–23).

2:24–26

As in 2:21, the royal fiction is no longer important, or, at the very least, the idea that a king should better be able to discern a path out of vanity is discarded. Instead Qohelet presents the problem which every person must consider. The conclusion to this first observation panel provides two ways to approach life, which is emphasised by its repetition, as evinced through this structure:

Preface: One can do nothing better than see (וַיִּרְאוּ) satisfaction in their toil (2:24a–b)

A **I saw** (וַיִּרְאוּ) this was a gift from the hand of God (2:24c)

B No enjoyment without God (2:25)

A` God gives to those who please him (2:26a)

B` Sinners are given the burden, which is vanity (2:26b)

This fourth unit, as noted earlier, acts as a coda to the first panel. Although it is much shorter than the other units, it has a similar structure, with a preface and then an ABA`B` pattern (rather than the ABB`A` pattern we have become attuned to). If wisdom doesn't get him ahead, if pleasure doesn't satisfy, if fools will inherit the fruits of his labour, then Qohelet has nowhere else to go except to fall back on his knowledge of God as creator. These verses have the second and third mentions of God in the book (the first was in 1:13), and he is portrayed here as sovereign beyond the vanity of this world.

The preface summarises what Qohelet's investigations have uncovered, that is, to see the good in their work (2:24a–b). The construction גַּם־זֶה has occurred five times so far (1:17; 2:15, 19, 21, 23, and 26), always in conjunction with לְרִיב or chasing the wind. But in 2:24 it surprises the reader, as Qohelet instead saw that eating and drinking and seeing the good in their work is a gift of God (2:24). This is reinforced in 2:26a, with God giving, to the one who is “good before him,” wisdom, knowledge and joy. The contrast is to the B sections, where Qohelet questions the possibility of eating with joy apart from God (2:25), and moreover, should such a person receive an inheritance, even what they have will be taken from them and given to one who is “good before God.” This would truly be a vanity and a chasing after wind (2:26b).

The structure of this concluding unit contrasts two ways to work. According to my proposed ABA`B` structure, the A sections provide the positive opportunities to find meaning under the sun, receiving all things from the hand of God. The B sections provide the vain pathway, namely trying to enjoy life apart from the creator (2:25). Not only is this a vain pursuit, but one that God actively punishes, with the second half of 2:26 explaining that the one who is separated from God (חַיֵּיב , “the sinner”) will be burdened, with whatever was accrued being confiscated and re-gifted (cf. Lk 19:11–27, esp. v. 26).

In essence, the answer is seen in the contrast between gift and task.⁷⁹ It would be possible to read this whole section as summed up by the final clause, “this too is vanity and a chasing after wind,” which is a natural assumption to make and re-emphasises a pessimistic reading of the book. However, reading these verses as drawing out the negative half of the contrast (2:26b) seems to make more sense of the thrust, as well as the rhetorical force of this first of several *carpe diem* statements throughout the book (for similar statements, cf. 3:13; 5:17; 8:15; 9:7).⁸⁰ That is, there is indeed a good way to live under the sun, for there is nothing better (אֵין־טוֹב בְּאָדָם, 2:24) than to receive and enjoy the goodness of God’s creation as a gift. Or, as Roger Whybray puts it, “God may give joy and pleasure; man can never achieve it for himself, however hard he may try.”⁸¹

Summary of 1:12–2:26

Qohelet makes good use of many first-person verbs to make this first panel a clear description of his observations. Apart from the absence in the first unit of an introductory use of רָאָה, the rest of the section has a clear and consistent pattern. In each unit the observation proper is introduced with the purpose or a summary of what Qohelet hopes to find, followed by what Qohelet actually saw to be the case. The three observation panels which follow dispense with the preface seen in this first panel, instead launching directly into Qohelet’s observations.

This first panel has raised the question of where meaning can be found. Can the king find the answer? Burdensome work would seem to make the answer “no” (1:12–18). Could pleasure and achievement be the answer? The transient nature of it all would seem to make the answer “no” (2:1–11). What of the wisdom of saving for one’s descendants? The uncertainty of their character would seem to make the answer “no” (2:12–23).

⁷⁹ Or, more pleasingly with the German assonance, *Gabe und Aufgabe*.

⁸⁰ This thesis is not the best place to consider the contrast between enjoyment and הֵבֵל in Ecclesiastes. On this, see for instance Eunny P. Lee, *The Vitality of Enjoyment in Qohelet’s Theological Rhetoric* (BZAW 353; Berlin: de Gruyter, 2005). Perhaps it will suffice to suggest that Qohelet’s more sparse *carpe diem* statements are all the more stark against the repeated instances of vanity observed by Qohelet.

⁸¹ Roger N. Whybray, “Qoheleth, Preacher of Joy,” *JSOT* 7/23 (July 1982): 89. Emphasis original.

The only positive answer Qohelet can find is in enjoying work as a gift of God, for no one can find enjoyment without him, and to do so—which includes finding meaning in work itself, in building and accumulating, in accumulating for descendants—that is vanity and snatching after wind.

This is not all Qohelet will have to say on the matter, but at the very least a start has been made. Enjoyment of God’s gifts might not be the ultimate best, but it is a genuine good and strikes a stark contrast with the alternative of vain accumulation without enjoyment.

OBSERVATION PANEL 1 (1:12–2:26)		
Unit	Use of ראה at the beginning of a Unit	Use of ראה at the end of a Unit
1:12–18	ראיתי (1:14)	—
2:1–11	אראה (2:3)	—
2:12–23	ראיתי (2:13)	—
2:24–26	ראיתי (2:24)	—

This section has served as a good case study as it is clearly separated from the preceding and succeeding material and clearly demonstrates the use of ראה (in general) and אראה/ראיתי (in particular) as a structuring element. The rest of this chapter will work through the remaining three observation panels to demonstrate the deliberate structuring of the observation panels in a similar way to the first.

2.2.2 Observation Panel 2 (3:10–4:16)

As noted above, in the first observation panel Qohelet tuned the reader in to the importance of the verb ראה in structuring his observations. That was accentuated through the double usage of the verb in three of the four units. With the first wisdom panel (3:1–9) providing a clear break between the two observation panels, this second observation panel has a structure in which the units do not just begin with the first-person declension of ראה, but the units are, with the exception of the first, bookended with ראייתי/אראה. Furthermore, there is also what we have called a “wisdom interlude” (4:5–6), a short ABA` aphorism which falls in between the third and fourth observation units in order to provide sapiential support to what is stated observationally.

Chapter 3 begins with a poem, which concludes with the rhetorical question in 3:9, מִה־יִתְרוֹן (cf. 1:3; 5:15). The next verse begins with the key verb, רָאָה, in the *qatal* (3:10), and it occurs four further times in the *qatal* within the panel (3:16, 22; 4:7, 15), as well as twice in the *yiqtol* (4:1, 7). Taken as the outline of this panel it reveals four units. The first unit stands out as a series of three statements—one observation and two conclusions: רָאִיתִי (3:10); יָדַעְתִּי (3:12); יָדַעְתִּי (3:14).⁸² The other three units, however, all conform to a similar pattern to each other, providing three clearly delineated structural blocks, each of which are bookended with “I saw.” These are 3:16–22, 4:1–4 and 4:7–16. These three are each tightly structured units which follow an internal ABBA structure. The wisdom interlude in 4:5–6 introduces the material following in 4:7–15.⁸³

3:10–15 (רָאִיתִי at 3:10, יָדַעְתִּי at 3:12, 14) I saw beauty in the midst of burdens

3:16–22 (רָאִיתִי at 3:16, 22) I saw justice in the context of death

4:1–4 (אָרָאָה at 4:1, רָאִיתִי at 4:4) I saw that oppression makes death seem preferable

4:5–6 Wisdom interlude encouraging the wise path of moderation

4:7–16 (אָרָאָה at 4:7, רָאִיתִי at 4:15) I saw two vanities (workaholism, fame) solved

As with the first observation panel, 3:10–4:16 continues to highlight the existential problem of finding one’s meaning in pursuing things that will inevitably fail.

3:10–15

The first unit of this second observation panel acts as a hinge, and one need only glance at two or three different approaches to show the difficulty of deciding on the boundaries within chapter 3. Reinert lists over a dozen commentators, who suggest the boundaries of the first unit of chapter 3 could be 3:1–8; 3:1–9; and 3:1–15—or indeed the whole chapter, 3:1–22.⁸⁴ The reasons for the difficulty of dividing the chapter up are clear. 3:10–15 has undeniable resonance with what precedes it, with overlapping vocabulary and themes, not least the link between the language for time, with 29 occurrences of עַתָּה in 3:1–8, a further one in 3:11 and then also in 3:17 (which repeats the second part of the opening refrain (3:1b) almost word-

⁸² Again, see our discussion earlier regarding Qohelet’s use of both these verbs as noted by Zimmerli, “Prediger,” 129.

⁸³ This “wisdom interlude” will be discussed in detail below, along with a similar “observation interlude” which occurs within a wisdom panel.

⁸⁴ Reinert, *Die Salomofiktion*, 98.

for-word). In this sense, 3:10–15 could be described as an observation response to the wisdom poem. Not only this, but 3:10–15 continues to think “big picture,” describing the things which are done in the context of עולם/עולם (3:11, 14), a broader understanding of time than either זמן (3:1a) or עת (3:1b–8), which puts all these activities into perspective. But, as well as linking to the passage immediately preceding it (not to mention the perspective introduced with the opening poem), 3:10–15 also points forward, providing the appropriate context to what will be a confronting panel to follow: life has many burdens, but nonetheless there is beauty and much to be enjoyed at the hand of God. Therefore, although we could note this as a hinge passage, these are Qohelet’s observations, signalled by the use of ראייה, and hence it is best to view these verses as the first unit of a new observation panel. As both a summary of what precedes, but also looking forward, this unit introduces the observation panel with three short sections:

A I saw (ראייה) that life is burdensome, yet God provides beauty (3:10–11)

B I understood (ידעתי) that God has given enjoyment in life as a gift (3:12–13)

B` I understood (ידעתי) that God’s works alone are eternal (3:14–15)

This unit is clearly structured around the three first-person *qatal* verbs beginning each section, providing first observation (3:10–11) and then analysis (3:12–13, 14–15). As with 1:12–18, the observations of ראייה are coupled with the dual conclusions of ידעתי to form the three parts of this unit with an ABB` structure. There are multiple points of connection between the three parts, not least being each part beginning with a first-person *qatal* verb. Building on the concluding unit to the previous observation panel, in each section the works and sovereignty of God are highlighted.

3:11 describes everything God has done (את־הכל עשה) and what God has done (את־המעשה) (אשר־עשה האלהים). 3:12 talks about what people are able to do (ולעשות), while 3:14 twice describes God’s deeds, again with עשה. Vocabulary pertaining to work is found in each section, with עשה six times (3:11 (x3), 12, 14 (x2)), as well as ענה (3:10) and עמל (3:13)

There is also a theme throughout these six verses of God as the giver, with נתן אלהים in 3:10, מתת אלהים in 3:13, and apophatically in 3:14, where no one is able to add or take from what God has done (אין להוסיף וממנו אין לגרע).

Following on from the wisdom poem on time, this unit explains what can be known in a world of uncertainty and ignorance. Despite the overwhelming context of eternity and the abject finitude of humanity, God's works alone remain into eternity, and God remains the only source of good gifts, including here the real possibility of enjoyment and satisfaction.

3:16–22

This second unit is introduced as a continuation of the thrust of the previous unit, with **ויעוד** (again/further I saw). As with the first unit of this panel, the sections are identifiable by the first-person *qatal* verbs, with **ראיתי** beginning and ending the unit (3:16, 22) and the central sections describing Qohelet's self-talk: **אמרתי אני בלבי** (3:17, 18). This unit has an ABB`A` structure.

A I saw (**ראיתי**) under the sun there is wickedness (3:16)

B I said (**אמרתי**) God will judge (3:17)

B' I said (**אמרתי**) God will test (3:18–21)

A' I saw (**וראיתי**) there is nothing better than to enjoy life (3:22)

Both A sections describe the activities of human beings. 3:16 describes the failures of people to adjudicate justly, with righteousness and wickedness being confused. The conclusion in 3:22 describes all that people can do, namely, doing their best to enjoy life in a world that has become corrupted and where ignorance reigns, where despite no one being able to bring about justice, so too is no one able to bring about knowledge of the future (**כי מי יביאנו לראות** (במה שיהיה אחריו).

The B sections compare two groups. In 3:17 people are divided into two categories: **הצדיק** and **הרשע**, while in 3:18–21 all creation is divided into two categories: **הבהמה** and **האדם**. It is the lack of distinction between these two groups which frustrates Qohelet's investigations. There should be an easy way to distinguish between the righteous and the wicked, and he tells himself that despite people's inability in this regard (3:16) that God is able (3:17). But, from the vantage point of being under the sun, such discernment is lacking, as human and beast alike die, and Qohelet has no special revelation regarding the destination of their spirits.

It seems that the project of pursuing justice (3:16–22), while admirable, is not the place to find meaning. This must be the case, because people generally die with unfulfilled pursuits,

or, in a similar vein, if one's life is set on vengeance, the object of one's vengeance may well die, leaving the evil-doer unpunished and the avenger un-avenged. People under the sun are not in a position to know what will happen to them, and if the pursuit of justice is supposed to give meaning, in its place will be found only vanity.

4:1–4

4:1–4 begins and ends with what Qohelet observes as the problem of oppression, namely the misuse of power and jealousy as the driving motivations for all achievement. In this short section Qohelet draws out one extreme of the tension of living under the sun. While there may well be much good in life, simply being alive means experiencing oppression. Picking up on the theme of death from the previous section, if oppression is the reality and tears will remain uncomforted, then death—or, even better, non-existence—is floated as a very realistic solution, especially as Qohelet's readers now understand that their efforts to change things will always leave them unfulfilled.

A **I saw** (וַיֵּרְאֵהוּ) works of oppression under the sun (4:1)

B Death is preferable to living under oppression (4:2)

B` Non-existence is preferable to having seen the evil under the sun (4:3)

A` **I saw** (וַיֵּרְאֵהוּ) achievement stems only from jealousy and is vanity (4:4)

This short ABB`A` unit divides by verses, with the first and last featuring רָאִיתִי/אֵרְאֵה. Both 4:1 and 4:4 contain a redundant/emphatic אָנֹכִי: 4:1 “Then I turned—I—and I saw all the...,” 4:4: “I saw—I—all the...” This similar formula is seen with אַתְּ-כֹּל (2x in 4:4), and then patterns of four: in 4:1 there is a four-fold use of עָשָׂה, which occurs four times as a participle, albeit in different forms each time, while in 4:4 the pattern of four is made up of four near-synonyms for work, with עָמַל, כְּשִׂרוֹן, מַעֲשֵׂה and then, for the fourth, what Qohelet describes as work's functional equivalent, namely כִּי הוּא קְנֵאת־אִישׁ מֵרֵעֵהוּ (for this is one's envy over their friend).

The B sections both contain rather depressing comparisons and some interesting Hebrew constructions. 4:2 begins with *waw*-infinitive-אָנֹכִי, which Qohelet uses in place of a first-

person *qatal*, and he then compares death favourably with life.⁸⁵ 4:3 begins with one of Qohelet's many uses of the *מן...טוב* construction, comparing nonexistence favourably to ever having lived. There is an inbuilt redundancy in both comparisons, as in 4:2 the dead are called *מהו ... את-המתים ש* and the living are similarly called *החיים אשר ... חיים*. Meanwhile in 4:3 the experiences which the non-existent people missed out on are detailed, as Qohelet explains they fortunately did not have to observe the evil done under the sun.

In this unit Qohelet is close to his rhetorically darkest point (although cf. 6:3). His observations have not provided much hope, as oppression is the norm and all work is tainted by jealousy. Although elsewhere he sees light, at this point there is only darkness.

4:5–6

An interesting feature of this panel is the two-verse wisdom saying in 4:5–6.⁸⁶ This ties the whole section together as it discusses the extremes of complete inaction and overaction, but also presents a middle ground against the extremes of 4:5 and 4:6b, that of quiet contentment as something that is “better” (4:6a). Furthermore, this wisdom saying follows an ABA` structure, similar to that seen in the rest of the observation sections:

A The lazy fool has nothing (4:5)

4:5 הכסיל חבק את-ידיו ואכל את-בשרו :

B The wise has enough (4:6a)

4:6a טוב מלא כף נחת

A` The workaholic fool has only vanity (4:6b)

4:6b ממלא הפנים עמל ורעות רוח :

Although these three clauses could be construed as two separate sayings (4:5 and 4:6), it seems prudent to read them together as describing three possibilities of being. Person 1 (4:5) is a fool. They do nothing—they fold their hands. Qohelet is perhaps adapting Proverbs 6:10//24:33 as the sluggard is described as clasping their hands to rest (*חבק ידיים לשכב*). In the flow of the panel it is possible that this person has become so overwhelmed by the

⁸⁵ On this construction see Bruce K. Waltke and Michael P. O'Connor, *An Introduction to Biblical Hebrew Syntax* (Accordance electronic.; Winona Lake, Ind.: Eisenbrauns, 1990), 597 who call this the “systematic exception” to the regular use of the infinitive absolute.

⁸⁶ As mentioned above, this “wisdom interlude” will be dealt with in more detail below.

oppression and jealousy observed under the sun that they no longer have confidence in the goodness of work. But because they do not work, they cannot eat. The only thing they have to hand is their own flesh (וְאָכַל אֶת־בְּשָׂרוֹ). Person 3, on the other hand (4:6b) works much. Both their hands are occupied with labour. But while they have full hands, there is no meaning; they are chasing the wind. Person 2 (4:6a) however is wise. Only one of their hands is mentioned, which is full of rest. This is like the fool, except that is only half of their story. The other half of the story is to be filled in by the reader, which is that their other hand is occupied with labour. This person understands their own limits and is able to work as well as rest, with the key being that they are not searching for meaning in their labour or in their rest.

There are two or perhaps three instances of gapping or ellipsis in this short aphorism. הַכְּסִיל is identified in 4:5, but there is no corresponding explicit mention of the wise person. Similarly, the content of the wise person's other hand is not mentioned and must be supplied by the reader. Furthermore Person 3 is not identified—they would seem to be a fool, but perhaps the word הַכְּסִיל is not precise enough, as they do not fit the typical depiction of a profligate fool. Nonetheless the parallelism works, and if the shoe fits, the workaholic must wear it—they are indeed a fool. This verse introduces both the מִן ... טוֹב pattern which will be used in the unit following (4:9, 13), but it also flags the theme of the problem of workaholism and equates it to folly (cf. 4:7–12). Although occurring within an observation panel, instead of an observation signalled by רָאָה, Qohelet inserts this aphorism in between two observation units to achieve much the same end.

4:7–16

At first glance these verses, taken together, do not constitute one unit. It is clear they tell two different stories and the logical connection is not immediately evident. However, noting the use of אֶרְאֶה in 4:7 and רָאִיתִי in 4:15, multiple points of correspondence within this unit become clear. Parallel negative observations at the beginning and end of the unit (4:7–8, 15–16) frame parallel positive exhortations in the centre (4:9–12, 13), revealing yet another ABB`A` structure. While there are two distinct stories or observations, each of which can be understood without reference to the other, they together form one cohesive unit.

A **I saw** (וַיֵּרְאֵהוּ) the vanity of life without friends (4:7–8)

B Arranging your life so you have friends is better (4:9–12)

B` Staying poor and wise rather than famous and foolish is better (4:13–14)

A` **I saw** (וַיֵּרְאֵהוּ) the vanity of placing hope in leaders under the sun (4:15–16)

The first half expands on the wisdom interlude (4:5–6): the workaholic might have much, except they are missing out on the life that in the context of vanity is so often extolled as a good thing. Here in 4:7–8 the rich workaholic misses out on friends, who, as 4:9–12 explains, are invaluable. This explains what it is they have both hands full of in 4:6b, namely work and its fruits, whereas the wise person has one handful of meaningful labour, with the other free to embrace the gifts of rest and friendship.

Structurally, parallels between the A sections are evident, as they describe again what Qohelet has seen under the sun. In 4:7 Qohelet sees vanity under the sun, while in 4:15 he sees people going about under the sun. Both A sections describe groups of people. In the first there is a lack: one without a second, not even a son or a brother (4:8). In 4:15 only a second is described, who is the successor to a first. 4:16 goes on to talk about people, people who are אִין־קֵץ לְכָל־ (without end). This same formula, ... אִין־קֵץ לְכָל־, is used in the first A section also. While in 4:16 it refers to the endless supply of people, in 4:8 it describes the frustration of the rich person, for whom there is no end to all the riches. These never-ceasing flows of money and riches observed by Qohelet are a sign that there is a problem inherent in both these situations.

The two central B sections are signalled with the טוֹב...גַּן comparisons in 4:9 and 4:13, as foreshadowed by the use of this structure in the second verse of the wisdom interlude (4:6). They both contrast one good option with another very common occurrence. In the first instance the good is to work with a friend rather than to work alone, and in the second the good is the one who is young, poor and wise rather than a king who is old and a fool. Both of these comparisons are explained further, with two better than one justified with three theoreticals, introduced as they are with כִּי אֵם (4:10), גַּם־אֵם (4:11) and וְאֵם (4:12). The

second B section has a similar further explanation, with the one who is young, poor and wise described twice in clauses beginning first with כִּי and then with כִּי גַם (4:14).

This unit draws together two observations. The first is that workaholicism is a dead end, regardless of the wealth accrued. The second observes a mass of people following a leader who will soon be forgotten, like all those who went beforehand. In both instances Qohelet can justify a better path: in the first it is to have a friend to work alongside, as the benefits are great. In the second it means choosing wisdom over folly, regardless of one's provenance, as a rich king may well be a fool, but far better is to have someone who, though young and poor, has wisdom.

Summary of 3:10–4:16

This second observation panel has provided a challenging mix of observations and conclusions. There are limits to human possibility in the midst of injustice and there are depraved motives behind much of human achievement, but nonetheless there is wisdom in moderation and in working with a friend. And despite shortcomings of wisdom, there remain some successes.

The verb אֶרְאֶה/רְאִיתִי has provided the structure to the units within the panels, with some fairly clear pointers to the sections within them. The boundaries between the units are not completely impermeable, as is seen especially with the close links between the wisdom poem (3:1–9) and the first unit (3:10–15), but also with the application of the concepts in the wisdom interlude (4:5–6) to the discussion in the first half of the final unit (4:7–12). But this does not negate the multiple points of correspondence within each of the units which hold them together structurally and conceptually.

OBSERVATION PANEL 2 (3:10–4:16)		
Unit	Use of אֶרְאֶה at the beginning of a Unit	Use of אֶרְאֶה at the end of a Unit
3:10–15	רְאִיתִי (3:10)	—
3:16–22	רְאִיתִי (3:16)	רְאִיתִי (3:22)
4:1–4	אֶרְאֶה (4:1)	רְאִיתִי (4:4)
4:7–16	אֶרְאֶה (4:7)	רְאִיתִי (4:15)

2.2.3 Observation Panel 3 (5:12 [13]–6:12)

Following the second observation section (3:10–4:16), there are no further first-person occurrences of the verb **רָאָה** until 5:12 [13 Eng], which is the first of a group of three occurrences in relatively close succession: 5:12 [13 Eng], 17 [18 Eng] and 6:1.⁸⁷ Looking closely at what follows, each occurrence begins a unit with a structure not dissimilar to the previous block of first person observation, with each individual section having a similar AB(B`)^A concentric structure.

5:12–16 I saw an evil sickness (**רָאִיתִי** at 5:12)

: 5:12 יש רעה חולה ראיתני תחת השמש [...]

5:17–19 I saw the good gift (**רָאִיתִי** at 5:17)

: 5:17 הנה אשר ראיתני אני טוב [...]

6:1–12 I saw another evil (**רָאִיתִי** at 6:1)

: 6:1 יש רעה אשר ראיתני תחת השמש [...]

5:12–16 [13–17]

5:12 begins with Qohelet describing what he has observed: he has seen (**רָאִיתִי**) an evil sickness (**רעה חולה**) under the sun. This phrase is repeated in his conclusion to this unit (5:15–16), as he again mentions **רעה חולה** in 5:15, and simply **חולה** in 5:16. The story in between (12b–14) is that of the cruel master: wealth. And life too mimics this: nakedness at the beginning and end, with toil first accruing, then diminishing one's wealth (5:14). The whole existence of one suffering under this sickness is described as “eating in darkness,” pointing to the degradation of what should be a good thing.⁸⁸ This has parallels with the previous observation panel, where the workaholic pauses to ask why they work as they do for no relational or joyous gain (esp. 4:8). The parallels between the opening and closing reveal this section to have an ABA` structure:

A There is an evil sickness (**רעה חולה**) regarding wealth that **I saw** (**רָאִיתִי**) under the sun (5:12–13)

⁸⁷ There is one second-person occurrence of **רָאָה** at 5:7 (5:8 Eng.), forming part of a rhetorical exhortation or wisdom “instruction”. Longman, *The Book of Ecclesiastes*, 156. It is also worth mentioning that there are no first-person verbs at all in the intervening period, 4:17–5:11.

⁸⁸ See especially the positive uses of **אכל** in the verses following (5:18–19), as well as the two occurrences in 6:2, describing again what is being missed out on: the joy of eating of the fruits of their labour.

B You go as you came: with nothing (5:14)

A` There is an evil sickness (רעה חולה) about coming and going in darkness (5:15–16)

This opening unit discusses רעה חולה. The phrase occurs in 5:12 and 5:15, with רעה occurring a second time in 5:12 and חולה occurring a further time in 5:16. In both A sections there is a discussion about the purpose of acquiring, when wealth (עשר) is wicked (רעה) (5:12) and is easily expunged (5:13). Therefore 5:15 again asks the question, ממה יתרון, as trying to find meaning by acquiring wealth is akin to labouring after wind. Returning to the image of the workaholic from 4:8, Qohelet describes someone whose only reward is to eat alone in the dark (5:16).

At the centre of this unit (5:14) is the description of the person with no net gain, taking nothing with them (בואימה, cf. 5:13). This zero net result is in stark contrast to the many verbs of action in this verse, with יצא, שוב, בוא, נשא and הלך.

5:17–19[18–20]

The panel began with a negative unit in 5:12–16 and will end with a negative in 6:1–12, but in this central unit Qohelet emphasises the positive. The interjection הנה begins this section, and here Qohelet describes what he sees (ראיתי) to be good (5:17a). He explains it is good for people to find enjoyment (literally, “to see goodness,” לראת טובה) in their work during their few days under the sun (5:17). The conclusion in 5:19 focuses on the joy (שמחה) which God gives to people. These things are described in 5:17 as given (נתן) by God; likewise, in 5:18 all things are given by God (נתן), and are a gift of God (מתת). This links back to Qohelet’s core understanding of God as sovereign, and in this case the way to understand what is good in the midst of the short life of a human (1:4) is to acknowledge God as the giver and enjoy his gifts.

As Bartholomew notes, there is some discussion over the root ענה in 5:19, which has a negative meaning in 1:13 and 3:10 (to keep busy/occupied with), but here could well be the more neutral or even positive “to answer, to give back.”⁸⁹ That is, rather than the worries of 6:3, where that person is unable to enjoy the fruit of their toil, in 5:19 God gives them over to

⁸⁹ Bartholomew, *Ecclesiastes*, 227, in conversation with N. Lohfink.

truly enjoy what they have received (cf. 2:24–26). The more common translation of ענה here as “keep occupied” implies a somewhat perverse divinely-granted amnesia which makes little sense of the thrust of these verses. The more optimistic reading I have adopted makes more sense of this unit’s central position in the panel, as well as the immediate context of good things given as a good gift by a good God.

A Look!—**I saw** (ראיתי) good under the sun (5:17)

B The enjoyment of wealth is a gift of God (5:18)

A` God gives people joy (5:19)

This short ABA` unit stands in stark contrast with the units either side, as it is replete with positive imagery. It begins by pointing out what Qohelet has seen, drawing attention to what he has seen (ראיתי) with הנה. Twice in 5:17 Qohelet says it is possible to see good, seeing יפה and the opportunity to eat and drink without the negative connotations of a verse earlier. In both 5:17 and 5:19 the sphere of one’s enjoyment is חיייו, and it is there that God will answer people with שמחה (5:19).

In the central B section the focus is twice on what God gives, which includes the good things of עשר, נכסים, the ability to eat, to take up their portion (לשאת את־חלקן), and to find joy (שמחה) in their labour (5:18).

6:1–12

This third unit returns to the theme of the first unit, which is especially evident when comparing the first verses of the respective units:

6:1 יש רעה אשר ראיתי תחת השמש

5:12 יש רעה חולה ראיתי תחת השמש

As with the first unit, this presents the negative foil for the central optimistic section, and does so with an ABB`A` pattern.

A The evil (רעה) **I saw** (ראיתי) of wealth under the sun when God is sovereign (6:1–2)

B Having much does not satisfy (6:3–6)

B` People are not able to be satisfied (6:7–11)

A` The ignorance about people under the sun (6:12)

The first A section (6:1–2) begins by talking about רעה (6:1) and concludes with the fuller formulation, וחלי רע הוא (6:2). It describes what God has given, namely עשר, but also that God does not necessarily give people the opportunity to enjoy said wealth. This reiterates the conclusion after the first set of observations in 2:24–26. The second A section continues this thought, in light of God’s sovereignty over giving and taking, that people are insignificant and ignorant. The verse also holds together with some pleasing assonance in the early stages of the three stichs, with גזיגיד and ימיחיי, כי מי.

The B sections take up two examples to illustrate this point, first from 6:3–6, with the observation that having much, whether wealth or descendants, is no guarantee of enjoyment, of respect in death, nor of one’s destination after death. Large numbers holds this section together, as the word רב occurs twice in 6:3, alongside 100 (6:3) and 1000 (6:6), in reference to numbers of years and descendants. Qohelet’s considered decision (אמרת) is, if there is no enjoyment, that one who is stillborn is better off (6:3).

The second B section similarly has a טוב...מן comparison, although in this instance it concerns being satisfied with what one has rather than striving for more. Twice in this section comes the question מהיתר/מהיותר (6:8, 11; cf. 1:3; 5:15). As with 6:3 the question of רב is repeated, although in this instance the result is more explicit: כי יש דברים הרבה מרבים הבל (6:11). Along with these links there is also the double use of נפש (6:7, 9; cf. 6:3) and the fortunes of אדם which dominates the second half of this unit (6:7, 10, 11, 12 (x2)).

Summary of 5:12–6:12

The three units of this third panel stand out from the other observation panels because of the way in which together they tell a story. There is overlapping vocabulary across the units as well as tensions drawn out between them, as what may be vanity in one context is a good in another. Similarly where God is observed as a giver of good things, so too is he depicted as callous, giving the good yet not providing the necessary capability to enjoy that good. That the units work together as one larger ABA` structure is evident from the use of ראיתי to begin each unit, the reuse of רעה חולה in the first and third units, and the common themes running through each of them. What is less clear is the way the resulting structure is to be interpreted.

My approach is to read the B unit (5:17–19) as the honey in the sandwich, the good to be enjoyed, despite the overwhelming negative experience either side. Others taking the pessimistic reading will of course read the A units (5:12–16; 6:1–12) as Qohelet’s conclusion, with the optimistic hope in the centre comprehensively disproved by the experiences and observations either side of them, with the centre serving only to further heighten the depths of his pessimism.

OBSERVATION PANEL 3 (5:12–6:12)		
Unit	Use of ראה at the beginning of a Unit	Use of ראה at the end of a Unit
5:12–16	ראיתי (5:12)	–
5:17–19	ראיתי (5:17)	–
6:1–12	ראיתי (6:1)	–

2.2.4 Observation Panel 4 (7:15–9:13)

The longest of the first-person observation panels, this fourth panel (7:15–9:13) resumes the observations at 7:15 with Qohelet’s first ראייתי since 6:1. It occurs five times in total in this panel (7:15; 8:9, 10, 17; 9:13), although, as was apparent in the first observation panel, this too draws on other conjugations of the verb ראה for discerning its structure. Yet this panel is consistent in having each unit bookended by the verb (as with three of the four units in the second panel), and is clearly delineated from the wisdom section which follows it, with a complete absence of any conjugations of the verb ראה until the double ראייתי in the observation interlude at 10:5–7. On first appraisal the beginning point of the panel is complicated by the fact that ראה occurs three times immediately prior to ראייתי at 7:15 (7:11, 13, 14). However, these occurrences are not Qohelet’s observations, but wisdom exhortations which belong to the preceding wisdom panel (7:1–14). Furthermore, the first-person use of ראה has been the consistent marker of the beginning of a new observation section (cf. 1:14; 3:10; 5:12); other variants of ראה have played a supporting role.

7:15–28a (ראיתי at 7:15, ראה at 7:27) I’ve seen it all, and I did not find
righteousness or wisdom

7:28b–8:9 (ראה at 7:29, ראייתי at 8:9) I saw that God made people upright; they
pursued many schemes

8:10–16 (רָאִיתִי at 8:10, לְרֵאוֹת at 8:16) I saw a world where the fates of the wicked
and the righteous are the same

8:17–9:10 (רָאִיתִי at 8:17, רָאָה at 9:9) I saw how hard it is for people to understand
God

9:11–13 (רָאָה at 9:11, רָאִיתִי at 9:13) I saw there is wisdom in
understanding the limits of human perception

This final observation panel is by far the longest of the observation panels at 45 verses.⁹⁰ Furthermore, by this stage of the book, not only does Qohelet have more observations, but they also seem to tend toward the wisdom genre exemplified in the wisdom panels. Despite this, the “seeing” vocabulary (רָאָה and its declensions) permeates this panel much more thoroughly than our previous observation panel (5:12–6:12). This thoroughgoing use of רָאָה is a cue to the reader, despite the heightened sapiential character, that they are still being taught through Qohelet’s observations rather than through a wisdom collection.

7:15–28a

This first unit is bookended with discoveries: “I have seen everything in my vain life” (7:15); “Look at what I have found” (7:27). It forms another ABB`A` structure, and רָאָה is used first as רָאִיתִי (7:15) and then as an imperative in combination with מִצְאֵתִי (7:27).

A **I saw** (רָאִיתִי) the confusion of fates of the righteous and the wicked (7:15)

B You can’t be righteous (7:16–22)

B` You can’t be wise (7:23–26)

A` **Look** (רָאָה): I found that I couldn’t find wisdom (7:27–28a)

This final panel begins with a unit describing a negative: Qohelet talks about all the things he could not find out. It begins and ends with what Qohelet has observed, and in both cases he found nothing. What the optimistic reader of Proverbs would expect, namely the prospering of the righteous and the withering of the wicked, is reversed. This is explained through a double use of צָדִיק combined with the couplet of רֵשַׁע and רָעָה (7:15). In the conclusion Qohelet is similarly frustrated, as he says “look at what I have found... I couldn’t find.”

⁹⁰ For reference, the observation panels are, in order, 33, 29, 20 and 45 verses long.

(7:27–28a). In the A sections Qohelet has drawn attention to what he has not found: he has not seen the rewards of morality nor has he been able to find what he sought.

These failures frame two sections (7:16–22, 23–26) which deal with the two topics Qohelet has sought an answer to. The first B section (7:16–22), while continuing the theme of righteousness (twice in 7:15), begins with four jussive clauses and two questions with the repeated pattern of **לֹמַה ... וְאֵלֶּי ... אֵלֶּי** (7:16–17). In light of what he has seen in 7:15, Qohelet bids his listeners to not be overly concerned with the sole pursuit of righteousness (**אֵלֶּי־תִהְיֶי** (**צְדִיקֵי הַרְבֵּה** 7:16), as well as reminding them that there is no one on earth who will be righteous (**אִין צְדִיק בְּאֶרֶץ**, 7:20); trying to find meaning in legalistic perfectionism, especially in light of the distortion of the concept of retribution (7:15), will result only in more vanity.

In the second B section (7:23–26), Qohelet similarly counsels against single-minded pursuit of what should be another good. In the first it was righteousness, in the second it is wisdom. He tested this by wisdom (7:23a), he said “Let me be wise” (7:23b), he turned to seek out wisdom (7:25). As with the first B section, here too we find another pair of questions in 7:24 as well as the use of repetition as a superlative: **רַחֲוֹק מִנֶּה־שֶׁהִיָּה וְעֵמֶק עֵמֶק מִן יִמְצְאוּנוּ**.⁹¹ But the far off and the very deep things of God, especially against the foil of Lady Folly (7:26), were unattainable for Qohelet. Continuing the language of **מִצְאָה** (7:24, 26), the second B section thus leads into the final A section with its threefold use of **מִצְאָה**.

7:28b–8:9

The beginning of this unit is hard to pin down. The imperative **רֵא** at the beginning of 7:27 gives the earliest point for the end of the first unit, while **רֵא** in 7:29, also an imperative, provides the first unit’s *terminus ad quem*. The **אֲשֶׁר** which begins 7:28 gives further information to the content of 7:27, so it seems appropriate to continue until at least the middle of that verse. The number **אֶחָד** in 7:27 and 7:28b naturally seem to link these verses together, but **אַרְבָּע** in 7:28b (twice) and 8:1 appears to join those two verses together also. The same could be said for **מִצְאָה** in 7:27 (twice), 7:28 (thrice) and 7:29 (once). Given all this, it seems

⁹¹ Waltke and O’Connor, *An Introduction to Biblical Hebrew Syntax*, 233, describe this as the emphatic use of repetitive apposition.

best to follow the lead of Bartholomew, who first addresses the material leading up to and including 7:28a, and then looks at 7:28b separately.⁹² This is also apparent in the new sentence begun there in most English translations, which picks up on the lack of a connecting particle (we might expect a *waw*) between מִצְאָתִי with the *atnach* locating the midpoint of the verse and the end of that thought, and אָדָם which follows it and begins the new unit: 7:28b–8:9.

The use of אָדָם which begins this unit is pervasive throughout, occurring in each section: 7:28b, 29, 8:1, 6, 9, showing the focus hinges on people and what can be said about their place under the sun. As with the first, this unit also has an ABB`A` structure:

A **Look** (רָאָה) at what I found: the contrast between people and the God who made them (7:28b–29)

B The way for people to survive the king (8:1–5a)

B` People knowing the right time under the king (8:5b–8)

A` **I saw** (רָאִיתִי) people opposing each other (8:9)

The unit continues where the first left off, namely by talking about what Qohelet is able to find. However, where he was unable to find wisdom in the first unit, he describes what he was able to find with the first A section through an aba` structure based around מִצְאָתִי (7:28b–29):

אָדָם אֶחָד מֵאַלְפֵי מִצְאָתִי a
 וְאִשָּׁה בְּכָל־אֱלֹהִים לֹא מִצְאָתִי: b
 לִבִּי רָאִיתִיזֶה מִצְאָתִי a`
 אֲשֶׁר עָשָׂה הָאֱלֹהִים אֶת־הָאָדָם יָשָׁר
 וְהִמָּנָה בִּקְשׁוֹ חֲשֹׁבוֹת רַבִּים:

Expressing the sense of this verse, Qohelet was maybe able to find one person in a thousand, yet a woman, that is, Lady Wisdom,⁹³ he could not find, and yet, “Look (רָאָה)! at this that I have found!” This continues with another contrast and the reuse of אָדָם from 7:28b in 7:29 as

⁹² Bartholomew, *Ecclesiastes*, 266.

⁹³ Bartholomew, *Ecclesiastes*, 267.

well as by its omission in the final clause of 7:29: “yet they (that is, אדם, from 7:29b) sought out many schemes.”

The A sections both describe what Qohelet has seen, in both places by means of the added focus of זיה. In both sections the focus is on deeds: in 7:29 he looks at the people God has made (עשה) while in 8:9 he looks at all that the deeds which are done under the sun (לכל-מעשה אשר נעשה).

The B sections share the use of ידע, with two each (8:1, 5a, 5b, 7), while the first also has four uses of דבר and is bookended with שמר, first as the imperative שמוּר (8:2), and then, perhaps as an implied imperative, but formally as the participle שומֵר (8:5). The focus is on using wisdom to survive the rule of a sub-optimal king.

The second B section builds on this to discuss the wisdom that applies itself to appreciating the appropriate time, as עת occurs in 8:5b, 6, as well as in the conclusion (8:9). There is a fourfold chain of explanatory כִּי, as Qohelet explains how this should work (8:6a, 6b, 7a, 7b). But although such wisdom would be invaluable, the note of ignorance continues throughout, especially in the final verse of this section with a second fourfold chain: ... וְאֵין ... וְאֵין ... וְאֵין ... וְאֵין (8:8).

This unit further describes what Qohelet hopes to find but does not, namely, wisdom enacted by people. Unfortunately wisdom seems to be more about surviving rather than thriving, as appreciating the time (cf. 3:1–9) does not add to it the requisite benefits it should. Hence the concluding observation, that when people do appreciate the time, they use it to oppress one another (cf. 4:1–4).

8.10–16

This third unit deviates from the established structure a little, so that rather than an ABB`A` structure, an ABA`B` structure is apparent instead, as the topics alternate between on the one hand the disturbing reality observed, and on the other Qohelet’s orthodox understanding of how things should be:

A I saw (רָאִיתִי) a confused world, where things went well for the wicked (8:10–12a)

B I know how things should be when one fears God (8:12b–13)

A` I said that such a confused state of affairs is vanity (8:14)

B` I commended enjoyment even as I continued to try to understand and **to observe** (לראות) wisdom and work (8:15–16)

The beginning of this unit is clear from the presence of ראייה in 8:9 to close the previous unit, while the next occurrence of ראייה immediately in the next verse (8:10) signals the beginning of a new unit. The end is less clear, as a majority of translations read 8:16–17a as one continuing sentence at the beginning a new unit (among the few exceptions are the NLT and the *Lutherbibel*). There are good reasons for reading the verses this way, although there are also good reasons for beginning a new section at 8:17 and linking 8:16 to what precedes it. For instance, the story told in 8:15–16 is reminiscent of the contrast seen in 2:24–26, namely, the vivid contrasting of, on the one hand, the life enjoyed from the hand of God with, on the other, the vanity and sleeplessness of the alternative (cf. 4:8; 5:12). That 8:15 and 8:16 are to be understood as part of the one thought is further underscored by 8:16 beginning with כִּאֲשֶׁר, the “most common temporal conjunction in Hebrew”.⁹⁴ Therefore, following the structure suggested in this thesis, it makes sense to read this as anaphoric and concluding the unit, with the next observation unit beginning at 8:17. That said, because this unit contains some of the most difficult verses in all Ecclesiastes,⁹⁵ the internal divisions of this unit will always be tendentious and it is understandable why others will reject this division. However, following our outline which has ראה beginning and ending sections across this fourth observation panel, and for the reasons discussed above, this division is easily possible.

This unit begins with Qohelet describing another thing which he has observed: Qohelet says he saw (ראיה) two things that do not belong together: רשעים and מקום קדוש. The wicked praise themselves⁹⁶ as they go in and out of the holy place, and any punishment against their wickedness has been criminally slow in coming. Indeed, such a delay means they make it to the end of their long life un-reprimanded and, worst of all, along the way have influenced others to pursue evil.

⁹⁴ Waltke and O'Connor, *An Introduction to Biblical Hebrew Syntax*, 203.

⁹⁵ Longman, *The Book of Ecclesiastes*, 219.

⁹⁶ Reading שִׂכַח as שָׁכַח with the LXX, as well as taking the reflexive sense of the *hithpael* stem.

Such things are הַבֵּל, which is brought up again as bookends to the second A section, as the first and final words of 8:14. There too the good and evil are contrasted, as יֵשׁ צְדִיקִים who receive the treatment more fitting to the evil, while יֵשׁ רְשָׁעִים who receive the treatment fitting to the wicked. Again the first-person verb returns here: אִמְרָתִי שְׂגִם־זֶה הַבֵּל.

And yet, despite the confusion evident in the world, Qohelet wants to hold on to how things should be. As with 3:10–15 the verb יָדַע is employed to give Qohelet's response. As Ogden explains, כִּי גַם is an adversative, “however” (cf. 4:14; 8:16), for he will not be satisfied with the previous observations having the last word on good and evil.⁹⁷ Using יָרָא three times in 8:12b–13, he affirms that things will go well for those who fear God, and that it will not go well for those who do not fear him, that their lives will not be extended (despite his observations a verse earlier).⁹⁸

Because of this conviction, the second B section goes on to explain how to live in light of this, with another first-person verb commending the enjoyment of the goodness that is to be received at the hand of God. Qohelet commending enjoyment for others (וַשְׂבַּחְתִּי, 8:15) contrasts with the wicked in 8:10 who are commending themselves (וַיִּשְׂתַּבְּחוּ*).⁹⁹ There is nothing better for people under the sun (אָדָם תַּחַת הַשָּׁמֶשׁ) than to enjoy what has been given them by God under the sun (הָאֱלֹהִים תַּחַת הַשָּׁמֶשׁ). The verb רָאָה returns in 8:16 to draw the section to a conclusion, used as an infinitive along with יָדַע to explain that his pursuit is not yet over. Qohelet still wants to understand הַכִּמְזָה and he still needs to observe אֶת־הָעֵינַן, because this task still keeps him up at night, as he explains that his eyes, neither day or night, see any sleep.

The distance between how things are in the A sections and the way things should be in the B sections explain how this unit fits together. And although Qohelet still has much investigation to come and understanding to follow, he shows he still desires to remain committed to the reality of God as judge and the enjoyment of gifts from his hand.

⁹⁷ Ogden, *Qoheleth*, 137.

⁹⁸ Cf. Isa 38:8.

⁹⁹ Again, following the LXX rather than the MT.

8:17–9:10

This penultimate unit again grapples with the gap between what is observed and what should be the case. As mentioned above, לראות at 8:16 signalled the end of the previous unit; וראיתי at 8:17 begins the new unit of reflection. This unit has the feeling not of specific observations but of an overarching observation of the reality of life under the sun, which is underscored by the five-fold use of תחת-השמש (8:17; 9:3, 9:6 and twice in 9:9). This ABB`A` unit first introduces the topic of discussion, then the negative observation balanced by the orthodox hope, with a *carpe diem* section to close.

A I saw (וראיתי) the gap between what God does and what people are able to find out (8:17)

B I set my heart to explain the lack of difference between the respective fates of the good and evil (9:1–3)

B` Yet I maintain that life is better than death (9:4–6)

A` I want people to see (ראה) goodness in their lives while they live (9:7–10)

וראיתי introduces this section (8:17) as being about the pursuit for understanding, which is presented in the following fashion:

a רֵאֵתִי אֶת־כָּל־מַעֲשֵׂה הָאֱלֹהִים
b כִּי לֹא יוּכַל הָאָדָם לִמְצוֹא
c אֶת־הַמַּעֲשֵׂה אֲשֶׁר נַעֲשָׂה תַּחַת־הַשָּׁמֶשׁ
d בְּשֵׁל אֲשֶׁר יַעֲמַל הָאָדָם לְבַקֵּשׁ וְלֹא יִמְצָא
e וְגַם אִם־יֹאמַר הַחֹכֵם לְדַעַת לֹא יוּכַל לִמְצָא :

8:17a and c both describe the work (מעשה) done (נעשה) by God, while 17b, d and e describe the inability of people (האדם) to uncover the meaning behind it, with לא and מצא occurring in each stich, while the role of יוכל in 17b and e is played in 17d by בקש.

The first B section (9:1–3) explains that the reason God's work is so difficult to understand is because of Qohelet's oft-repeated problem with the righteous and the wicked being undifferentiated even at the point of death. There is a confluence of vocabulary around this topic of morality, with הצדיקים, צדיק, רשע, טוב (2x), טהור, טמא, זבח, (people who do and don't offer sacrifices), שבע (people who do and don't take oaths), רע, מלא רע and finally

הוּלְלוּת, all packed into these three verses. Qohelet's concern is that God is not making an objective distinction between people based on their behaviour, and that all of these shall die without distinction.

Ogden describes the כִּי beginning the next section (9:4–6) as an asseverative, which breaks what follows from what precedes and puts the attention on the גַּם.¹⁰⁰ Qohelet's conviction is that whoever is alive can appreciate what is good, which is as different to those who are dead as is a living dog to a dead lion. Appropriately הִי appears three times in 9:4–5 (as it also does in 9:9), which shows how this flows from the preceding section where it appears in 9:3. This is paralleled with the threefold use of מוֹת in 9:4–5, which is similarly paired with הִי in 9:3. The topic of death continues into 9:6 where it is the destroyer of all things, good or ill. The only other use of קִנְיָאָה in the book apart from 4:4, here in 9:6, reminds the reader of the problem of oppression discussed earlier in 4:1–4, with the retrieval here of something good from death: love, hate and jealousy will be no more. Death is a mixed blessing, in that it will bring an end to evils, but the necessary corollary is that it also means an end to enjoyment.

The conclusion then is to enjoy what can be enjoyed in this life otherwise spend trying to grasp meaning under the sun. Imperatives typify this section: אַךְ, אַכְלֵ, שְׂתַּח (9:7), רַא (9:9) and עֲשֵׂה (9:10), as Qohelet implores his readers to enjoy the life God has given them. Again, as we might expect, the context for this enjoyment is ironically all the vain days of one's life all one's vain days, with הַבֵּל twice in construct with כֹּל יְמֵי (חַיֵּי) (9:9).¹⁰¹ Perhaps reinvoking the opening A section, מִצָּא makes another appearance in the final A section, for, although finding out God's purposes may not be within the reach of people, finding good to enjoy under the sun at the hand of God is a good thing for people to do, especially before they end up in *Sheol* (שְׂאוֹל) (9:10).

9:11–13

This final unit acts as a coda to the whole panel, and as such is much more terse than the other four units. Again this is an ABB`A` unit:

A I turned and **looked** (וַדַּרְסָה) under the sun (9:11a)

¹⁰⁰ Ogden, *Qoheleth*, 147.

¹⁰¹ See also the similar construction at the beginning of this panel (7:15).

B Time doesn't work out the way it should (9:11b)

B` Time usually works out to be cruel (9:12)

A` I saw (רָאִיתִי) this was wisdom under the sun (9:13)

With 9:11–13 the panel is concluded. Unfortunately for the non-Hebrew reader, most English versions make an explicit connection between 9:13 and 14, with the sentence running on between them. This rests on the assumption that what Qohelet saw to be wisdom is found in what happens afterward, whereas according to the structure followed in this thesis, the חכמה seen under the sun is what was described between the three verses bookended by רָאִה, namely 9:11–13, not to mention the entire panel which precedes it. Even in those translations where 9:13–14 is not a continued sentence, most translations begin a new paragraph at 9:13, severing the connection between 9:11–12 and 9:13.

Following the logic of this thesis, if the wisdom seen in 9:13 is anaphoric, providing the bookend to 9:11, then Qohelet's reasoning is: I saw, under the sun, that whoever you are, time and chance will happen to you (9:11); I saw, under the sun, that this is wisdom, and this was important to me (9:13).

Both A sections have a first-person verb (שָׁבַתִּי/רָאִיתִי), they both contain רָאִה, and they both describe the expected location for these investigations: תַּחַת־הַשָּׁמֶשׁ. Both 9:11a and 9:13 are brief, with the first again coupling רָאִה with שׁוּב to begin a unit (as in 4:1 and also 4:7). The ׀ which begins 9:13 is probably contrastive: “nevertheless” (cf. Isa 66:3–4).¹⁰² That is, despite the vanity of circumstance, great wisdom nevertheless remains. Indeed, it is in seeing that there is wisdom despite these difficulties is wisdom.

Both B sections have patterns within them, which is especially recognisable in the first section. In the rest of 9:11 there is a five-fold chain of לֹא, which is bookended by clauses beginning with כִּי. The first כִּי explains the content of Qohelet's observations, namely the lack of achievement for effort, while the second one gives the reason for this, namely, time and chance (עַתָּה וּפְגַעַת) which happen to all.

¹⁰² HALOT, s.v. “׀”.

The second B section similarly discusses time (עת), as people (אדם) cannot understand the time (8:12a), because they (אדם) are trapped by time (8:12d). In between these two occurrences of עת the section is held together through the recurrent ים-sound, occurring four times before being ending not with the expected בנים but instead the pattern is broken off with בני האדם.

And yet (“nevertheless”), despite this pessimism, Qohelet has grasped that this is great wisdom (וגדולה היא אלי), for if one can live in light of death and the endless frustration which that brings, then one can truly live.

On its own it seems as if the unit is lacking the other part of Qohelet’s concluding thought. That is, on the one hand people are not masters of circumstance (a lesson taught from the very outset), but what foil is there to this problem? Qohelet leaves it to the reader to fill this in, which can be supplied from the previous units, namely that seeking out opportunities to enjoy the gifts God has bestowed on the worker is a key element of what it means to live well in God’s world, regardless of whether it is a good or evil time.

Summary of 7:15–9:13

Beginning with the opening poem (1:3–11), a looming concern of Ecclesiastes is that people understand their finitude. After all, people have no perspective other than from under the sun; only God can see what occurs under the heavens. But even in that human finitude, there are good things which can be known and embraced, which Qohelet encourages his listeners to heed.

OBSERVATION PANEL 4 (7:15–9:13)		
Unit	Use of ראה at the beginning of a Unit	Use of ראה at the end of a Unit
7:15–28a	ראיתי (7:15)	ראה (7:27)
7:28b–8:9	ראה (7:29)	ראיתי (8:9)
8:10–16	ראיתי (8:10)	לראות (8:16)
8:17–9:10	ראיתי (8:17)	ראה (9:9)
9:11–13	ראה (9:11)	ראיתי (9:13)

2.3 Conclusion

In Part 2 of this thesis we have seen how “I saw” has a crucial role in structuring those sections wherein it is found. Of the 47 occurrences of the verb **רָאָה**, the main uses of them are **רְאִיתִי** (18x) and **אֶרְאֶה** (3x), as well as 7 infinitives and 7 imperatives. 19 first-person occurrences of the verb **רָאָה** fall within the observation panels, with the remaining two within the observation interlude (10:5–7),¹⁰³ which is also the case for 80 of all the 81 first-person verbs in the book.¹⁰⁴

Therefore, the word and theme associated with “seeing” is clearly a key structuring element in Ecclesiastes, as well as important thematically. For someone to hear what Qohelet says, and to appreciate the wisdom which he has collected (to which we shall shortly turn), they must see what Qohelet sees. The repetition of **רָאָה**, and especially **רְאִיתִי/אֶרְאֶה**, drives the reader back again and again to look with Qohelet at the world around them, that they too might see and comprehend how to live well, among and despite the vanity beheld by all the senses, and primarily what they see with their the eyes.

¹⁰³ We will discuss these verses below in Part 2.

¹⁰⁴ 38 of all the 47 occurrences of **רָאָה** also fall within the observation panels. Those nine which do not consist of three participles, three imperatives, two infinitives and one 2ms *yiqtol*. The one first-person verb which falls outside of the observation panels and interlude is found in 9:16.

PART THREE: The Wisdom Collections

3.1 The view of the epilogue regarding the rest of the book

The argument of this thesis so far has been that half of the body of Ecclesiastes is made up of panels of observation, which in turn can be divided up into units around the verb **רָאָה**. The argument pursued in this next part is that those observation panels alternate with wisdom panels, and, taking our cue from the book's epilogue, that these panels are best described as "wisdom collections".

Once the observation panels (as detailed in the previous part) have been bracketed out, what remains are panels which are sapiential in character; indeed, the frame narrator would be surprised were his readers unable to identify any wisdom sayings in all that precedes his conclusion:

Besides Qohelet being wise, he also taught the people knowledge;

he weighed and recorded and arranged many proverbs.

Qohelet sought out delightful words. (12:9–10a)

Rather than a throwaway thought, these verses in the epilogue provide a summary of what the reader should expect to find in the book—not just Qohelet's teaching, but the wisdom he has collected. It is for this reason that the alternating panels are best described as wisdom collections, even though the exact nature of what it means for them to have been "collected" is unclear. They consist of different lengths and forms, but can all in some ways be understood as "wisdom".

Ogden and Zogbo emphasise the breadth of possibilities for understanding the proverbs contained within the book as they (in their handbook for translators) emphasise the importance of retaining the three verbs in the second half of 12:9 (**אָזַן, חָקַר, תִּקַּן**) to describe the various activities of finding, selecting, writing, researching, and arranging proverbs.¹⁰⁵

Similarly, Krüger suggests that some sections are "collages" of "contemporary ethical

¹⁰⁵ Graham S. Ogden and Lynell Zogbo, *A Handbook on Ecclesiastes* (UBS handbook series; New York: United Bible Societies, 1997), 435–36.

maxims”, but admits it is hard to describe the extent to which they are cited word-for-word and commented upon.¹⁰⁶

As discussed earlier, Zimmerli has demonstrated that there are parts of Ecclesiastes which correspond to the story form found in Proverbs rather than the short aphorisms alone, which makes identifying the wisdom collections as collected aphorisms problematic. Perhaps it is hard to come much closer than de Jong’s “intuitions”,¹⁰⁷ or Dennis Denuto’s “vibe”.¹⁰⁸ As a whole, however, from what has been demonstrated above, a general rule is that the collected wisdom does not come in the form of first-person observations, but does contain *instruction* (de Jong), *ethics* (Seow) and *aphorisms* (Zimmerli).¹⁰⁹

In the absence of a more precise description, the overall coherence of the wisdom collections is borne out by the conceptual similarities noted above between the approach taken in this thesis and the similarities in the description of de Jong, Seow and Zimmerli. In calling the second set of panels wisdom collections, this description is taken from the book itself (12:9–10a). As mentioned above, the terms chosen by others to describe these parts of the book (instruction, ethics and collected sentences) could be more accurately said to describe the content and (part of) the form, while “wisdom” provides the overarching category which is able to encompass all of the material in our wisdom panels.

Discussing one section of the wisdom collections (4:17–5:6), Krüger notes that the reader is at this point directly addressed. That is, rather than the first-person narrative, from 4:17 the tone shifts through the use of imperatives, jussives and terse statements, as well as sections that last one-to-two verses only, such that “die Leser [wird] direkt angesprochen.”¹¹⁰ The discussion in these places is no longer a less personal narrative of Qohelet’s undertakings but his exhortations of how to live in light of them. In trying to understand the provenance of these sayings, Krüger explains their presentation (although this time on 7:1–14), writing that

¹⁰⁶ Thomas Krüger, *Kohelet (Prediger)* (vol. XIX; Biblischer Kommentar Altes Testament; Neukirchen-Vluyn: Neukirchener Verlag, 2000), 250, commenting on 7.1-14.

¹⁰⁷ See part 1 above.

¹⁰⁸ A reference to the questionable legal approach of the character in the 1997 Australian film, *The Castle*.

¹⁰⁹ See part 1 above.

¹¹⁰ Krüger, *Kohelet*, 206.

“[w]hether present texts or proverbs are literally ‘quoted’ and ‘commented on’ can hardly be decided, especially since we must take into account that the text offers its readers pointed caricatures of known positions.”¹¹¹ But that there are quotes either present in the text or at the very minimum behind the text is not in question.

3.2 Qohelet among the sages

There have been three main foci in understanding the sources behind Qohelet's collected wisdom. The first is the rest of the OT, with focus for instance on understanding the sources of Qohelet's creation theology, but especially the other wisdom books of Proverbs and Job. The second has historically been the Greek world, although this has not proven a productive area of searching.¹¹² In practice this means that the idea of Greek sources has dropped off the radar in more recent times from a diachronic perspective, being seen to have relevance only from a synchronic perspective.¹¹³ The third source of interest is the literature of the ancient Near East, where some interesting parallels have been unearthed.

In his search for Qohelet's sources in the book of Proverbs, Whybray has suggested four categories of sayings in Ecclesiastes, seeking to cover the breadth of the way in which sayings from earlier traditional wisdom might be used as collections. They are:

1. sayings which are self-contained: that is, which when considered independently of their contexts express complete thoughts;
2. sayings which in *form* correspond closely to sayings in Proverbs;

¹¹¹ Thomas Krüger and O. C. Dean Jr., *Qoheleth: A Commentary* (ed. Klaus Baltzer; Accordance electronic.; Hermeneia: A Critical and Historical Commentary on the Bible; Minneapolis: Fortress Press, 2004), 135.

¹¹² Although, see Rainer Braun, *Kohelet Und Die Frühhellenistische Popularphilosophie* (BZAW 130; Berlin: de Gruyter, 1973), 137, where he suggests, “Selbst wenn Kohelet tatsächlich gilgamesch und andere zu seiner Zeit schon sehr alte Literatur gekannt hat, ist damit noch nicht gesagt, daß diese Stoffe ihm nicht durch die hellenistische Bildung vorgelegt wurden.” (In other words, just because Qohelet's sources are primarily ancient Near Eastern, this doesn't mean to say that he didn't learn them through a Greek education, with all the influences that implies.)

¹¹³ William H.U. Anderson, “Ecclesiastes in the Intertextual Matrix of Ancient Near Eastern Literature,” in *Reading Ecclesiastes Intertextually* (ed. Katherine Dell and Will Kynes; JSOT; London: Bloomsbury T&T Clark, 2014), 157 fn.1; and in a fuller fashion, John Jarick, “Ecclesiastes Among the Comedians,” in *Reading Ecclesiastes Intertextually* (ed. Katherine Dell and Will Kynes; JSOT; London: Bloomsbury T&T Clark, 2014), 177, who brings Greek comedic texts and Ecclesiastes into an interesting, but wholly artificial conversation.

3. sayings whose *themes* are characteristic of Proverbs, and at the same time in partial or total disagreement or tension either with their immediate contexts or with Qoheleth's characteristic ideas expressed elsewhere in the book;
4. sayings whose *language* is free from late features such as those of the language of Qoheleth, and is either that of classical Hebrew or more particularly of early wisdom literature.¹¹⁴

Whybray goes on to demonstrate that one may make an educated guess at which verses of Ecclesiastes contain a collected wisdom saying rather than a newly invented saying, but certainty would seem to be essentially impossible. After comparing several sayings in Ecclesiastes with the book of Proverbs, he is able to conclude that there are older sayings “which Qoheleth incorporated into his book as quotations.”¹¹⁵ Furthermore he is able to demonstrate that “[s]ome of them he quoted with full approval, either making no comment of his own or confirming and elaborating the statements which they make.”¹¹⁶

An interesting thought experiment (which may become more, should a suitably well-stocked and preserved ancient library of a scribal school be unearthed) is to consider those texts which might conceivably be seen as part of a corpus “collected” by Qohelet into the wisdom panels of Ecclesiastes. Although this is not the focus of this thesis, and a lot of the work in this area relies on the little that is extant, the possible ways Qohelet may have incorporated his collected wisdom for the wisdom panels includes but is not limited to the following:¹¹⁷

- Quotations (e.g. 4:12 a cord of three is not quickly torn; cf. Epic of Gilgamesh)
- Paraphrases (e.g. 2:4–9 Qohelet's building accomplishments; cf. Instruction of Amenemhet)
- Themes (e.g. 2:16 the inevitability of death; cf. Song of Intef)
- Setting (e.g. 10:16 the importance of the king; cf. Instruction of Amenemhet)
- Style (e.g. 1:12, 16, 2:1, 15, 3:17, 18: I said to my heart; cf. A man and his *ba'*)

¹¹⁴ Roger N. Whybray, “The Identification and Use of Quotations in Ecclesiastes,” in *Congress Volume, Vienna, 1980* (Supplements to VT; Leiden, The Netherlands: E J Brill, 1981), 437, emphasis original.

¹¹⁵ Whybray, “Identification,” 445.

¹¹⁶ Whybray, “Identification,” 445.

¹¹⁷ For references to these and a fuller discussion, see especially Anderson, “Ecclesiastes in the Intertextual Matrix of Ancient Near Eastern Literature.”

The potential breadth of influence is summed up well by Anderson:

It seems clear that Ecclesiastes was influenced by the literature of the ancient Near East and on occasion appears to allude to some of it. At other times Ecclesiastes seems to trope it pessimistically. At the very least there are echoes of ancient Near Eastern literature in Ecclesiastes which are consistent with Barton's idea that earlier texts may be simply 'in the air'.¹¹⁸

Symptomatic of Qohelet's use of these ancient Near East texts (Anderson deals with five in particular) are statements such as, "These clear conceptual and thematic parallels between *Dispute* [*between a man and his ba'*] and Ecclesiastes seem far too close to be coincidences or the general concerns of humanity. It seems that Ecclesiastes was familiar with *Dispute*..."¹¹⁹

A final inescapable reality is that there is "collected" wisdom, which has not been collected so much as created. Perhaps we could say that the author created it in order to have his muse, Qohelet, collect it. For instance, despite finding parallels with Proverbs and indications of the usage of earlier Israelite wisdom saying, Whybray decides that "[f]or the most part Qoheleth seems to have been unable to find sayings which he could use to express or support his radical teaching, and so he mainly went his own way, guided simply by his personal observation of the world."¹²⁰ This seems to go further than the evidence could ever suggest (especially considering the maxim that the absence of evidence does not imply an evidence of absence), and perhaps, had he been able to consider the structure put forward in this thesis (he lived 1923–1997), might have acknowledged what is primarily original creation in form, in the observation panels, but also what is primarily collected wisdom in form, in the alternate panels.

All this being said, the focus of this thesis is not on the sources of the wisdom collections, but in how the wisdom collections work as panels, and how they work in conversation with the observation panels. In what follows I will examine the wisdom collections in some detail, before discussing the relationship between the corresponding observation and wisdom panels.

¹¹⁸ Anderson, "Ecclesiastes in the Intertextual Matrix of Ancient Near Eastern Literature," 175. See his chapter for the details of these ancient Near Eastern texts mentioned above.

¹¹⁹ Anderson, "Ecclesiastes in the Intertextual Matrix of Ancient Near Eastern Literature," 163.

¹²⁰ Whybray, "Identification," 450.

3.3 The four wisdom panels in detail

Having discussed the possible provenance of the collected wisdom, it is appropriate to look now in some detail at the contents of the wisdom panels. According to the structure presented in this thesis, there are four wisdom collections in the book; each of which follow an observation section. Furthermore a two-verse proverb (or a complementary pair of proverbs) is inserted into the second observation section at 4:5–6 as a wisdom interlude, which nicely reciprocates the observation interlude inserted into the fourth wisdom collection at 10:5–7.¹²¹

Four wisdom collection panels are thus revealed:

- Panel 1: 3:1–9
- Panel 2: 4:17–5:11 [5:1–12]
- Panel 3: 7:1–14
- Panel 4: 9:14–11:6

In terms of length, when compared with their corresponding observation panels, they are generally much shorter, with the observation panels ranging from 1½ to 3½ times larger than their corresponding wisdom panel.¹²²

Within the four wisdom panels, there are those texts which are more poem-like (e.g. 3:1–9), there are imperatives to think and act wisely (e.g. 7:13–14), moral stories (e.g. 9:14ff) and truisms (e.g. 10:8–11). The breadth allows for all the possibilities mentioned above for the origin of the wisdom found in these panels: copied, appropriated, edited and created.

3.3.1 Wisdom Collection 1 (3:1–9)

The first and second observation panels are separated by this brief “Zwischenspiel”, dividing the reflections, respectively, of the royal and the wise Qohelet.¹²³ Structurally, this first wisdom panel can be divided into an introduction and concluding question, which frame a central block of alternatives for which a season will come:

3:1 Statement: For everything a season

¹²¹ Both of these interludes will be discussed in detail at the end of this chapter.

¹²² Measuring by verses per panel, there are, comparatively and respectively, 33/9, 29/13, 20/14 and 45/31 verses in the observation and wisdom panels.

¹²³ Using the language of Krüger, *Kohelet*, 155.

3:2–8 “Sonnet” on time¹²⁴

3:9 Question: Is there any gain?¹²⁵

While this, along with 1:3–11 and 12:1–7, is also self-evidently a poem of sorts,¹²⁶ this poem discusses wisdom principles in ways not dissimilar to the other wisdom collections which follow later. In fourteen couplets the reader is presented with contrasting possibilities for action depending on the season, such that none of these options may be described as objectively and always evil, or objectively and always good. Wisdom is, however, about living appropriately according to the situation. This is exemplified in the otherwise contradictory consecutive sayings in Proverbs 26:4–5 (to answer or not to answer a fool?); so too here in 3:2–8 Qohelet presents many more examples of things which, although divisible into desirable and undesirable, each have their time and place under heaven. The reader who would be wise must learn which of these alternatives to choose and when.

In the reality under the sun this will not be easy to determine, because gain is not always evident. As stated prior to this unit, it is not clear what gain there will be for those labouring under the sun (2:22). Qohelet resumes this line of questioning at 3:9, because even if the wise and time-appropriate decision from the alternatives in 3:2–8 is chosen, the reward linked to this wisdom will not necessarily be evident. The question is, is there any gain for the worker in their labour (3:9)? This question remains unanswered, because even when a positive option of those listed in 3:2–8 is the right choice at the right time, the worker can be assured that there a time will surely come when that act must be undone. The doing and inevitable undoing of all things continues to build the feeling of vanity under the sun. That being said, there can be some comfort, as pre-empted in 3:1, knowing this is under God’s will. Knowing that there is a time for all things (3:1) provides the assurance that God’s heavenly perspective guarantees a fittingness to activities in their time, despite whatever frustrations this causes the people under the heavens. The following observation panel also uses this wisdom panel as a

¹²⁴ This description from J. A. Loader, “Qohelet 3:2-8 - A ‘Sonnet’ in the Old Testament,” *ZAW* 81 (1969): 240–42.

¹²⁵ Note also the widely observed inverse correspondence with the opening poem, which opens with a question followed by multiple examples, and concludes with a statement. See for example the table in Krüger, *Kohelet*, 154.

¹²⁶ Loader, *Polar Structures in the Book of Qohelet*, 240–42.

launching-off point, reinforcing the larger perspective which ensures the goodness of these activities even though it may be hard to imagine a time when there will be a right use of the undesirable activities suggested.

Despite the bridge provided by the discussion on time to the observation section which follows in 3:10–15, the point at which our structure would suggest the break is given by the asyndeton **וְאֵיךְ** (3:10).

Relationship between Observation Panel 1 (1:12–2:26) and Wisdom Collection 1 (3:1–9)

As such, the first wisdom collection supports and makes clear the fruitlessness of seeking meaning in worldly achievements—collecting, building, owning. The explanation present in the first wisdom panel is to show that for every desirable outcome, a corresponding undesirable outcome follows and/or will at some stage also have an appropriateness. Just as there might be a time when it is desirable and wise to build, there will be a time when it will be desirable to tear down, even though this is generally seen to be undesirable. Qohelet thus demonstrates that the meaning sought in his building exploits was indeed not going to be found there. If, for everything that might be built, a time will come where it will be just as good to knock it down, then the inability to find meaning in the initial building is frustrated even further through the knowledge that there will come a time for their destruction. The same goes for the vineyards planted as a testimony to Qohelet's greatness—these too will be uprooted, rendering the search for meaning in these exploits all the more futile.

Thus, while there are not perfect analogues in the wisdom panel to all that precedes in the observation panel, the point is well made. The strivings of an individual to pursue meaning on their own will always be shown up in light of God's arbitration over the fittingness and the season.

3.3.2 Wisdom Collection 2 (4:17–5:11 [5:1–12])

This second wisdom panel divides into three paragraphs, each dealing with issues raised in the preceding observation panel. The style of this panel makes it stand out from what precedes it, as Qohelet's first-person observations give way to Qohelet addressing his readers

directly.¹²⁷ Furthermore, although we have grouped the material here into three, this panel could easily be subdivided into multiple, brief units, which is akin to much of the wisdom found elsewhere, such as in the majority of the book of Proverbs.¹²⁸

4:17–5:6 Honour God with your words and deeds

5:7–8 Oppression is counter to natural (and God’s) justice

5:9–11 If you see oppression, be assured that you can still sleep well

4:17–5:6

The observation panel immediately preceding this (3:16–4:16) discussed both endemic vanity as well as vanity brought on by one’s own foolish decisions. This wisdom collection also deals with those concepts, beginning in this unit with self-inflicted vanity. The unit is signalled both by change in tone,¹²⁹ but also because it begins and ends with volitives: “guard” (4:17) and “fear” (5:6). The discussion in between them is about both individual decisions as well as a lifestyle which is especially prone to vanity. This has much more consistency with other parts of the biblical wisdom corpus, with the advice to fear God and to not make vows without thinking or without honouring them. God is not to blame for the vanity experienced through unwise decision making, as this is wholly the fault of the fool.

A unique contribution here is the idea of dreaming. The content of these dreams is, however, not explained. They are said to come from much work (5:2) and to bring about vanity (5:6), and are set in parallel with the babbling of the fool (5:2). Seow suggests that “dreams” are not necessarily dreams *per se*, but are to be read as synonymous with הַבְּלִיָּה (vanities), such that 5:6a is to be read as a hendiadys.¹³⁰ 5:2 “For dreams come from much work” could then be the idea that overwork gives rise to vanity, as mentioned in the preceding paragraphs (esp. 4:8).

¹²⁷ Krüger, *Kohelet*, 206.

¹²⁸ Krüger, for instance, divides the first nine verses into six separate units of no more than two verses. *Kohelet*, 206.

¹²⁹ “A new literary unit is signalled by the change in tone. The language of reflection in 4:1–16 gives way to the language of instruction in 5:1–7 (Heb 4:17–5:6).” Seow, *Ecclesiastes*, 197.

¹³⁰ Seow, *Ecclesiastes*, 200.

This first wisdom unit is Qohelet's collected wisdom to warn people away the path of self-imposed vanity. A life which does not revolve around fear of God (5:6c) but is characterised by vain vows, foolish babbling and overwork will meet with God's displeasure (5:5). These sayings are collected by Qohelet to support what he also knows through experience, as he describes in the preceding observation panel.

5:7–8

The wisdom panel moves on to discuss endemic structural oppression. As Bartholomew points out,¹³¹ this picks up on themes discussed in the corresponding position in the previous observation panel (4:1–4). The same issue of oppression is picked up on, although (following Bartholomew)¹³² 5:7 introduces the saying of 5:8, which shows the unsustainability of such corruption. The king too is dependent on the field, so it can be implied that any power vacuum will affect all who should rightly share in the gain (יִתְרִיץ) of the field. This works to offset the despair described earlier in 4:1 which could only be loosed in 4:2–3 by death or non-existence. The solution now happened upon is a return to the just rule of God's king to protect the food supply as well as the workers who extract the produce from the land.

Taken together with 4:17–5:6 this unit shows how unwise actions have cumulative negative effects. Not only is God against the fool (5:5–6) but when the fool is in a high position such as that of the king, foolishness works itself out in the form of oppression of the poor and effectively of robbery (גֵּזֶל) of justice and rights, and such injustice affects the whole populace.

5:9–11

Concluding this wisdom collection the theme of foolishness continues with regard to wealth accumulation. This again harks back to 4:7–12, as well as to the preceding wisdom interlude (4:5–6). The question there was whether the single-minded pursuit of wealth was worth it, with the conclusion being that one may either have wealth or friends, but not both. This is reinforced with three sayings on the vanity of wealth accumulation. To paraphrase them:

5:9 Greed seeks to fill a bottomless treasure chest—"this too is vanity"

¹³¹ Bartholomew, *Ecclesiastes*, 217.

¹³² Bartholomew, *Ecclesiastes*, 218.

5:10 The greater the riches, the greater the needs, but the less one can enjoy them¹³³

5:11 One can have either wealth or sleep but not both (cf. 4:6)

Important again is the return of the refrain, “this too is vanity”, which for Qohelet has often been choosing the false or foolish option over a wise option. Pursuing meaning in wealth accumulation is vanity, because they will never be satisfied (5:9), they will not be able to enjoy them (5:10), and they will lose sleep through worry (5:11).

Qohelet has here skilfully collected and arranged these three proverbs to illustrate what he has observed in the preceding panel: righteous relationship with God and others as a corollary (4:17–5:6), and then wealth as it affects the oppressed (5:7–8) as well as the wealthy (5:9–11).

Relationship between Observation Panel 2 (3:10–4:16) and Wisdom Collection 2 (4:17–5:11)

For the reader who is overwhelmed by the preponderance of evil in the world—which drives enterprise, accompanies the leaders and oppresses the workers—for such people there are some answers found in the Observation Panel, but also some wise alternatives supplied in the Wisdom Collection.

There are several hints that the panels are to be read together, for example the description of the labourer who is able to sleep contrasted with the bottomless pit of greed in 5:10–12 is paralleled in the solution suggested for the friendless workaholic’s plight in 4:8–12. So too the wisdom proffered in the face of oppression in 5:8–9 matches the discussion of injustice and oppression in 3:16–22 and 4:1–4.

Both panels recognise injustice; what is described observationally in the second observation panel is matched with corresponding suggestions for wise living in the corresponding wisdom collection.

3.3.3 Wisdom Collection 3 (7:1–14)

This panel follows the third observation panel and is noteworthy for its contrasting character to the observations which precede and follow it. The form of the wisdom found has prompted

¹³³ See Murphy, *Ecclesiastes*, 53.

Krüger to describe this section as something of a “collage” which “deals with contemporary ethical maxims”, although what change it may have had from its original form to its being quoted by Qoheleth is hard to say (“ist kaum zu entscheiden”).¹³⁴ In terms of its structure, this wisdom panel is again in three parts as follows:

7:1–6 What is better in the midst of death

7:7–12 What is better than the way of fools

7:13–14 Considering what God has made will teach us to live wisely

7:1–6

This first group of sayings has three “better than” (...טוב ... מן) expressions and concludes with Qoheleth’s theme sentence: this too is vanity. The thematic grouping can be illustrated with words about death and life: death, birth (7:1), mourning, living (7:2), grief (7:3) and mourning again (7:4). The final two verses are an expansion of the conclusion to 7:4; appropriate behaviour in the house of mourning is here substituted by the song and laughter of fools.

7:7–12

The second group continues the contrast between wisdom and folly with the route from wisdom to foolishness. Extortion, bribery (7:7), pride (7:8), anger (7:9) and living in the past (7:10) are all ways to turn a wise person into a fool. Wisdom is as good as, if not better than, an inheritance and money (7:11–12).

7:13–14

These two verses conclude this wisdom collection and transition to the following observation panel. There are three imperatives, two of which implore the reader with ראה to “see” (or consider) what God has done. The reader is implored to gain a proper perspective by looking at God and his works. These act as a coda to the preceding paragraphs, to reinforce the message that there is a greater reality than death and omnipresent fools, in the inscrutable and everlasting God. Wisdom will not enable people to fix all that is broken in the world, or correct every fool. But it will enable them to live appropriately for the times God has placed

¹³⁴ Krüger, *Kohelet*, 250.

them in, mourning when things are not going well, but also being able to rejoice in those times of good bestowed by the creator on his creatures.

Relationship between Observation Panel 3 (5:12–6:12) and Wisdom Collection 3 (7:1–14)

Rather than the depressing acknowledgement in the first Wisdom Collection that both desirable and undesirable alternatives will at some time be the wise choice whatever we pursue, the third panels discuss what is good and evil. The third Observation Panel says that much evil has been seen: 5:12, 13, 15; 6:1, 2. In the middle unit however (5:17–19), there is a description of the good things Qohelet has seen: הנה אשר ראיתי אני טוב. Qohelet has indeed seen good things, and in Wisdom Collection 3, which follows, those good or better things are discussed (7:1, 2, 3, 5, 8, 10, 11). This continues throughout Wisdom Collection 3 until 7:14, when the conclusion is made that there are good days and evil days, and God has made both of them. Qohelet's wisdom concludes that a good day should be enjoyed, while on a bad day, all that can be offered is to remember that God is God.

Between the Observation Panel 3 and Wisdom Collection 3 there is a linguistic link, with the words “good” and “evil” dominating both panels. Yes, there is much evil, but God still gives humanity good, and gives them better alternatives to embrace and enjoy on those good days that are granted to them.

3.3.4 Wisdom Collection 4 (9:14–11:6)

As discussed above, this panel could properly continue until 11:10, although 11:7–10 is best understood as a wisdom introduction to 12:1–7, as discussed below. This panel is easily the longest wisdom collection of the book, and contains within it the observation interlude at 10:5–7 and leads into the wisdom introduction to the final poem. It divides into three units as follows:

- 9:14–10:4 Might does not mean right
- 10:5–7 Observation interlude¹³⁵
- 10:8–20 Negative examples of act-consequence
- 11:1–6 Limitations of human knowledge

9:14–10:4

¹³⁵ Also observed by Bartholomew, *Ecclesiastes*, 323.

Between the observation panel concluding at 9:13 and the observation interlude (10:5–7), Qohelet has collected a series of proverbs which illustrate how something small can make a difference against something much larger. He relates the story of a small city with few men and only one poor but wise man; through him they triumphed against a great king with his great siege works (9:14–15). Perhaps predictably his name was forgotten (9:15), and, as Qohelet interjects, more often than not, such people wouldn't even gain a hearing (9:16). Despite Qohelet's experience and even against the lack of recognition given the wise man in the parable, he still compiles further examples to prove the goodness of the small and the wise. Sometimes this is a positive example (9:17, 18a; 10:4), but sometimes negative (9:18b; 10:1). The folly of the mighty also provides the occasion for the observation interlude as the poor choices of the king leave the kingdom in disarray (10:5–7).

10:5–7

Within this final wisdom panel, the aphoristic character is broken with the first and second (and also final) appearance of ראייתי/אראה since the preceding Observation Panel.¹³⁶ As with many other units found within observation panels, this interlude begins and ends with ראייתי, giving an ABA` structure.

A I saw (ראייתי) an evil under the sun resulting from foolish rulers (10:5)

B Fools are elevated while the rich are demoted (10:6)

A` I saw (ראייתי) that the places of slaves and princes have been confused (10:7)

As we have been trained to expect, the presence of ראייתי indicates the observations of Qohelet, which in this case are the results, under the sun, of the errors of foolish rulers. 10:5 lists this as the cause, and describes this as a great evil (cf. 5:12; 6:1). The evidence of this is again what he has seen (10:7), where the rightful places of slaves and masters have been switched, with slaves on horseback (עבדים על-סוסים) while their rulers go about, as should their servants, on the ground (וְשָׂרִים הַלְכִים כְּעִבְדִים עַל-הָאָרֶץ). There are some similarities here to the description of those following the ruler in 4:13–16, in particular the context of the foolish ruler and the manner of those walking about. In 10:7 they walk upon the earth (הַלְכִים)

¹³⁶ The other three appearances of אראה in the book are as a participle in 11:4, an infinitive in 11:7 and another participle in 12:3.

עַל־הָאָרֶץ ...), but in 4:15 they walk under the sun (הַמְהַלְכִים תַּחַת הַשֶּׁמֶשׁ). In neither both circumstances the presence of the ruler is depicted negatively.

The centre of the unit (10:6) explains the evil (10:5) which led to this situation (10:7), namely, fools are given high positions, while the “rich” (עֲשִׂירִים) are given lowly positions. The wealthy receive a repeated focus in Ecclesiastes. Later in the same chapter the parallelism implies they are to be understood as one and the same as the king (10:20). And yet, because wealth is a gift of God (5:18; 6:2), the misuse of this wealth, especially by the rulers, is especially galling and incomprehensible to Qohelet. This contrasts with the presentation elsewhere of the wealthy with those who have wisdom and prudence (cf. Ps 112:3; Prov 14:24).

The problem observed by Qohelet is that the ones who have the wisdom, experience and knowledge of good management and public service are given neither respect (10:7) nor authority to govern (10:6). This is an evil under the sun which stems from the mismanagement of the ruler. Qohelet is not here (necessarily) advocating an end to the concept of monarchy, but longs for a return to the just and wise rule of kings.

10:8–20

The second group of proverbs in this section provides by far the most random collection of the book, yet at the same time the most orthodox. Several may be grouped together: 10:8–10 speaks of cause and effect; 10:11–14 is concerned with thinking before speaking; 10:15 stands on its own; and 10:16–20 seems related to royal leadership. What perhaps unites them is they each provide examples of where things could or will go wrong (although note that the CSB translates them modally, and the ESV as likely probabilities). They could each be reworked as helpful warnings (don't dig a pit; don't use blunt iron; only perform with a charmed snake?!), but more likely, considering the tone of the book as a whole, are larger-scale examples of vanity, stitched into creation.¹³⁷

There is a tension created here by the elevation of the mighty over the fool, while Qohelet has previously demonstrated the folly of trusting in rulers over the poor yet wise. The answer lies

¹³⁷ These examples perhaps most closely describe the doctrine of a fallen creation as expressed in Romans 8:20, where the Greek *ματαιότης* represents the Hebrew *הבל*.

somewhere in between, as new royals may be foolish and it would be foolish to put one's trust in such a ruler, while the king mentioned here as worthy of praise knows how to run a kingdom and those under him (10:16–17).

A further point of tension is raised in 10:19, where for the first time a *carpe diem* statement is completed with money being praised.

לשחוק עשים להם Food makes for laughter,
ויין ישמח חיים wine gladdens life,
:והכסף יענה את-הכל and money answers everything.

There are, however, differences with the other *carpe diem* statements, and difficulties with the verse itself. The other statements are found in observation panels rather than wisdom collections, which may partly explain why they are different to 10:19. However, there is also a difference in vocabulary and syntax. Elsewhere there is an instruction (“there is nothing better than...”, “go ahead and...”) and the verbs eat and drink, whereas the verbs here describe the result of bread and wine. Perhaps there is some merit to Seow’s suggestion that ענה is to be translated following the Syriac as a *hiphil* (“preoccupied”) rather than a *qal* (“answers”),¹³⁸ ostensibly with a disjunctive *waw* as well, which would lead to the sense of “food and wine bring joy, but money preoccupies everything.” This would then be contrasting the goodness of enjoying food and wine with the dangers of greed (cf. 4:8). The alternative, however, is not to read this as a *carpe diem* statement at all, due to the difference in syntax and vocabulary as mentioned above, but as a proverb collected by Qohelet which actually does praise the positive uses of money.

Ultimately, one can either follow Bartholomew who reads this as a commendation of the goodness of wise kings, with money enabling them to govern, to gain strength through timely and moderate eating and drinking,¹³⁹ or one can take Seow’s view, reading the final clause as a contrast. Although the contrast fits with much of what Qohelet has said, Bartholomew’s “[ironic] twist” is appealing.¹⁴⁰ The contrast is then not an absolute between poverty and

¹³⁸ Seow, *Ecclesiastes*, 332.

¹³⁹ Bartholomew, *Ecclesiastes*, 326.

¹⁴⁰ Bartholomew, *Ecclesiastes*, 326.

riches, where poverty is linked with wisdom and riches with folly, but riches under the control of the wise is the only appropriate place for them.

In this unit Qohelet both uses and subverts traditional wisdom by mixing the traditional categories. This is reminiscent of the first wisdom collection in chapter 3, where both desirable and undesirable actions had their good place—frustrating as that is to people—in God’s timing.

11:1–6

The final unit collects proverbs which link the idea that human knowledge is limited. Among these are those with the “x, x+1” formula in 11:2 (cf. e.g. Job 5:19; Prov 6:16). In verses 1–2 and 5–6 Qohelet uses the second person masculine address, perhaps for emphasis,¹⁴¹ although it may more likely be an unremarkable poetic device. Whatever the case, the point is this: because people are limited by mortal ignorance, there is a way to live that responds to what Qohelet has taught throughout the book. Interesting here is the possible idea of a life—yes, a life lived in ignorance, but nonetheless a life well lived—that not only receives as gift but also lives graciously in return. As they have freely received, so they can freely sow their seed, they can work at their labour (11:6), even though “you don’t know the work of God who makes everything.” (11:5c)

Relationship between Observation Panel 4 (7:15–9:13) and Wisdom Collection 4 (9:14–11:6)

The final two panels both describe God as maker. In Observation Panel 4, Qohelet has seen that God is the one who made (עֲשָׂה) people upright, despite their own decisions to go astray. In Wisdom Collection 4, God is again the one who made (יַעֲשֶׂה) all things; he is the only one who has perfect knowledge. And this description of God is the overarching reality which supersedes the many issues which plague these final panels of the book.

The problem of ignorance is present throughout both of these panels. Qohelet saw that the rewards appropriate for the righteous and wicked are often confused. The collected wisdom similarly presents a confused world. The question which hovers over these panels is whether

¹⁴¹ E. W. Bullinger, *Figures of Speech Used in the Bible* (Accordance electronic.; London: Messrs. Eyre and Spottiswoode, 1898), 524.

it is right to pursue wisdom. In the Observation Panels, Qohelet admits that no amount of wisdom will ever allow people to fully comprehend God's ways. In the Wisdom Collections, there are exhortations towards wisdom, but equally there are counter-examples described: anti-wisdom.

However, Qohelet never loses sight of the bigger picture, that God is God, which for him means that even finite humans are allowed to enjoy God's good gifts and to embrace the life they've been given. And so, despite the confusion which is rife, there is still a place for wisdom, for choosing a wise path, even when the results of wise choices are not assured.

3.4 Summary of the relationship between observation and wisdom panels

It would be untrue and indefensible to claim that the panels are perfect analogues of each other, or that for each observation one can find a matching aphorism. However, by following the structure we have provided, the appropriateness of juxtaposing the Observation Panels and the Wisdom Collections can be seen.

The first pair demonstrate the vanity in seeking meaning through achievement. The second pair focus on injustice, both observed and through wisdom sayings. The third pair look at the reality of an evil world, and in that context see where good can be found. The final pair speak a word reminiscent of the conclusion, of fearing God and enjoying his gifts, despite the ignorance plaguing humankind.

The panels have been carefully arranged and the wisdom thoughtfully curated in order to complement Qohelet's observations. Rather than a book with no order, Ecclesiastes is ordered with its panels in order to "guide readers in recognizing and remembering the author's train of thought[.]"¹⁴²

3.5 The two interludes

Despite the order observed and described by the two sets of alternating panels, there are two exceptions which stand out as breaking the pattern, namely:

- the wisdom interlude (4:5–6) within the second observation panel (3:10–4:16), and
- the observation interlude (10:5–7) within the fourth wisdom panel (9:14–11:6).

¹⁴² Fox, *A Time to Tear down and a Time to Build Up*, 149.

The question to be examined in this final section of this third part of this thesis is what these five verses are doing and what can explain their placement outside their panels.

3.5.1 4:5–6

Ecclesiastes 4:5–6 presents a classic example of a *via media*, with the two extremes framing the desirable third way:¹⁴³

הכסיל חבק את־ידיו ואכל את־בשרו :
טוב מלא כף נחת
ממלא הפנים עמל ורעות רוח :

“The fool folds their hands and eats their flesh (4:5), [but] it is better [to have] a full hand [with] rest (4:6a) than full handfuls [from] toil but striving after wind (4:6b).” The one extreme is sloth, leaving the only source of food being their own body (cf. Prov 21:25). The converse extreme is to have much to eat resulting from much toil, but this is seen to be vain, equivalent to chasing the wind. This *via media* takes the best from both alternatives, namely enough work to have enough food, but not so much work that there is no rest available.

These two verses with their two extremes and one mediating path are expressed with appropriate terseness, with the extremes having five words, while the third way is expressed with only four words. There are no active verbs either; the only verbal forms are the two participles in 4:5 (חבק and אכל), which is another common aphoristic attribute. These verses are closely intertwined, each assuming the existence of the other. The first introduces the idea of extreme rest, folding one’s hands and doing nothing. This idea of rest is developed with one of those hands not being folded but working to be full. In turn this fullness is taken further, with the development from both folded, to one resting and one working, to finally both being full from toil, but no mention of rest.

What can be seen then is that this triplet is clearly aphoristic in form, but also that it contrasts with the first-person narrative surrounding it. Immediately before and following 4:5–6 are

¹⁴³ I see these two verses as describing two extremes and a *via media*, although it could be argued that 4:5 presents one situation, while 4:6 describes a mutually informing, yet distinct, situation with a מן טוב... construction (cf. for instance George Athas, forthcoming 2019?).

two blocks of observation and conclusion framed as the observations of Qohelet. There is a completeness in what is said there, as has been discussed above in the section on the observation panels. The question is then, why has this wisdom interlude been included here rather than with the wisdom panel which follows, in 4:17–5.11? One answer could be that it should be, and that we should relocate the passage, perhaps after 5:8, which would fit the new context well. But working with the principle of understanding the text as received, the answer instead is to understand why it is where it is.

There are three main reasons why 4:5–6 is best understood as a wisdom interlude that has deliberately been placed in its current location within an Observation Panel. The first is for emphasis: it stands out. In the midst of units beginning and ending with “I saw”, this short aphorism draws attention to itself because of its apparent dislocation. As the reader stops to consider whether it properly belongs with the preceding or following unit, they have read the aphorism many times over, and have therefore begun the process of reflecting in light of the interlude, which is indeed the purpose of wisdom literature.

The second reason relates to the linguistic link to the preceding verse, 4:4, which also finishes with רעות רוח (striving after wind; 4:6), such that the reader is immediately introduced to a further evidence(s) of vanity under the sun.¹⁴⁴ It is, however, a different instance of vanity, but it is the same as the following half-unit, namely 4:7–12.

This leads to the third reason, that the wisdom interlude is inserted at this point to introduce the observation of workaholicism of the next unit. This adds to the impact of the unit, by essentially teaching the same truth in two different ways, first as a wisdom saying, and secondly as an observation with its conclusion: it is better to have a friend with whom one may share their wealth than to endlessly toil in solitude.

3.5.2 10:5–7

Mirroring the placement of a wisdom interlude in an Observation Panel (4:5–6), there is similarly an observation interlude in a Wisdom Collection (10:5–7):

¹⁴⁴ All the instances of this phrase in the book (and indeed in the whole Bible) are found in the observation panels (1:14; 2:11, 17, 26; 4:4, 6; 6:9).

יש רעה ראיתי תחת השמש כשגגה שיצא מלפני השליט :
 נתן הסכל במרומים רבים ועשירים בשפל ישבו :
ראיתי עבדים על-סוסים ושרים הלכים כעבדים על-הארץ :

As with the second and fourth observation units in the book, this interlude is framed with language of observation: “I saw”. This would otherwise be the shortest observation panel in the book, hence the title “interlude”. Qohelet gives a description of an evil that he has seen under the sun.¹⁴⁵ The first verse gives the context: this is an evil that has been observed by Qohelet, and it relates to his observation of a situation in which “inadvertently” (perhaps Qohelet is deliberately ironic) a ruler allows the world to be turned upside down.”¹⁴⁶ The wider context dictates that this should be discussing how to live wisely under a monarchy, with the opening illustration about rulers versus the poor (9:14–18), fools and rulers (10:3–4), noble-born and lower caste kings (10:16–17) and perhaps even rulers (10:20).¹⁴⁷

What is observed and described in 10:6–7 is a topsy-turvy kingdom, where every day is “opposites day”.¹⁴⁸ Qohelet has seen the positions of fools and slaves interchanged, respectively, with the rich and princes. For Qohelet this is symptomatic of an absence of wise leadership, and he does not like what he has seen.

As with the wisdom interlude discussed above, this observation interlude similarly serves its immediate context by introducing an anecdote from Qohelet’s experience. What he has observed with his eyes corresponds with the wisdom he has assembled regarding life in a monarchy (as the king, so are the subjects). By this point in the book the reader is well accustomed to noting the change from wisdom to observation and back again, so this interlude will stand out and cause the attentive reader to pause and consider what they themselves have seen.

¹⁴⁵ See also the similar constructions in Ecclesiastes 5:12; 6:1.

¹⁴⁶ Bartholomew, *Ecclesiastes*, 322.

¹⁴⁷ Bartholomew, *Ecclesiastes*, 320.

¹⁴⁸ Or perhaps Qohelet is imagining a tradition similar to that associated with Boxing Day, where the roles of masters and servants are inverted for a day.

These two short sections examined, rather than being the exceptions which prove the rule, demonstrate Qohelet's commitment to his structure of alternating observation and wisdom panels, by using these two interludes to reinforce the points being made in those places. They both clearly break the structure of the units either side of them, but nonetheless have clear linguistic and thematic links. These two short interludes, 4:5–6 and 10:5–7, stand out in order to highlight the importance of what has been said, in the first place, regarding a right understanding of work, and in the second, regarding orderly rule.

3.6 Summary

The Wisdom Collections together demonstrate the prevalence and importance of this second type of discourse: wisdom. While often disparate sayings, some coherence among them can be seen, and moreover a degree of correspondence with the observation panels is also evident. The symbiotic relationship between the two types of discourse, the first-person narrative in the observation panels, and the aphorisms in the wisdom collections, demonstrates that the body of the book has a structure which governs the placement of material. The wisdom collections are to be read in response to what has been described in Qohelet's first-hand experiences, and that context is to govern their reading.

The exceptions of 4:5–6 and 10:5–7 are noteworthy because they stand out, which demonstrates that there is an established norm from which they have deviated. Were there no structure, they would not be remarkable. As it is, they are, reinforcing the conversation between Qohelet's observations and his collected wisdom.

PART FOUR: The Book's Bookends

As mentioned above, Reinert helpfully describes the beginning and end of the book as the “Äusserer” and “Innerer Rahmen,”¹⁴⁹ or the outer and inner borders—the book's bookends. This language is conceptually identical to my own, which is why I mention him at this point. That being said, his contents are narrower than mine, as he excludes the poems from these and separates the “Motto” (1:2; 12:8) away from the verses surrounding them. This leaves him with an outer border of 1:1; 12:9–14, and an inner border of 1:2; 12:8, whereas I have combined these as 1:1–2; 12:8–14, as will be explained below. He calls each poem (along with 3:1–8) a “Maschal” (1:4–11; 11:7–12:7), although this meaning is slightly at odds with the use of מִשָּׁל within Ecclesiastes (12:9) to mean proverb.¹⁵⁰

I will retain similar language, describing the two poems (1:3–11; 11:7–12:7) as internal bookends and, by grouping the motto (1:2; 12:8) with the verses external to it, describe the introduction and conclusion as the external bookends (1:1–2; 12:8–14). In what follows I will explain why I include the motto with the introduction and conclusion, and what that means for the role it plays there, as well as for the book as a whole. I will also discuss how the internal and external bookends shape the way we read the book as alternating panels of observation and wisdom.

4.1 The internal bookends

The opening and closing poems each deal with the biggest topics there are: in the first, the place of humanity in a vast and unrelenting universe; in the second, the human decay which inevitably leads to death. In what follows I will discuss the structure and meaning of each of these and consider how they set the tone of Qohelet's investigations.

4.1.1 Opening Poem on life in the context of the cosmos (1:3–7)

The opening poem¹⁵¹ begs a question, which will be returned to repeatedly throughout the book: what can anyone ever gain from anything they do? Preceded as it is by the scepticism of the Solomon-figure (1:1–2), the book begins with a tone of exasperation. The poem goes through various examples to demonstrate how minute humans are in contrast with the

¹⁴⁹ Reinert, *Die Salomofiktion*, 37ff.

¹⁵⁰ See the clear structure diagram in Reinert, *Die Salomofiktion*, 169.

¹⁵¹ For the reasons this can and should be called a poem, see Bartholomew, *Ecclesiastes*, 111.

cosmos—the earth is immovable, the sun never stops moving, the wind is untameable, the cycle of precipitation goes on and on—yet people are here one minute and gone the next. There are echoes of Job 28 here, and perhaps even a nihilistic retelling of Psalm 8. And yet, there is something about humans. Yes, the human lifespan is pitiable when compared with the vastness of the cosmos, but nevertheless, humans persist. So too human senses—finite they might be, yet paradoxically they cannot be filled. However, rather than giving Qohelet cause for optimism, his conclusion (1:9–11) shows that trying to find meaning in these things is a vain pursuit. Indeed, rather than being impressed with the ability to receive seemingly endless sensory input, the conclusion is that “all the words are weary” (11:8a). Disappointment, rather than excitement about human abilities, is the conclusion from this comparison.

As a poem which opens the book, it prepares the ground well for what will follow. On the one hand, there are things which are permanent, and then on the other, there are humans and human achievements. Nothing anyone adds will last, and nothing anyone does will be new, and no achievement anyone boasts in will be remembered. The question is then again, where can meaning be found in this impassible cosmos, with the few years assigned to people under the sun? That question will be at the forefront of Qohelet’s discussions throughout the book.

A structure presents itself as follows:

A The question (1:3)

B The paradox of humans on the earth: in flux yet the earth is firm (1:4)

C The example of the sun: always moving (1:5)

D The example of the wind: untameable (1:6)

C` The example of the water: always moving (1:7)

B` The paradox of the senses: never satisfied yet weary from sensing (1:8)

A` Statement in response to the question (1:9–11)

Although there is not too much to read into this structure (except perhaps to note the parallels), the persistent question raised is where meaning is to be found in a world where people have so little control over their surrounds.

4.1.2 Concluding poem of life in the context of death (11:7–12:7)

The connection between 11:7–10 and 12:1–7 is self-evident. 11:7–10 commends the benefits and opportunities of youth, to be enjoyed while the possibilities for youthful enjoyment are still there. The contrast is then set up with what follows from 12:1, as those opportunities of youth will not be there once one has reached their old age. There is some discussion over whether the whole section is to be thought of as a poem, or only 12:1–7. Bartholomew takes this whole section as a poem, although he does begin by describing the beginning as a “proverb”; he and those he references also note the togetherness of 11:7–12:7/8, but also a clear change from 11:7–10 to 12:1–7/8.¹⁵² Considering 11:7–10 in context, an argument could be made to connect it with the wisdom collection which precedes it, although of course that would sever the connection between what follows in 12:1ff. In that light, it seems best to consider the whole of 11:7–12:7 as one section, but within that to read 11:7–10 as a wisdom introduction to the poem “proper” of 12:1–7.¹⁵³

Of the three options described by Fox,¹⁵⁴ I understand the various illustrations of a village in decline as an allegory of what happens to a person as they age, as various functions of the body are increasingly impaired, culminating in 12:7 with death.¹⁵⁵ As with the impassibility of the cosmos in 1:3–11, the steady march of decline leading to death is inescapable. The advice of 12:1 is therefore all the more pressing: listen and respond to God while you still can, before your ears can no longer hear and your eyes no longer see.

The contrast between the two theme words of this section, “rejoice” and “remember”,¹⁵⁶ is apposite for this concluding poem. People are enjoined to rejoice while they can (as in 11:7–

¹⁵² Bartholomew, *Ecclesiastes*, 343. It should also be noted that 12:8 appears among commentators variously as the conclusion to the poem, stands alone, or with the epilogue.

¹⁵³ Parallels could perhaps be made with the observation conclusion in 3:10–15 to what precedes and follows it. In that place I chose for formal structural reasons to include it with the observation panel which followed rather than as an observation conclusion to the preceding wisdom collection which it references. In this case, neither option is wrong, but failing any other arguments I believe the section 11:7–12:7 is the most defensible.

¹⁵⁴ Michael V. Fox, *The JPS Bible Commentary: Ecclesiastes* (Philadelphia: The Jewish Publication Society, 2004), 76–77, who adopts a multivalent reading encompassing each of the three readings: allegorical, literal and eschatological.

¹⁵⁵ My tentative interpretation understands the following images: 12:2 Eyes, 12:3 Face (lips, cheeks, teeth, eyes), 12:4 Hearing, 12:5 Stomach, 12:6 Frame (spinal cord, head, torso, legs), 12:7 Death.

¹⁵⁶ Bartholomew, *Ecclesiastes*, 345.

10) and are cautioned to remember the decline to come, especially in the context of death (as in 12:1–7). As such the poem draws out and reinforces two of the key ideas evident in the rest of the book.

The poem itself has the following structure:

- A Death will come, so remember your creator (12:1)
- B When the eyes fail (12:2)
- C When the face degrades (12:3)
- D When the hearing stops working (12:4)
- C` When the stomach degrades (12:5)
- B` When the frame fails (12:6)
- A` Death will come (12:7)

The key thing for this structure is the frame, as the most important point is filled out: death will come, so the only opportunity to choose well is while you still live. Qohelet has had differing views on death. At times, especially when confronted by injustice, he prefers it to life (4:1–4; 6:3), but at other times life is precious and worth holding onto at any cost (7:17; 9:4–5). At any rate, no decisions can be made after death, only during one’s lifetime. Hence, at the centre, the description of the loss of hearing—no slamming of doors, no grinding at the mill, and even birdsong grows faint. This may well be compared with the king in 4:13 who longer heeds warning—he is old, foolish, and is either unwilling or unable to hear—or perhaps even both.

The wise decision people should make is to “remember your creator” (12:1); while the experience for Qohelet throughout the book has been that “remembering your creator” may not necessarily lead to advantageous outcomes, it is still best to do so, for gifts only come—if they do indeed come—from the hand of God.

4.1.3 The complementary shape of the internal bookends

The important structural role these two poems play in the book, giving shape as the internal bookends, similarly give shape to the experience of life observed by Qohelet within the book. As good and as noble as people may be elsewhere in the Scriptures (cf. e.g. Gen 1–2; Ps 8), the realities encountered in Ecclesiastes, and the lack of impact any person is able to exert

under the sun, show that people are in matter of fact small, impotent, and ineffective. Those things that will be have been before, those things that could be built will be torn down. And all the while people go about under the sun, watching fools gain power only to wield it to the harm of their fellow human.

This beginning perspective matches the corresponding concluding bookend, as it provides a full-stop to the book akin to its subject: death. The pursuit of justice is frustrated by death (either the wrongdoer or the one seeking justice), so too all achievements are relativised by death and the lottery of inheritance. The endless coming and going of generations (1:4), punctuated as they are by the regularity of the deaths of everyone under the sun, add to the accumulation of *hebel*—Qohelet’s noted inability to grasp hold of meaning from pursuits under the sun.

It is worth noting the similarities in the style of the poems, especially the tendency to list multiple contributing examples. This is also evident throughout the book, for instance in 2:1–11, in the pairs in 3:1–9, just as here with the multiple illustrations of the same points in 1:3–11 and 12:1–7. Although there may be escalations (esp. in 2:1–11) or a central focus, the purpose is cumulative, as the same point is made in multiple ways. This speaks to the aim of the book being not to present a hopeful journey from ignorance to enlightenment, but to describe and investigate the realities of life under the sun—the endlessly repeating problems and questions which accost each and every person in each and every generation.

4.2 The external bookends

One thing that is in clear agreement in Qohelet studies is the existence of an external frame, even though its specific boundaries are still being debated. Fox explains that “most commentators regard the epilogue (12:9–14) as an appendix added by a later scribe or ‘editor’”.¹⁵⁷ Despite this, it seems best to read the whole book as a unitary work, with Fox and Shead two examples of those who read the whole as authorship rather than editorship.¹⁵⁸ This view understands the frame (as I see it, 1:1–2; 12:8–14) to have been written by the same

¹⁵⁷ Fox, *JPS: Ecclesiastes*, xvii.

¹⁵⁸ Fox, 83; Andrew G. Shead, “Reading Ecclesiastes ‘Epilogically,’” *Tyn. Bul./48* (1997): 68–94.

hand as the rest of the book.¹⁵⁹ Not to minimise the importance of the question of the number of authors for how the book is interpreted, there is agreement that the book presents itself as comprising (at the very least) an introduction, the body, and conclusion. What is not so clear is where the lines should be drawn between the frame and the body of the book. Further complicating matters is the refrain just inside the frame (1:2; 12:8), which repeats the motto, leading to the question of whether it makes sense for the frame narrator to report this phrase, or does it fit better with the body of the book, as the narrator handing over to and then taking over from Qohelet? As has been briefly discussed above and will be discussed below, it seems best to include the motto with the introduction and conclusion to the words of Qohelet, as part of the external bookends.¹⁶⁰ In this I come to agree with the sentiments expressed by Reinert, that if one were to continue the words of the character of Qohelet beyond 4:16 (the point at which, for him, the “Salomofiktion” ends), then 12:7 is the logical point at which his words end and the narrator again takes over the reins.¹⁶¹

4.2.1 Introduction to Qohelet’s words (1:1–2)

The opening two verses of the book do two things. They introduce the speaker, Qohelet, who is to be understood as in the line of David, with great power in Jerusalem. This speaker is paired with his message: the words of Qohelet (1:1)—vanity of vanities (1:2). 1:1–2 is then a summary of how to read the book, and what to look out for. 1:1–2 introduces Qohelet as one who will speak with the resources and opportunities and wisdom of someone who is at least as great as (if not greater than) Solomon, and vanity will be the focus of his investigations.

As far as an introduction goes, this is a paradox. On the one hand the observations detailed within the book are to be read as the investigations of a great king, but on the other hand, everything is vanity. The difficulty of having on one hand all the resources possible, yet on the other not being able to grasp on to meaning, is the riddle which will be embraced and dissected throughout the book. That “all” (הכל) is vanity does not necessarily pre-empt the

¹⁵⁹ For recent authors who see clear contradiction between Qohelet and the Frame Narrator, see the scathing rebuttal to Shead by Martin A. Shields, “Ecclesiastes And The End Of Wisdom,” *Tyn. Bul./50* (1999): 118–42, and the more even-handed opinion of Longman, who sees Qohelet as a real person rather than a literary persona. Longman, *The Book of Ecclesiastes*, 9.

¹⁶⁰ See also Longman, *The Book of Ecclesiastes*, 275, who bases this division on the change from first person (address) to third person (narration).

¹⁶¹ Reinert, *Die Salomofiktion*, 177.

outcome of the investigations, but rather indicates that the very searching for meaning will in itself be an act of vanity and, even while trying to find a solution, will in some way contribute to the confusion of seeking out meaning in a vain and cruel world.

The opening then presents a pattern of reading, of two alternative positions or perspectives (or, perhaps, following Loader, “poles”) on the same reality. As per the thesis of this thesis, those two perspectives of observation and wisdom are presented throughout Ecclesiastes, and are to be expected, at least in retrospect, from reading the introduction to Qohelet’s words in 1:1–2.

4.2.2 Conclusion to Qohelet’s words (12:8–14)

The concluding half of the external bookend is much longer and more expansive than the first. The refrain at 12:8 echoes that in 1:2, with minimal differences (it does not repeat הבל, while קהלת gains a definite article). However, the thought in 12:8 is expanded upon in 12:12b, which provides a description of vanity, albeit without the word *hebel* (הבל). There is also a repeated phrase, “and in addition” (וְיִתֵּן) beginning both 12:9 and 12:12, while in 12:10 and 12:11 there is a characteristic polar tension, where Qohelet—who is wise (12:9)—sought out good, or delightful, words or sayings, and yet, sayings of the wise are goads (12:11; cf. the discussion above around 1:1–2). This points toward the following ABCC`B`A` structure, with a concluding couplet (DD`):

- A Everything is vanity (12:8)
- B In addition Qohelet was wise and taught (12:9)
- C Qohelet sought out good sayings (12:10)
- C` Sayings of the wise are goads (12:11)
- B` In addition be warned my son (12:12a)
- A` Books and study are vanity (12:12b)
- D All is heard—fear God and obey his commandments (12:13)
- D` God will judge everything (12:14)

The centre of the concentric structure of 12:8–12 matches the approach of the whole book: these are good and wise (even delightful) words, but they hurt. They present an

uncomfortable reality, but grappling with that reality will ultimately benefit anyone under the sun who will heed the experiences and teaching of Qohelet.

The final two verses (12:13–14) are brief and terse, yet are able to summarise the book as a whole. These verses also provide a counterpoint to the first section of the epilogue; while the first section reflects on Qohelet and what he could discern under the sun, the second reflects on God and what he reveals under the heavens. The concise Hebrew could be represented in English as follows:

סוף דבר הכל נשמע	Matter's end, all's heard.
את־האלהים ירא ואת־מצותיו שמור	Fear God, commands keep.
כי־זה כל־האדם:	This = man.
כי	<i>for</i>
את־כל־מעשה האלהים יבא במשפט	God judges all works:
על כל־נעלם	all secrets,
אם־טוב ואם־רע:	good & bad.

As such, the *כי* (for) in the centre of the two verses provides the hinge, and we know that this is the end of what we will hear from Qohelet. The narrator has not contradicted Qohelet, but has drawn the threads together, concluding that it is right and wise to fear the God who will bring everything into judgement.

Moreover, the two halves of the epilogue provide an important counterpoint to each other. As Andrew Shead explains,

When we read the observation “All is vanity” together with the imperative “Fear God”, we do not end up with orthodox legal piety, but with a radical synthesis of despair and hope.¹⁶²

The book concludes by reminding us again that vanity is omnipresent, and yet there is wisdom to be found and to follow. This wisdom begins, as Proverbs often reminds the reader, with fearing the God who will judge. What matters then is not what one has gained or achieved, since there is no true gain under the sun. Rather, it is how one has responded to the

¹⁶² Shead, “Reading Ecclesiastes ‘Epilogically,’” 90.

goads of wisdom, given to all constrained to live their vain life under the sun, that matters to the God who created both sun and everything under it.

As discussed earlier, and noted by Seow, the appellation “Qohelet”, combined with “the words of”, at times introduces a prophet.¹⁶³ Although Qohelet is more naturally associated with a king (son of David, king over Israel in Jerusalem [1:1, 12]), it is an interesting thought-experiment to think of Qohelet in prophetic terms. His words are rarely comforting, but are truly goad-like. He has seen first-hand that many are the roads to vanity, and with continued references to death and people’s vaporous grip on meaning, he seeks to shock the reader out of their comfort zone to consider where meaning and purpose can be found. While not directed at idolatry or other gross moral failings, in Ecclesiastes Qohelet makes a bold and prophetic call to action, imploring his hearers to cease searching for meaning in those places and pursuits where it cannot be grasped.

The way Qohelet used his office is usually inferred both from 12:9 (“Qohelet... taught knowledge to the people”) as well as the etymology of his name. Zimmerli, for instance, begins by discussing the similarities between the compilation in Ecclesiastes and Proverbs: “The epilogue 12:9 assertively establishes that Qohelet formed ‘sayings’, to which the headings in Proverbs 1:1; 10:1; 25:1 may be compared.”¹⁶⁴ However, rather than discussing קהל with regards to assembling proverbs, he quickly moves to consider Qohelet with respect to the underlying verb קהל and the Greek title of the book. This is an approach followed by the vast majority of commentators. But considering the form of the book as discussed in this thesis, it might be worth reconsidering Qohelet as קהל not so much of the congregation, but of the sayings found in this book. In this respect, the relationship of 1:1a and 1:1b might be seen in the two parts of the book: the assembler of sayings on the one hand, and the one examining life under the sun from the perspective of the son of David on the other.

4.3 The two pairs of bookends together

The opening and closing frames together make clear that the contents within are not just worth reading, but, for those who are willing to have their values challenged, will bring them

¹⁶³ Seow, *Ecclesiastes*, 98.

¹⁶⁴ Zimmerli, “Prediger,” 143, my translation.

through appropriately chastised, but also corrected and redirected along the only path of any lasting value.

Read together, the introduction and conclusion have a clear function in giving the necessary information to hear Qohelet properly. The opening introduces Qohelet, while the conclusion reminds the reader what they have just heard and from whom, and what they should do with these words.

Similarly, the opening poem gives the scope of Qohelet's study—the whole cosmos—while the concluding poem gives the scope of the subject—all those from youth to old age. These poetic bookends emphasise that vanity is indeed a global problem, affecting every person everywhere. For humans share the same earth, and will all die on that same earth. These two truths (the future of modern space travel notwithstanding) are truly the two great universals.

The primary contribution the epilogue makes is, as discussed above, with respect to the wisdom collections vis-à-vis the description of Qohelet as a collector of wisdom sayings. He collected and taught the people, and goaded them, through these sayings, to fear God and keep his commandments. As Ogden discusses the verb *הקיר* (12:9), he says it “portrays the examining of life situations and the gathering together of like sayings;”¹⁶⁵ this polyvalent understanding points to the alternating panels of the book, where life situations are indeed examined, and like sayings are indeed gathered together. 12:13 explains that the matter is now at an end (*סוף דבר*), as all that was discussed through these two modes of discourse has been heard (*הכל נשמע*).

The external bookends introduce and conclude the words of Qohelet, both his observations and experiences, as well as those sayings of others he has collated into this book. They describe the experience of reading, that it is a paradoxical and often frustrating experience—just as it was for Qohelet. Nonetheless, despite the frustrations, especially with regard to injustice and the folly of those who should know and behave better, the narrator re-emphasises the orthodox truth (and Qohelet's dearly held hope) that God will one day execute

¹⁶⁵ Ogden, *Qoheleth*, 209.

his divine justice and right the wrongs experienced by Qohelet and his readers as vanity under the sun.

When the external and internal bookends are considered, as well as the opening and closing poems, they reveal the body of the book: four pairs of alternating panels of observation and wisdom. The structure described throughout this thesis can be seen in outline overleaf.

I 1:1–2 Introduction to Qohelet’s words

1:1 Introduction to Qohelet

1:2 The problem of vanity

II 1:3–11 Opening Poem

1:3 The question: what gain?

1:4–8 Five examples in the cosmos

1:9–11 Response to the question

III 1:12–2:26 Observation Panel 1

1:12–18 I saw the vanity of work

2:1–11 I saw the vanity of achievement

2:12–23 I saw the vanity of inheritance

2:24–26 Conclusion: I saw two ways to work

IV 3:1–9 Wisdom Collection 1

3:1 For everything a season

3:2–8 “Sonnet” on time

3:9 Is there any gain?

V 3:10–4:16 Observation Panel 2

3:10–15 I saw beauty in the midst of burdens

3:16–22 I saw justice in the context of death

4:1–4 I saw that the problem of oppression makes death seem preferable

4:5–6 Wisdom Interlude: on work, rest and moderation

4:7–16 I saw the solution to two vanities

VI 4:17–5:11 Wisdom Collection 2

4:17–5:6 Honour God with your words and deeds

5:7–8 Oppression is counter to natural (and God’s) justice

5:9–11 If you see oppression, be assured that you can still sleep well

VII 5:12–6:12 Observation Panel 3

- 5:12–16 I saw an evil sickness
- 5:17–19 I saw God’s good gift
- 6:1–12 I saw humanity

VIII 7:1–14 Wisdom Collection 3

- 7:1–6 What is better in the midst of death
- 7:7–12 What is better than the way of fools
- 7:13–14 Considering what God has made will teach us to live wisely

IX 7:15–9:13 Observation Panel 4

- 7:15–28 I’ve seen it all, and I did not find righteousness or wisdom
- 7:29–8:9 I saw that God made people upright; they pursued many schemes
- 8:10–16 I saw the wicked confused with the righteous
- 8:17–9:10 I saw how hard it is for people to understand God
- 9:11–13 I saw there is wisdom in understanding the limits of human perception

X 9:14–11:6 Wisdom Collection 4

- 9:14–10:4 Might does not mean right
 - 10:5–7 Observation interlude: I saw foolish rulers
- 10:8–20 Negative examples of act-consequence
- 11:1–6 Limitations of human knowledge

XI 11:7–12:7 Final Poem

- 11:7–10 Wisdom introduction on youth
- 12:1 Remember your creator
- 12:2–6 Five examples of death drawing near
- 12:7 Remember your creator

XII 12:8–14 Conclusion to Qohelet’s words

- 12:8–12 The problem of vanity and the importance of listening to wisdom
- 12:13–14 Fear and obey God, the judge of everything

Conclusion

The first part of this thesis discussed the history of approaches to the structure of Ecclesiastes and sought to find a pathway which incorporated previous approaches but also forged a new direction. This meant identifying the keywords **חָכְמָה/חֵכְמָה**, and, to a lesser extent other uses of **חָכְמָה**, as the way Qohelet's observations were highlighted. The book of Ecclesiastes was shown to be structured around alternating panels of Qohelet's first-person observations and then his collected wisdom.

The second part worked through Qohelet's observations in detail, demonstrating how the structure described in the first part worked in practice to give shape to the units within the panels.

The third part then looked at what was revealed either side of the observation panels, which were groupings of aphorisms, best described as wisdom collections or wisdom panels, which were distinguished negatively from the observation panels by their lack of **חָכְמָה/חֵכְמָה** and lack of any first-person verbs or observation, and positively by their abundance of sayings or aphorisms which characterised these panels.

While the second and third parts concentrated on the alternating panels which form the body of the book, the fourth and concluding part discussed the bookends to the book, which included the opening and concluding poems (the internal bookends) and then the introduction and conclusion to Qohelet's words by the frame narrator (the external bookends). The poems presented the perspective of the book, while the introduction and conclusion to Qohelet's words described what the readers could expect, namely the words of Qohelet in the midst of vanity (1:1–2) and Qohelet as the compiler of wisdom (12:9–10).

In conclusion, this thesis, from its very beginnings, was about trying to read Ecclesiastes better. What I have sought to demonstrate was that Ecclesiastes is best read as alternating panels of Qohelet's first-person observation and collected wisdom.

Having come across **חָכְמָה**, it is worth noting the exhortation from Proverbs 6:6, to “see (**חָכְמָה**) the ways [of the ant], so that you might become wise.” This exhortation to gain wisdom by seeing reflects the description of the hypothetical wisdom school of Israel, with “an

orientation that involves learning via critical observation and rational analysis,” that “included close observation of both the natural world and human behaviour.”¹⁶⁶ This thesis has demonstrated that Qohelet’s observations of his world and his collected wisdom typify not just the contents of the book, but importantly also, its structure.

Reading the book of Ecclesiastes according to the structure advanced within this thesis will not answer the questions of tone, dating, or authorship. Even though my own views on these have been perspicuous as I have shown how the structure works in practice, it is describing the structure which has always been at the forefront. My hope is that the structure described in this thesis will enable a consensus to build around structure, which may for the first time provide a common foundation from which these other questions can continue to be investigated within the scholarly community, preached from in the church and meditated upon by individuals.

¹⁶⁶ Norman C. Habel, *Discerning Wisdom in God’s Creation: Following the Way of Ancient Scientists* (Eugene, Or.: Wipf and Stock, 2016), 13.

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